

# RECREATIONAL THERAPY, BACHELOR OF SCIENCE (BS) / PRE-OCCUPATIONAL THERAPY (SRU) (3+3)

## RECREATIONAL THERAPY PROGRAM LEARNING OUTCOMES

- **Degree Program Writing Competency:** Upon completion of the degree program RT students will write professionally and effectively, according to expectations of the Recreational Therapy profession. 1) UG 1 - Act as an effective communicator
- **Life-Long Learning:** Recognize the importance of lifelong learning and demonstrates responsibly for self-assessment and growth. This ability is evident through the demonstration of self initiating behaviors, anticipating and responding to changes in a productive manner, assuming responsibility for continuous self reflection assessment of strengths and limitations and in seeking out information from a variety of resources in an independent manner. 1) UG 5 - Develop as a whole person
- **Methodological Proficiency:** Upon completion of the degree program RT students will use an analytical framework to facilitate the Recreational Therapy process to meet the needs of individuals. The abilities developed include a solid knowledge of the RT process, assessment methods, planning skills, intervention, techniques and strategies, and evaluation skills. 1) UG 3- Develop scientific literacy, 2) UG 4 Apply quantitative reasoning in appropriate contexts
- **Professional Decision Making:** Analyze and synthesize complex information to make sound clinical decisions. This ability is inclusive of areas such as problem solving, critical thinking, evaluation and organization with application to clinical and non clinical areas. 1) UG 2 Apply critical thinking to argument and problem-solving.
- **Professional Interactions:** Effectively communicates with people in a variety of professional contexts including assisting clients in confronting and coping with life challenges, collaborating on teams and presenting information in oral and written formats. The abilities developed include striving to maintain objectivity, tolerating ambiguity, appreciating diversity and adhering to conventional standards of expression. 1) UG 5 Develop as a whole person, 2) UG 7 Become civically engaged
- **Valuing Ethical Responsibilities:** Act with professional values in all situations. These skills include maintaining appropriate humane and ethical treatment of individuals as well as upholding the professional code of ethics. This expertise includes formulating value judgments reflecting a respect for dignity and individuality of every person. 1) UG 8 Act Ethically

reapply to the program. The accelerated option is for incoming freshmen only.

**Pre-Occupational Therapy (SRU Traditional):** Complete the requirements for your major and the pre-requisites for the SRU OTD program and apply to the SRU OTD program in your senior year.

## RELATED LINKS

Recreational Therapy - Pre-Occupational Therapy, BS Program Page (<https://www.sru.edu/academics/majors-and-minors/recreational-therapy-pre-occupational-therapy/>)

Recreational Therapy Department Page (<https://www.sru.edu/academics/colleges-and-departments/ches/departments/recreational-therapy/>)

Professional Licensure/Certification Page (<https://www.sru.edu/students/student-consumer-information/professional-licensures/>)

## What are your options?

**Pre-Occupational Therapy SRU 3+3:** Earn a Doctor of Occupational Therapy in six years rather than seven. In the first three years, you complete your major courses and pre-requisites for the SRU OTD program. At the end of your second year, you apply for admission into the SRU OTD program. If accepted, your first year in the SRU OTD program meets the remaining requirements for your undergraduate degree. If not accepted, you continue to complete your undergraduate degree and can