

RECREATIONAL THERAPY, MINOR

To access Minor Requirements, please view the Curriculum Guide tab.

PROGRAM LEARNING OUTCOMES

1. Degree Program Writing Competency: Upon completion of the degree program RT students will write professionally and effectively, according to expectations of the Recreational Therapy profession. – UG1

2. Life-Long Learning: Recognize the importance of lifelong learning and demonstrates responsibly for self-assessment and growth. This ability is evident through the demonstration of self-initiating behaviors, anticipating and responding to changes in a productive manner, assuming responsibility for continuous self-reflection assessment of strengths and limitations and in seeking out information from a variety of resources in an independent manner. – UG5, UG6

3. Methodological Proficiency: Upon completion of the degree program RT students will use an analytical framework to facilitate the Recreational Therapy process to meet the needs of individuals. The abilities developed include a solid knowledge of the RT process, assessment methods, planning skills, intervention, techniques and strategies, and evaluation skills. – UG2, UG3, UG4,

4. Professional Decision Making: Analyze and synthesize complex information to make sound clinical decisions. This ability is inclusive of areas such as problem solving, critical thinking, evaluation and organization with application to clinical and non-clinical areas. – UG10

5. Professional Interactions: Effectively communicates with people in a variety of professional contexts including assisting clients in confronting and coping with life challenges, collaborating on teams and presenting information in oral and written formats. The abilities developed include striving to maintain objectivity, tolerating ambiguity, appreciating diversity and adhering to conventional standards of expression. – UG8, UG10,

6. Valuing Ethical Responsibilities: Act with professional values in all situations. These skills include maintaining appropriate humane and ethical treatment of individuals as well as upholding the professional code of ethics. This expertise includes formulating value judgments reflecting a respect for dignity and individuality of every person. – UG7, UG8, UG9

RELATED LINKS

Recreational Therapy, Minor Program Page (<https://www.sru.edu/academics/majors-and-minors/recreational-therapy/>)

Professional Licensure/Certification Page (<https://www.sru.edu/students/student-consumer-information/professional-licensure/>)

CURRICULUM GUIDE

GPA REQUIREMENT

Minor GPA: 2.0 or higher

MINOR REQUIREMENTS

- Students must complete at least 6 credit hours in their minor from SRU

- A minimum of 6 credit hours must be upper division (courses numbered 300 and above)
- A minor shall be no fewer than 18 credits.

Code	Title	Hours
Required Recreational Therapy Courses		
RCTH 120	Disability, Community Inclusion, and Diversity	3
RCTH 220	Recreational Therapy Services	3
RCTH 314	Clinical Aspects of Recreational Therapy	3
RCTH 319	Client Assessment in Recreational Therapy	3
RCTH 351	Recreational Therapy Practicum	3
Select one of the following courses:		3
RCTH 232	Recreational Therapy for People with Physical Disabilities	
RCTH 233	Recreational Therapy for People with Psychosocial and Mental Disorders	
RCTH 420	Recreational Therapy for Older Adults	
Total Hours		18

* Some courses may require pre-requisites. Please see course descriptions to determine if there are any pre-requisites for that specific course.

Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. *The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.*

PASSHE - Pennsylvania State System of Higher Education Institutions

Minor in Recreational Therapy (71B)

This program is effective as of Summer 2024

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