

# HISTORY, BACHELOR OF ARTS (BA)

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History Department Page (<https://www.sru.edu/academics/colleges-and-departments/cla/departments/history/>)

Professional Licensure/Certification Page (<https://www.sru.edu/students/student-consumer-information/professional-licensure/>)

## Program Learning Outcomes

- **COMMUNICATION:** including speech and writing, using appropriate sources of information and various presentation formats. Links to University Outcome #1
  - able to develop & present a thesis effectively in either oral or written form
  - able to organize legitimate supporting materials in a comprehensible way
  - able to create a persuasive written argument
  - able to speak clearly on a topic
- **CRITICAL THINKING:** locate, analyze, synthesize and evaluate information and ideas from multiple perspectives. Links to University Outcomes #2 and #3.
  - able to interpret the meaning of historical texts
  - able to identify an author's thesis
  - able to identify key points in a document
  - able to assess the logical consistency of arguments
  - able to generate an independent argument from existing primary and secondary sources
- **PROFESSIONAL PROFICIENCY:** including competency in applying research methods and applying knowledge and skills to meet professional competencies with History. Links to University Outcomes #8 and #3.
  - able to locate and retrieve information from a variety of sources (print, electronic, other)
  - able to use Turabian (or Chicago Manual of Style)
  - able to assess the legitimacy and appropriateness of sources
- **OBJECTIVE KNOWLEDGE:** includes demonstrating historical knowledge at a level which reflects competency and understanding of course material pertaining to a variety of historical epochs and diverse geographical and cultural contexts. Links to University Outcomes #5 and #6, but is defined specifically by the ability to acquire and to assess historical facts as well as interpretations that are broadly-based as well as in-depth.
  - able to identify key historical figures, events, trends commensurate with being knowledgeable in a field of history
  - able to summarize the current prevailing analyses of historical events
  - able to identify mistakes of logic (or facts) when history is cited in debated issues
- **CAREER PREPARATION:** Links to University Outcome # 5.
  - can identify career paths suited to history majors
  - can extrapolate applied history experience to a variety of history-oriented careers
  - can report post-graduate success tied to history degree-based skills acquired as an undergraduate

### Related Links

History, BA Program Page (<https://www.sru.edu/academics/majors-and-minors/history/>)