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# MUSIC PERFORMANCE, BACHELOR OF MUSIC (BM)

The Bachelor of Music in Music Performance prepares students to develop the highest level of performing skills. For more information on the BM in Music Performance, please contact Dr. Jason Kush.

For information regarding auditions for the Music Department, please click here (https://www.sru.edu/academics/colleges-and-departments/cla/departments/music/auditions/).

### **Program Learning Outcomes**

- The student will be able to identify and analyze the basic elements of music both visually and aurally including analyzing musical compositions focusing on theoretical and historical aspects. (UO: 2,6)
- The student will be able to identify, explain and appreciate music of different historical periods, cultures, and composers. (UO: 2,6,9)
- The student will be able to use critical thinking skills and communicate effectively in oral, written, and electronic mode. (UO: 1,2,10)
- The student will be able to harmonize, transpose, compose, arrange, and orchestrate music utilizing concepts of the basic elements of music as well as instrumental and vocal characteristics. (UO: 2,6)
- The student will be able to demonstrate basic conducting patterns, techniques, expressions, and rehearsal techniques with vocal and instrumental ensembles. (UO: 2.6)
- The student will be able to understand and appreciate the creative process of the arts by exploring creative ways to express feelings, perform music, and select resources and procedures for instruction/ therapy with their students/clients. (UO: 2,6,7,8,9)
- The student will be able to play scales, accompaniments, song repertoire, songs by ear, and transpose melodies with harmonization on the quitar. (UO: 2,6)
- The student will be able to explain and identify jazz concepts and styles and perform clinical instrumental improvisation techniques. (UO: 1,2,6)
- The student will be able to perform as a member of a musical ensemble demonstrating proper techniques of ensemble performance such as balance and blend, as well as musical and social interaction, and cooperation to achieve shared goals. (UO: 2,5,6,7,8,9)
- The student will be able to play scales, repertoire, hymns, music therapy literature, accompaniments, songs by ear, and transposed melodies with harmonization on the piano. (UO: 2,6)
- The student will be able to sing or play his/her primary instrument with appropriate techniques of posture, breathing, tone production, articulation/bowing, diction, intonation, expression, and style. (UO: 2,6)
- The student will be able to demonstrate knowledge of instrumental/ vocal repertoire by performing music of different styles, periods, and composers. (UO: 1,2,6)
- The student will perform in a student recital or performance class every semester. (UO: 1,2,5,6,7)
- The student will be able to identify instrumental/vocal strengths and weaknesses. (UO: 1,2,5,6)

 The student will be able to use technology in composition, performance, analysis, teaching and research. (UO: 2,6,10)

### Related Links

Music Performance, BM Program Page (https://www.sru.edu/academics/majors-and-minors/music-performance/)

Professional Licensure/Certification Page (https://www.sru.edu/students/student-consumer-information/professional-licensures/)

## **Curriculum Guide**

#### **GPA Requirement**

Major GPA: 2.0 or higher Overall GPA: 2.0 or higher

#### Summary\*

| Code             | Title                              | Hours |
|------------------|------------------------------------|-------|
| Rock Studies 2 F | Requirements                       | 42    |
| Modern Languag   | ge Proficiency (Voice Majors Only) | 0-6   |
| Other Basic Req  | uirements                          | 0-3   |
| Major Requirem   | ents                               | 81    |

\* All undergraduate degree programs require a minimum of 120 credits. Some courses meet multiple requirements, but are only counted once toward the 120 credit total required to graduate.

#### **Rock Studies 2 Requirements**

| nock Studies 2 nequirements                   |   |       |
|---|---|-------|
| Code  | Title   | Hours |
| The Rock                                      |   |       |
| SUBJ 139                                      | Foundations of Academic Discovery <sup>1</sup>          | 3     |
| ENGL 102                                      | Critical Writing  | 3     |
| ENGL 104                                      | Critical Reading  | 3     |
| MATH 117                                      | Quantitative Reasoning                                  | 3     |
| Select one of the fol                         | llowing:  | 3     |
| COMM 200                                      | Civil Discourse: Theory & Practice                      |       |
| PHIL 110                                      | Ethics and Civil Discourse                              |       |
| POLS 235                                      | Civil Discourse and Democracy                           |       |
| Subtotal                                      |   | 15    |
| Integrated Inquiry                            |   |       |
| Creative and Aesthet                          | ic Inquiry  |       |
| Select one of the fol                         | llowing:  | 3     |
| MUSI 114-414                                  | Symphonic Wind Ensemble                                 |       |
| MUSI 115-415                                  | Concert Choir   |       |
| MUSI 116-416                                  | University Choir  |       |
| MUSI 118-418                                  | Marching Pride  |       |
| MUSI 119-419                                  | Concert Band  |       |
| MUSI 121-421                                  | Symphony Orchestra                                      |       |
| Humanities Inquiry                            |   |       |
| Select 3 Credits (htt<br>studies/rock-studies | ps://catalog.sru.edu/undergraduate/rock-<br>s-program/) | 3     |
| Social Science Inquir                         | у   |       |
| Select 3 Credits (htt<br>studies/rock-studies | ps://catalog.sru.edu/undergraduate/rock-<br>s-program/) | 3     |
| Natural Sciences Inq                          | uiry  |       |
| SCI 101                                       | Science of Life   | 3     |
|   |   |       |

| Total Hours   |                                  | 42 |
|---|----------------------------------|----|
| Select 12 Credits (https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/) $^2$ |                                  | 12 |
| Thematic Thr  | ead                              |    |
| Subtotal  |                                  | 15 |
| SCI 102   | Understanding the Physical World | 3  |
| Physical Sciences Inquiry   |                                  |    |

<sup>1</sup> Course offered in multiple subjects; cannot take course in first major subject.

#### **Modern Language Proficiency: Voice Majors Only**

Language proficiency at the 102 class level is required in French, German or Italian. Exemption by placement or examination is possible

| Code                 | Title | Hours |
|----------------------|-------|-------|
| Complete 0-6 credits |       | 0-6   |
| Total Hours          |       | 0-6   |

#### **Basic Math Requirement**

Check with your adviser or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.

| Code           | Title                               | Hours |
|----------------|-------------------------------------|-------|
| Complete one o | of the following:                   | 0-3   |
| Meet require   | ed minimum SAT or ACT math score OR |       |
| ESAP 110       | Beginning Algebra                   |       |
| Total Hours    |                                     | 0-3   |

#### DIVERSITY, EQUITY, AND INCLUSION REQUIREMENT

Students must take and pass a course with the Diversity, Equity, and Inclusion (DEI) designation prior to graduation. Students can meet this requirement by taking any DEI - designated course in any program at any time during their undergraduate career.

#### **Major Requirements**

- · 39 major credits must be taken at SRU or PASSHE
- · 39 major credits must be taken at the 300 level or above

| Code              | Title   | Hours |
|-------------------|---|-------|
| Required Music Co | urses   |       |
|                   | n a 'C' or better in each semester of<br>s and Music Theory |       |
| MUSI 151          | Music Theory and Musicking I <sup>1,2</sup>                 | 2     |
| MUSI 154          | Musicianship Skills I <sup>1,2</sup>                        | 1     |
| MUSI 203          | Musician's Health   | 1     |
| MUSI 204          | Art and Science of Performing                               | 1     |
| MUSI 206          | Fundamentals of Conducting <sup>1</sup>                     | 1     |
| MUSI 253          | Music Theory and Analysis II <sup>1,2</sup>                 | 2     |
| MUSI 254          | Music Theory and Analysis III <sup>1,2</sup>                | 2     |

| MUSI 255                | Music Theory and Analysis IV 1,2          | 2  |
|-------------------------|---|----|
| MUSI 256                | Musicianship Skills II 1,2                | 1  |
| MUSI 257                | Musicianship Skills III 1,2               | 1  |
| MUSI 258                | Musicianship Skills IV 1,2                | 1  |
| MUSI 350                | Computer Technology in Music <sup>1</sup> | 2  |
| MUSI 351                | Arranging & Orchestration <sup>1</sup>    | 2  |
| MUSI 359                | History of Music I <sup>1</sup>           | 3  |
| Select one of the follo | owing:                                    | 1  |
| MUSI 360                | Keyboard Improvisation <sup>1</sup>       |    |
| MUSI 361                | Instrumental Improvisation <sup>1</sup>   |    |
| MUSI 373                | History of Music II <sup>1</sup>          | 3  |
| MUSI 406                | Advanced Conducting                       | 2  |
| MUSI 431                | Pedagogy <sup>1</sup>                     | 1  |
| MUSI 473                | History of Popular Musics <sup>1</sup>    | 3  |
| Subtotal                |   | 32 |
|                         |   |    |

#### Major Applied - Must all be in same instrument.

Students must earn a "C" or better in each semester of applied major study.

Select Four semesters at the 300+ level or higher (required):

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#### **Minor Applied Courses**

Select one of the following based on instrument:

Instrumental and Voice Majors Only

Class Piano can be counted toward the minor applied. Students must earn a 'C' or better each semester to move on to the next level

Select one of the following:

| MUSI 131     | Class Piano I                     |
|--------------|-----------------------------------|
| & MUSI 132   | and Class Piano II                |
| & MUSI 234   | and Class Piano III               |
| & MUSI 235   | and Class Piano IV <sup>1,2</sup> |
| MUSI 179-479 | Applied Piano <sup>1,2</sup>      |

#### Piano Majors Only

Calcat faux avadita

Class Piano cannot be counted toward the minor applied. Piano majors must select another instrument. Students must earn a 'C' or better each semester to move on to the next level.

| Select four credits: |   |   |
|----------------------|---|---|
| MUSI 181-481         | Applied Voice <sup>2</sup>  |   |
| MUSI 182-482         | Applied Strings (Violin, Viola, Cello, Bass) <sup>2</sup>                     |   |
| MUSI 183-483         | Applied Brass (Trumpet, Horn, Trombone,<br>Tuba, Euphonium) <sup>2</sup>      |   |
| MUSI 184-484         | Applied Woodwinds (Oboe, Clarinet,<br>Bassoon, Flute, Saxophone) <sup>2</sup> |   |
| MUSI 185-485         | Applied Percussion <sup>2</sup>   |   |
| Subtotal             |   | 4 |

One course from each category; six credits must be 300-level or above; no more than 4 credits from one subject area; specific courses required in first major, regardless of prefix of course, cannot be used to satisfy thread requirements; any course with same prefix as first major cannot be used to satisfy thread requirements, even if it is not a course in the first major.

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#### **Ensemble Participation**

Four semesters must be at the 300+ level. The student must earn a "C" or better in each semester to satisfy the requirement. Students must play in one ensemble every semester up to 8 semesters. See Ensemble Policy below.

| Ensemb | les |
|--------|-----|
|--------|-----|

| Ensembles: |                                 |
|------------|---------------------------------|
| MUSI 109   | Jazz Combo                      |
| MUSI 113   | Saxophone Quartet               |
| MUSI 114   | Symphonic Wind Ensemble         |
| MUSI 115   | Concert Choir                   |
| MUSI 116   | University Chorus               |
| MUSI 117   | Chamber Singers                 |
| MUSI 118   | Marching Pride                  |
| MUSI 119   | Concert Band                    |
| MUSI 120   | Jazz Ensemble                   |
| MUSI 121   | Symphony Orchestra              |
| MUSI 122   | Chamber String Ensemble         |
| MUSI 123   | Brass Ensemble                  |
| MUSI 124   | Woodwind Ensemble               |
| MUSI 125   | Percussion Ensemble             |
| MUSI 126   | Flute Choir                     |
| MUSI 192   | Tuba-Euphonium Ensemble         |
| MUSI 193   | Jazz Lab Band                   |
| MUSI 194   | World Percussion Ensemble       |
| MUSI 209   | Jazz Combo                      |
| MUSI 213   | Saxophone Quartet               |
| MUSI 214   | Symphonic Wind Ensemble         |
| MUSI 215   | Concert Choir                   |
| MUSI 216   |                                 |
| MUSI 217   | University Chorus               |
| MUSI 218   | Chamber Singers  Marching Pride |
| MUSI 219   | Concert Band                    |
|            |                                 |
| MUSI 220   | Jazz Ensemble                   |
| MUSI 221   | Symphony Orchestra              |
| MUSI 222   | Chamber String Ensemble         |
| MUSI 223   | Brass Ensemble                  |
| MUSI 224   | Woodwind Ensemble               |
| MUSI 225   | Percussion Ensemble             |
| MUSI 226   | Flute Choir                     |
| MUSI 292   | Tuba-Euphonium Ensemble         |
| MUSI 293   | Jazz Lab Band                   |
| MUSI 294   | World Percussion Ensemble       |
| MUSI 309   | Jazz Combo                      |
| MUSI 313   | Saxophone Quartet               |
| MUSI 314   | Symphonic Wind Ensemble         |
| MUSI 315   | Concert Choir                   |
| MUSI 316   | University Chorus               |
| MUSI 317   | Chamber Singers                 |
| MUSI 318   | Marching Pride                  |
| MUSI 319   | Concert Band                    |
| MUSI 320   | Jazz Ensemble                   |
| MUSI 321   | Symphony Orchestra              |
| MUSI 322   | Chamber String Ensemble         |
|            |                                 |

|    | MUSI 323  | Brass Ensemble            |   |  |
|----|---|---------------------------|---|--|
|    | MUSI 324  | Woodwind Ensemble         |   |  |
|    | MUSI 325  | Percussion Ensemble       |   |  |
|    | MUSI 326  | Flute Choir               |   |  |
|    | MUSI 392  | Tuba-Euphonium Ensemble   |   |  |
|    | MUSI 393  | Jazz Lab Band             |   |  |
|    | MUSI 394  | World Percussion Ensemble |   |  |
|    | MUSI 409  | Jazz Combo                |   |  |
|    | MUSI 413  | Saxophone Quartet         |   |  |
|    | MUSI 414  | Symphonic Wind Ensemble   |   |  |
|    | MUSI 415  | Concert Choir             |   |  |
|    | MUSI 416  | University Chorus         |   |  |
|    | MUSI 417  | Chamber Singers           |   |  |
|    | MUSI 418  | Marching Pride            |   |  |
|    | MUSI 419  | Concert Band              |   |  |
|    | MUSI 420  | Jazz Ensemble             |   |  |
|    | MUSI 421  | Symphony Orchestra        |   |  |
|    | MUSI 422  | Chamber String Ensemble   |   |  |
|    | MUSI 423  | Brass Ensemble            |   |  |
|    | MUSI 424  | Woodwind Ensemble         |   |  |
|    | MUSI 425  | Percussion Ensemble       |   |  |
|    | MUSI 426  | Flute Choir               |   |  |
|    | MUSI 492  | Tuba-Euphonium Ensemble   |   |  |
|    | MUSI 493  | Jazz Lab Band             |   |  |
|    | MUSI 494  | World Percussion Ensemble |   |  |
| Sı | ubtotal   |                           | 8 |  |
|    | usic Electives  |                           |   |  |
|    | Voice Majors must take the following two courses in addition to 8 |                           |   |  |
|    | redits from the elect   |                           |   |  |
| Ke |   | res - Voice Majors Only   |   |  |
|    | MUSI 299  | Diction for Singers       |   |  |
|    | MUSI 399  | Diction for Singers II    |   |  |

All performance majors select twelve credits, Voice majors select

| eight credits; six credits must be at the 300 level or higher. |   |  |  |
|--|---|--|--|
| MUSI 109-409   | Jazz Combo <sup>1</sup>                             |  |  |
| MUSI 113-413   | Saxophone Quartet <sup>1</sup>                      |  |  |
| MUSI 114-414   | Wind Ensemble <sup>1</sup>                          |  |  |
| MUSI 115-415   | Concert Choir <sup>1</sup>                          |  |  |
| MUSI 117-417   | Chamber Singers <sup>1</sup>                        |  |  |
| MUSI 118-418   | Marching Pride <sup>1</sup>                         |  |  |
| MUSI 119-419   | Concert Band <sup>1</sup>                           |  |  |
| MUSI 121-421   | Orchestra <sup>1</sup>                              |  |  |
| MUSI 122-422   | Chamber Strings <sup>1</sup>                        |  |  |
| MUSI 123-423   | Brass Ensemble <sup>1</sup>                         |  |  |
| MUSI 126-426   | Flute Choir <sup>1</sup>                            |  |  |
| MUSI 129   | Guitar, Ukulele, & Bass Methods <sup>1</sup>        |  |  |
| MUSI 133   | Class Voice I (Instrumental majors only) 1          |  |  |
| MUSI 134   | Voice Methods <sup>1</sup>                          |  |  |
| MUSI 137   | Functional Guitar for Music Therapy I <sup>1</sup>  |  |  |
| MUSI 138   | Functional Guitar for Music Therapy II <sup>1</sup> |  |  |
| MUSI 140   | Low Brass Methods <sup>1</sup>                      |  |  |
| MUSI 179-479   | Applied Piano <sup>1,2</sup>                        |  |  |

| Total Hours     |   | 81 |
|-----------------|---|----|
| MUSI 499        | Applied Recital <sup>1</sup>  | 1  |
| Applied Recital |   |    |
| Subtotal        |   | 12 |
| MUSI 377        | High Brass Methods <sup>1</sup>                                       |    |
| MUSI 376        | Flute, Oboe, & Bassoon Methods <sup>1</sup>                           |    |
| or MUSI 361     | Instrumental Improvisation  |    |
| MUSI 360        | Keyboard Improvisation <sup>1</sup>                                   |    |
| MUSI 304        | Orchestral String Methods <sup>1</sup>                                |    |
| MUSI 301        | Women and Music <sup>1</sup>  |    |
| MUSI 247        | Percussion Methods <sup>1</sup>                                       |    |
| MUSI 239        | Chamber Music Performance <sup>1</sup>                                |    |
| or MUSI 437     | Opera Performance   |    |
| MUSI 237        | Opera Performance <sup>1</sup>  |    |
| MUSI 208        | Clarinet and Saxophone Methods <sup>1</sup>                           |    |
| MUSI 185-485    | Applied Percussion <sup>1</sup>                                       |    |
| MUSI 184-484    | Applied Woodwinds (Flute, Oboe, Clarinet, Saxophone, Bassoon) 1       |    |
| MUSI 183-483    | Applied Brass (Trumpet, Horn, Trombone, Euphonium, Tuba) <sup>1</sup> |    |
| MUSI 182-482    | Applied Strings (Violin, Viola, Cello, Bass) 1                        |    |
| MUSI 181-481    | Applied Voice <sup>1</sup>  |    |

- Course counts for 50% of Major requirements and Major GPA
- <sup>2</sup> Grade of "C" or better required.
- Some courses may require pre-requisites. Please see course descriptions to determine if there are any pre-requisites for that specific course.

#### **Ensemble Policy**

While students are encouraged to participate in a variety of ensemble experiences, students must participate in at least one ensemble on their primary instrument every semester in which they are enrolled at SRU and taking applied lessons.

Students are required to complete an ensemble placement audition each semester after which ensemble directors, in consultation with applied teachers and advisors, will assign semester ensemble placements. Only once all ensembles have been staffed and no other opportunities exist for a specific primary instrument will participation on a secondary instrument be counted toward this requirement.

In addition, music education students whose primary instrument is voice must play an instrument in an instrumental ensemble for at least one semester and music education students whose primary instrument is anything other than voice must sing in a vocal ensemble for at least one semester.

#### Co-curricular and Experiential Learning

Students are encouraged to explore additional curricular and co-curricular opportunities. There is a strong correlation between long-term student success and participation in the following types of programs and activities:

- 1. International study programs (short-term, semester)
- 2. High-Impact Practice (HIP) designated classes
- 3. Student-faculty research

- 4. Student leadership development
- 5. Career education and development
- 6. Internships

Course

- 7. Field Experiences
- 8. Student Teaching
- 9. Volunteering (schools, health care facilities, churches, communities)

#### **Important Curriculum Guide Notes**

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place alreadyearned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.

PASSHE - Pennsylvania State System of Higher Education Institutions

Hours

MUSIC PERFORMANCE - BM (5253) This program is effective as of Spring 2023 Revised 07.08.2024 UCC 11.29.2022

### **Recommended Four-Year Plan**

Title

| First Year  |  |                              |  |  |
|---|--|------------------------------|--|--|
| Fall  |  |                              |  |  |
| Major Applied -100 level  |  |                              |  |  |
| Minor Applied (Class Piano I)   |  |                              |  |  |
| Assigned Ensemble (major instrument) –100 level (Arts Inq. I)   |  |                              |  |  |
| MUSI 151 Music Theory and Musicking I   |  | 2                            |  |  |
| MUSI 154 Musicianship Skills I  |  | 1                            |  |  |
| MUSI 204 Art and Science of Performing  |  | 1                            |  |  |
| Integrated Inquiry/Thread (voice majors take foreign language) 2,3  |  |                              |  |  |
| SUBJ 139 Foundations of Academic Discovery <sup>4</sup>   |  | 3                            |  |  |
| Voice Majors - Select   | the following course:  | 1-2                          |  |  |
| MUSI 299  | Diction for Singers (voice majors only) <sup>1</sup>   |                              |  |  |
|   | Hours  | 16-17                        |  |  |
| Spring  |  |                              |  |  |
|   |  |                              |  |  |
| Major Applied -100 l  | evel   | 3                            |  |  |
| Major Applied -100 l<br>Minor Applied (Class  |  | 3<br>1                       |  |  |
| Minor Applied (Class  |  |                              |  |  |
| Minor Applied (Class  | Piano II)  | 1                            |  |  |
| Minor Applied (Class<br>Assigned Ensemble -   | Piano II)<br>-100 level (Arts Inquiry 2)   | 1                            |  |  |
| Minor Applied (Class<br>Assigned Ensemble -<br>MUSI 253<br>MUSI 256<br>Music Electives (voice                                     | Piano II) -100 level (Arts Inquiry 2) Music Theory and Analysis II Musicianship Skills II e majors take MUSI 399)  | 1<br>1<br>2                  |  |  |
| Minor Applied (Class<br>Assigned Ensemble -<br>MUSI 253<br>MUSI 256<br>Music Electives (voice                                     | Piano II)<br>-100 level (Arts Inquiry 2)<br>Music Theory and Analysis II<br>Musicianship Skills II   | 1<br>1<br>2<br>1             |  |  |
| Minor Applied (Class<br>Assigned Ensemble -<br>MUSI 253<br>MUSI 256<br>Music Electives (voice                                     | Piano II) -100 level (Arts Inquiry 2) Music Theory and Analysis II Musicianship Skills II e majors take MUSI 399)  | 1<br>1<br>2<br>1<br>1-2      |  |  |
| Minor Applied (Class<br>Assigned Ensemble -<br>MUSI 253<br>MUSI 256<br>Music Electives (voic<br>Integrated Inquiry/Th             | Piano II) -100 level (Arts Inquiry 2) Music Theory and Analysis II Musicianship Skills II e majors take MUSI 399) tread (voice majors take foreign language) 2,3 Musician's Health (piano and non-string   | 1<br>1<br>2<br>1<br>1-2<br>3 |  |  |
| Minor Applied (Class<br>Assigned Ensemble -<br>MUSI 253<br>MUSI 256<br>Music Electives (voic<br>Integrated Inquiry/Th<br>MUSI 203 | Piano II)  -100 level (Arts Inquiry 2)  Music Theory and Analysis II  Musicianship Skills II  e majors take MUSI 399)  aread (voice majors take foreign language) <sup>2,3</sup> Musician's Health (piano and non-string inst. Majors)               | 1<br>1<br>2<br>1<br>1-2<br>3 |  |  |
| Minor Applied (Class<br>Assigned Ensemble -<br>MUSI 253<br>MUSI 256<br>Music Electives (voic<br>Integrated Inquiry/Th<br>MUSI 203 | Piano II)  -100 level (Arts Inquiry 2)  Music Theory and Analysis II  Musicianship Skills II  e majors take MUSI 399)  aread (voice majors take foreign language) 2,3  Musician's Health (piano and non-string inst. Majors)  Quantitative Reasoning | 1<br>2<br>1<br>1-2<br>3<br>1 |  |  |
| Minor Applied (Class<br>Assigned Ensemble -<br>MUSI 253<br>MUSI 256<br>Music Electives (voic<br>Integrated Inquiry/Th<br>MUSI 203 | Piano II)  -100 level (Arts Inquiry 2)  Music Theory and Analysis II  Musicianship Skills II  e majors take MUSI 399)  aread (voice majors take foreign language) 2,3  Musician's Health (piano and non-string inst. Majors)  Quantitative Reasoning | 1<br>2<br>1<br>1-2<br>3<br>1 |  |  |

| Assigned Engage                             | s Piano III)                             | 1           |
|---|--|-------------|
| -   | -200 level (Arts Inquiry 3)              | 1           |
| MUSI 206                                    | Fundamentals of Conducting               | 1           |
| MUSI 212<br>MUSI 254                        | Fundamentals of Conducting Lab           |             |
|   | Music Theory and Analysis III            | 2           |
| MUSI 257<br>ENGL 102                        | Musicianship Skills III                  | 3           |
|   | Critical Writing                         | 3           |
| Integrated Inquiry/Ti<br>Declare a Thematic |  | 3           |
| Deciale a Thematic                          | Hours                                    | 16          |
| Spring                                      | nouis                                    | 10          |
| Major Applied -200                          | lovol                                    | 3           |
| Minor Applied (Class                        |  | 1           |
| Assigned Ensemble                           |  |             |
| MUSI 255                                    | Music Theory and Analysis IV             |             |
| MUSI 258                                    | Musicianship Skills IV                   | 1           |
| MUSI 258                                    | '  | 2           |
| Music Electives                             | Advanced Conducting (w/Lab)              | 2           |
| ENGL 104                                    | Critical Reading                         |             |
|   | 3  | 3           |
| credits                                     | Review scheduled at the completion of 60 |             |
|   | Hours                                    | 15          |
| Third Year                                  |  |             |
| Fall  |  |             |
| Major Applied -300                          | level                                    | 3           |
| Assigned Ensemble                           |  | 1           |
| MUSI 359                                    | History of Music I                       | 3           |
| Music Electives <sup>5</sup>                |  | 2           |
| MUSI 350                                    | Computer Technology in Music             | 2           |
| Select one of the fol                       | llowing:                                 | 3           |
| COMM 200                                    | Civil Discourse: Theory & Practice       |             |
| PHIL 110                                    | Ethics and Civil Discourse               |             |
| POLS 235                                    | Civil Discourse and Democracy            |             |
| Integrated Inquiry/T                        | hread                                    | 3           |
|   | Hours                                    | 17          |
| Spring                                      |  |             |
| Major Applied -300                          | level                                    | 3           |
| Assigned Ensemble                           | -300 level                               | 1           |
| MUSI 351                                    | Arranging & Orchestration                | 2           |
| Select one of the fol                       | lowing this semester or fall semester.   | 1           |
| MUSI 361                                    | Instrumental Improvisation <sup>3</sup>  |             |
| MUSI 360                                    | Keyboard Improvisation <sup>3</sup>      |             |
| MUSI 373                                    | History of Music II                      | 3           |
| Music Electives                             | ·  | 2           |
| Thread                                      |  | 3           |
|   | Hours                                    | 15          |
|   |  |             |
| Fourth Year                                 |  |             |
| Fourth Year<br>Fall                         |  |             |
| Fall  | level                                    | 3           |
|   |  |             |
| <b>Fall</b><br>Major Applied −400           |  | 3<br>1<br>3 |

| Music Electives <sup>5</sup> | 2       |
|------------------------------|---------|
| Thread                       | 3       |
| Hours                        | 13      |
| Spring                       |         |
| Major Applied -400 level     | 3       |
| Assigned Ensemble -400 level | 1       |
| Applied Recital              | 1       |
| Music Electives <sup>5</sup> | 2       |
| Thread                       | 6       |
| Hours                        | 13      |
| Total Hours**                | 121-123 |

- Voice majors must take Diction I and II. These classes will be offered on a rotational basis. If you begin your program in an even year you will take these classes in your freshmen year. If you begin your program in an odd year you will take them in your sophomore year.
- <sup>2</sup> Voice majors must pass the 102 level of Italian, French or German;
- <sup>3</sup> BM majors have a choice of Keyboard Improvisation or Instrumental Improvisation.
- Course offered in multiple subjects; cannot take course in first major subject
- See BM Progress Sheet for additional information on 300+ level requirement
- Work with your Academic Adviser to declare a Thematic Thread by the end of your fall semester in your second year.

\*\* This document is meant to serve as a guide. Some planners may show more than 120 credits because faculty have created flexibility in choosing courses. However, only 120 credits are required to obtain a degree. Please consult with your academic adviser and refer to your curriculum guide prior to registering for courses. This plan should be reviewed, and verified, by you and your academic adviser at least once each academic year.

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