PARKS, CONSERVATION AND RECREATIONAL THERAPY

Chair: Dr. Deborah Hutchins
Secretary: Melanie Bell
Location: 102 Patterson Hall
Phone: 724-738-2068

Parks and Conservation Department Web Site URL (https://www.sru.edu/academics/colleges-and-departments/ches/departments/parks-and-conservation/)

Recreational Therapy Department Web Site URL (https://www.sru.edu/academics/colleges-and-departments/ches/departments/recreational-therapy/)

Faculty
undefined

Programs

All first-year students who enter SRU in the Summer and Fall terms of 2019 and after will follow Rock Studies. Students who entered SRU before Spring 2019 will follow Liberal Studies. All new transfer students beginning Summer 2019 and after will follow Liberal Studies. We anticipate that transfer students will begin to enter under Rock Studies during the Summer/Fall term of 2021.

Majors

- Park & Resource Management, Bachelor of Science (BS) (https://catalog.sru.edu/undergraduate/health-engineering-sciences/parks-conservation-recreational-therapy/park-resource-management-bs/)
- Recreational Therapy, Bachelor of Science (BS) (https://catalog.sru.edu/undergraduate/health-engineering-sciences/parks-conservation-recreational-therapy/recreational-therapy-bs/)
- Recreational Therapy, Bachelor of Science (BS) / Pre-Occupational Therapy (SRU) (3+3) (https://catalog.sru.edu/undergraduate/health-engineering-sciences/parks-conservation-recreational-therapy/pre-occupational-therapy-bs/)
- Recreational Therapy, Bachelor of Science (BS) / Pre-Occupational Therapy (SRU) (Traditional) (https://catalog.sru.edu/undergraduate/health-engineering-sciences/parks-conservation-recreational-therapy/pre-occupational-therapy-bs-traditional/)
- Recreational Therapy, Bachelor of Science (BS) / Pre-Physical Therapy (SRU) (3+3) (https://catalog.sru.edu/undergraduate/health-engineering-sciences/parks-conservation-recreational-therapy/pre-physical-therapy-bs/)
- Recreational Therapy, Bachelor of Science (BS) / Pre-Physical Therapy (SRU) (Traditional) (https://catalog.sru.edu/undergraduate/health-engineering-sciences/parks-conservation-recreational-therapy/pre-physical-therapy-bs-traditional/)

Minors

- Animal Assisted Interventions, Minor (https://catalog.sru.edu/undergraduate/health-engineering-sciences/parks-conservation-recreational-therapy/animal-assisted-interventions-minor/)
- Environmental Communication and Heritage Interpretation, Minor (https://catalog.sru.edu/undergraduate/health-engineering-sciences/parks-conservation-recreational-therapy/environmental-communication-heritage-interpretation-minor/)
- Recreational Therapy, Minor (https://catalog.sru.edu/undergraduate/health-engineering-sciences/parks-conservation-recreational-therapy/recreational-therapy-minor/)

Courses

PCRM Courses

PCRM 104 - Foundations in Sustainability
This course will provide a foundation of basic concepts associated with environmental and its associated cultural sustainability. Emphasis will be placed on the interdependence of our natural resources to achieve sustainability in a cultural context. Course development will move from individual environmental ethics and personal actions to civic responsibility and global perceptions.

Credits: 3
Thematic Thread(s): Building a Healthy Society, Environmental Problems Toolkit, Fighting Social Problems, Food, Wellness & Environment Across Cultures, Healthy Body, Mind & Environment, Sustainable International Development, Sustainability, Transfer Thread Completion Course

PCRM 105 - Leisure-Centered Living
The constructive use of leisure and education for leisure are essential tools for a person’s successful growth and development. Leisure-centered living is designed to help students investigate, evaluate, and plan leisure/play as a basic human need and necessity for well-being.

Credits: 3

PCRM 110 - Foundations of Parks and Outdoor Recreation
This course is designed to provide the student with the conceptual foundations of outdoor recreation as it relates to park resources management, environmental education/interpretation, and outdoor leadership. The course examines the history and philosophy of outdoor recreation and where it fits in the broad field of leisure. Students will be introduced to the roles of government and the private sector in parks and outdoor recreation. In addition, an overview of national resources as well as the interaction of humans with our natural resources will be reviewed. Students will also explore career opportunities and identify needed skills of outdoor recreation professionals.

Credits: 3

PCRM 111 - Introduction to Park and Resource Management
This course is a sequel to Foundations of Parks and Recreation I and will continue to examine the historical and philosophical background of the leisure movement with regard to recreation organizations and services. Professional preparation in relation to perceived and actual needs concerning risk management, research and evaluation, information technology, ecological considerations and sustainable planning and management practices in the parks and recreation field will also be explored.

Credits: 3
PCRM 139 - University Seminar
University Seminar serves as the entry point to the Slippery Rock University general education program. With its strong faculty-student interaction, the course promotes intellectual inquiry, critical and creative thinking, and academic excellence. Through varied content, the course introduces students to academic discourse and information literacy while exploring topics such as diversity and inclusion and global awareness. This course will set students along the path to becoming engaged with issues and scholarship important to a 21st century education while they learn about themselves and their place in the world.

Credits: 3
Enrollment limited to students with a semester level of Freshman 1 or Freshman 2.
Enrollment limited to students with the ROCK STUDIES STUDENT attribute.

PCRM 190 - Experimental
A unique and specifically focused course within the general purview of a department which intends to offer it on a "one time only" basis and not as a permanent part of the department's curriculum.

Credits: 1-3

PCRM 195 - Workshop
A workshop is a program which is usually of short duration, narrow in scope, often non-traditional in content and format, and on a timely topic.

Credits: 1-6

PCRM 198 - Selected Topics
A Selected Topics course is a normal, departmental offering which is directly related to the discipline, but because of its specialized nature, may not be able to be offered on a yearly basis by the department.

Credits: 1-3

PCRM 204 - Environmental Communication
In this course, students will learn about the theoretical and applied concepts that guide the discipline of environmental communication including rhetoric & discourse, media, public participation, social marketing, collaboration & conflict resolution, risk communication, and popculture. Students will demonstrate understanding and show application of materials for successful environmental communication in a variety of protected areas and conservation settings.

Credits: 3

PCRM 210 - Resources for Outdoor Programming
The outdoors was the first classroom and many lessons are still taught in and for the outdoors. This course is designed to provide anyone working in a recreational or park setting with methods and materials to use to achieve a variety of educational and recreational goals. Emphasis will be placed on identifying and using existing instructional materials, in addition to developing personal materials and lessons for outdoor programming.

Credits: 3

PCRM 211 - Outdoor Leadership
This course is a study of the principles and practices essential for outdoor leaders with emphasis on the development of KSAs to lead groups into the wild outdoors.

Credits: 3
Thematic Thread(s): Leadership Development, Transfer Thread Completion Course

PCRM 214 - Parks and Recreation Planning
This course provides a comprehensive introduction to the field of recreation planning. Class sessions will focus on a variety of planning approaches and tools, which are utilized throughout the field of recreation. Students will gain familiarity with these planning tools as they engage in an abbreviated campus-wide study focused on the availability of recreational resources to SRU students.

Prerequisites: PREE 110D or PCRM 110D
D Requires minimum grade of D.
Credits: 3

PCRM 251 - Field Experience
Opportunities for basic practical experience in a variety of park and recreation/environmental education settings. May be repeated up to 3 times.

Credits: 1

PCRM 271 - Law Enforcement Firearms
This course provides basic orientation to and qualification with the approved handgun and familiarization with the 12 gauge shotgun including safety and "shoot-no shoot situations."

Credits: 3

PCRM 290 - Experimental
A unique and specifically focused course within the general purview of a department which intends to offer it on a "one time only" basis and not as a permanent part of the department's curriculum.

Credits: 1-3

PCRM 295 - Workshop
A workshop is a program which is usually of short duration, narrow in scope, often non-traditional in content and format, and on a timely topic.

Credits: 1-6

PCRM 298 - Selected Topics
A Selected Topics course is a normal, departmental offering which is directly related to the discipline, but because of its specialized nature, may not be able to be offered on a yearly basis by the department.

Credits: 1-3

PCRM 304 - Search and Rescue/Wilderness Medicine
This course will provide basic and intermediate instruction in search and rescue techniques and emergency medical procedures in wilderness settings. Students will be introduced to the various evacuation and stabilization procedures that are commonly implemented in emergency situations.

Credits: 3
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.
PCRM 315 - Recreation Resource Planning and Analysis
This course is designed specifically for student in the Park and Resource Management track. It is designed to provide the student with application of the planning process, from site and program analysis into planning recreational facilities. students will use a variety of planning tools and on-line analysis resources, as well as a variety of professional recreation planning frameworks.

Prerequisites: PREE 214D or PCRM 214D
D Requires minimum grade of D.
Credits: 3
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

PCRM 318 - Administrative Strategies for Resource Managers
The organization and administration of parks and recreation services, including organizational management, personnel practices and labor relations, financial and business procedures and legal aspects.

Credits: 3
Enrollment limited to students with a semester level of Freshman 1, Freshman 2 or Sophomore 1.

PCRM 342 - Group Facilitation and Leadership
This course will cover the concepts related to working with groups as a facilitator. Hands-on approaches to program design, sequencing activities and processing experiences will be examined. Students will facilitate their classmates through a group development experience making use of SRU's low and high challenge courses and the Leadership Reaction Center.

Credits: 3
Thematic Thread(s): Leadership Development, Transfer Thread Completion Course
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

PCRM 347 - Interpretive Methods and Programming
A study of the principles and methods to interpret natural and cultural history in parks and other outdoor settings.

Credits: 3
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

PCRM 348 - Natural History of Ecosystems I
This course provides basic ecology and natural history information and skills for the purpose of environmental and resource management as well as interpretation and environmental education. Local animal identification, interactions of species with their environment, and species interactions are among the topics covered.

Credits: 3
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

PCRM 349 - Natural History of Ecosystems II
This field-oriented course is designed to integrate basic scientific inquiry and ecological field techniques to develop skills of analysis, synthesis and evaluation of scientific information for the purpose of environmental and resource management. Results of field investigations are applied to relevant ecological problems and management objectives for the purpose of environmental decision making. Topics include local plant and fungi identification, community ecology, ecosystem ecology, and ecological biogeography.

Prerequisites: PREE 260D or PREE 348D or PCRM 348D
D Requires minimum grade of D.
Credits: 3
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

PCRM 351 - Parks & Conservation Practicum
Observation and participation in parks and recreation or environmental education activities. Cross listed as RCTH352.

Credits: 3
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

PCRM 371 - Fundamentals of National Park Service Law Enforcement
This course covers the legal and administrative fundamentals of National Park Service law enforcement including federal law and NPS policies and guidelines.

Credits: 3
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

PCRM 372 - Visitor Services Management
A study of visitor services including information, safety, rescue and law enforcement services.

Credits: 3
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

PCRM 374 - Federal Law & Park Policy
This course is designed to provide students with advanced knowledge of federal law, policies, and procedures. Students will develop an in-depth understanding of Federal policy for various land management agencies with emphasis on National Park Service policy. The course will also cover legal updates in park law enforcement.

Credits: 3
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

PCRM 377 - Cultural Resources Management
This course provides a comprehensive introduction to the management of cultural and historic resources. The course examines the goals, legislation, and methodologies related to cultural resources management, research and programming.

Credits: 3
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.
PCRM 390 - Experimental
A unique and specifically focused course within the general purview of a department which intends to offer it on a "one time only" basis and not as a permanent part of the department's curriculum.

Credits: 1-3
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

PCRM 395 - Workshop
A workshop is a program which is usually of short duration, narrow in scope, often non-traditional in content and format, and on a timely topic.

Credits: 1-6
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

PCRM 398 - Selected Topics
A Selected Topics course is a normal, departmental offering which is directly related to the discipline, but because of its specialized nature, may not be able to be offered on a yearly basis by the department.

Credits: 1-3
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

PCRM 405 - Social Ecological Systems
This course uses a social-ecological systems framework in order to advance an interdisciplinary approach to conservation of biological diversity and natural resources. Students will be exposed to contemporary conservation and natural resource management challenges and will learn how those issues can be addressed through an integrated understanding of social and natural systems. Case studies will be presented and discussed in class in order to connect theoretical frameworks to on the ground conservation problems and to consider opposing and controversial viewpoints. Students will develop practical skills in understanding and discussing cross-cultural and interdisciplinary natural resource management issues.

Credits: 3
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 or Sophomore 2 may not enroll.

PCRM 415 - Challenges and Trends in Parks and Conservation
An integrative course for detailed study of current issues in parks and recreation with emphasis on unique and imaginative solutions to the challenges facing the recreation/parks profession. Must be a senior to enroll.

Credits: 3
Enrollment limited to students with a semester level of Senior 1 or Senior 2.

PCRM 450 - Internship
A supervised off-campus work experience in an appropriate aspect of parks and recreation or environmental education work. Open only to PCRT majors with advanced standing.

Credits: 1-12
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

PCRM 471 - NPS Law Enforcement
This course provides an overview of NPS law enforcement policies and procedures, relevant federal laws, Titles 36 and 50, CFR, and courtroom procedures.

Credits: 3
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

PCRM 472 - Park Law Enforcement
This course provides basic law enforcement skills essential for the park law enforcement ranger.

Credits: 3
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

PCRM 475 - Park and Resource Management
The principles and practices of recreational land and water management. Field trips required.

Credits: 3
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

PCRM 477 - Wildlife & Wildlands Field Methods and Management
Course will cover the application of natural history and ecological concepts as it related to parks, other public lands and environmental education. Emphasis is placed on project development, problem solving and critical thinking skills as they relate to resource management.

Prerequisites: (PREE 348D or PCRM 348D) and (PREE 349D or PCRM 349D) or PCRM 348D or PCRM 349D.

D Requires minimum grade of D.

Credits: 3
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

PCRM 490 - Independent Study
A special study opportunity for students to investigate in-depth, approved topics in recreation or environmental studies. Topic and credit established by student and supervising instructor. Independent Study courses give students the opportunity to pursue research and/or studies that are not part of the university's traditional course offerings. Students work one on one or in small groups with faculty guidance and are typically required to submit a final paper or project as determined by the supervising professor.

Credits: 1-3
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

PCRM 491 - Professional Seminar
This course is designed to assist students in preparing for entry into the environmental education profession. Topics will include career planning, employment opportunities, employment seeking skills, and discussions centering on areas of interest to the student.

Credits: 1
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

PCRM 495 - Workshop
A workshop is a program which is usually of short duration, narrow in scope, often non-traditional in content and format, and on a timely topic.

Credits: 1-6
PCRM 498 - Selected Topics
A Selected Topics course is a normal, departmental offering which is directly related to the discipline, but because of its specialized nature, may not be able to be offered on a yearly basis by the department.

Credits: 1-3
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

PREE Courses
PREE 411 - Tourism Planning and Operations
This course studies the different components of travel, as well as the planning and operation of group/package tours and tourist attractions.

Credits: 3
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

PREE 414 - Concepts and Trends in Travel and Tourism
The course will focus on current concepts and trends of the travel and tourism industries both domestically and internationally.

Credits: 1-3
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

RCTH Courses
RCTH 120 - Disability, Community Inclusion, and Diversity
This course is designed to introduce the student to inclusive leisure services. The course reviews attitudes regarding people with disabilities, barriers to inclusion, enabling terminology, and legislative initiatives, which promote inclusion. The ADA will be highlighted along with information on various disabling conditions. The goal of this course is to facilitate an increased awareness of people with disabilities and considerations for providing inclusive services.

Credits: 3
Term(s) Typically Offered: Offered Fall & Spring Terms
Thematic Thread(s): Building a Healthy Society, Civil Rights & Social Movements, Healthy Body, Mind & Environment, Transfer Thread Completion Course

RCTH 139 - University Seminar
University Seminar serves as the entry point to the Slippery Rock University general education program. With its strong faculty-student interaction, the course promotes intellectual inquiry, critical and creative thinking, and academic excellence. Through varied content, the course introduces students to academic discourse and information literacy while exploring topics such as diversity and inclusion and global awareness. This course will set students along the path to becoming engaged with issues and scholarship important to a 21st century education while they learn about themselves and their place in the world.

Credits: 3
Term(s) Typically Offered: Offered as Needed
Enrollment limited to students with a semester level of Freshman 1 or Freshman 2. Enrollment limited to students with the ROCK STUDIES STUDENT attribute.

RCTH 190 - Experimental
A unique and specifically focused course within the general purview of a department which intends to offer it on a "one time only" basis and not as a permanent part of the department's curriculum.

Credits: 1-3
Term(s) Typically Offered: Offered as Needed

RCTH 195 - Workshop
A workshop is a program which is usually of short duration, narrow in scope, often non-traditional in content and format, and on a timely topic.

Credits: 1-6
Term(s) Typically Offered: Offered as Needed

RCTH 198 - Selected Topics
A Selected Topics course is a normal, departmental offering which is directly related to the discipline, but because of its specialized nature, may not be able to be offered on a yearly basis by the department.

Credits: 1-3
Term(s) Typically Offered: Offered as Needed

RCTH 220 - Recreational Therapy Services
Introduces students to the general field of recreational therapy and provides an introduction to various disabilities and how the RT process applies.

Prerequisites: PREE 120D or RCTH 120D
D Requires minimum grade of D.

Credits: 3
Term(s) Typically Offered: Offered Fall & Spring Terms

RCTH 232 - Recreational Therapy for People with Physical Disabilities
This course will provide information on various physical disabilities and the potential application of Recreational Therapy services with individuals with physical disabilities. The incidence, prevalence, etiology and treatment for each disability will be presented along with implications for RT practice.

Prerequisites: PREE 120D or RCTH 120D
D Requires minimum grade of D.

Credits: 3
Term(s) Typically Offered: Offered Fall & Spring Terms

RCTH 233 - Recreational Therapy for People with Psychosocial and Mental Disorders
This course will provide information on various mental health impairments and addictive and social disorders. The incidence, prevalence, etiology and treatment for each condition will be presented along with implications for Recreational Therapy practice.

Prerequisites: PREE 120D or RCTH 120D
D Requires minimum grade of D.

Credits: 3
Term(s) Typically Offered: Offered Fall & Spring Terms

RCTH 252 - Equine Assisted Activities and Therapies
An introduction to equine assisted activities including basic safety skills, lesson preparation, benefits for individuals with disabilities, tack/equine selection, and certification procedures. Students will gain practical experience through riding horses and assisting individuals with disabilities during lessons.

Credits: 3
Term(s) Typically Offered: Offered Fall & Spring Terms
RCTH 290 - Experimental
A unique and specifically focused course within the general purview of a department which intends to offer it on a "one time only" basis and not as a permanent part of the department’s curriculum.

Credits: 1-3
Term(s) Typically Offered: Offered As Needed

RCTH 295 - Workshop
A workshop is a program which is usually of short duration, narrow in scope, often non-traditional in content and format, and on a timely topic.

Credits: 1-6
Term(s) Typically Offered: Offered As Needed

RCTH 298 - Selected Topics
A Selected Topics course is a normal, departmental offering which is directly related to the discipline, but because of its specialized nature, may not be able to be offered on a yearly basis by the department.

Credits: 1-3
Term(s) Typically Offered: Offered As Needed

RCTH 305 - Animal-Assisted Therapy for Diverse Populations & Settings
This course is designed to provide students with an overview of the various populations that can potentially benefit from Animal-Assisted Interventions (AAI) and Animal-Assisted Therapy (AAT). The focus will be on how these potential benefits of AAT can be incorporated into various settings of service. Students will learn the different approaches to using animals as a partner in facilitating therapeutic outcomes. Students will be exposed to research evidence that supports AAT with populations generally served by health and human services areas. The design of program/treatment plans to facilitate outcomes will be incorporated into the course as well as practical application of AAT.

Credits: 3
Term(s) Typically Offered: Offered Spring Terms
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.
Enrollment is limited to students with a program in Animal-Assisted Interventions.

RCTH 314 - Clinical Aspects of Recreational Therapy
This course provides a more in-depth look at Recreational Therapy including professional standards of practice, health care accreditation, documentation methods and application of activity analysis in treatment planning. Lab experiences are incorporated into the course.

Prerequisites: PREE 220D or RCTH 220D
D Requires minimum grade of D.
Credits: 3
Term(s) Typically Offered: Offered Spring Terms
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

RCTH 317 - Organization and Management of Recreational Therapy Practice
This course is designed to provide recreational therapy (RT) majors with the knowledge and skills required to effectively supervise and manage resources within various health and human service settings. Emphasis is placed on accreditation standards, legislative and regulatory requirements, public relations and marketing, strategic planning and decision making, quality improvement and risk management practices, fiscal planning and budgeting and human resource management.

Prerequisites: PREE 220C or RCTH 220C
C Requires minimum grade of C.
Credits: 3
Term(s) Typically Offered: Offered Spring Terms
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.
Enrollment is limited to students with a program in Therapeutic Recreation Serv, Recreational Therapy or Therapeutic Recreation.

RCTH 319 - Client Assessment in Recreational Therapy
This course designed to facilitate the development of student knowledge and skills related to the RT assessment process. The course will expose students to information and activities to enhance understanding of the importance of assessment, the various domains of assessment and the various techniques used in the assessment process. Skills will be developed in the areas of selecting and designing assessments, interviewing clients, observing behaviors and documenting assessment results.

Prerequisites: (PREE 220D or RCTH 220D) and (PREE 229D or PREE 314D or RCTH 314D)
D Requires minimum grade of D.
Credits: 3
Term(s) Typically Offered: Offered Fall Terms
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

RCTH 320 - Recreational Therapy Program Design
This course focuses on techniques of recreational therapy program planning including assessment, treatment planning, implementation and evaluation. Students will implement interventions using various leadership strategies to meet the needs of persons with disabilities and disorders and the document results. A lab experience is included in this course.

Prerequisites: (PREE 220D or RCTH 220D) and (PREE 229D or PREE 314D or RCTH 314D) and (PREE 319D or RCTH 319D)
D Requires minimum grade of D.
Credits: 3
Term(s) Typically Offered: Offered Fall Terms
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

RCTH 351 - Recreational Therapy Practicum
Observation and participation in an agency or program serving individuals with disabling conditions. Cross listed as RCTH352.

Credits: 3
Term(s) Typically Offered: Offered Summer & Winter Terms
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.
RCH 352 - Practicum in Therapeutic Recreation
Observation and participation in an agency or program serving individuals with disabling condition. Cross listed as RCTH351.

Credits: 3
Term(s) Typically Offered: Offered as Needed

RCH 390 - Experimental
A unique and specifically focused course within the general purview of a department which intends to offer it on a “one time only” basis and not as a permanent part of the department’s curriculum.

Credits: 1-3
Term(s) Typically Offered: Offered as Needed
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

RCH 395 - Selected Topics
A Selected Topics course is a normal, departmental offering which is directly related to the discipline, but because of its specialized nature, may not be able to be offered on a yearly basis by the department.

Credits: 1-3
Term(s) Typically Offered: Offered as Needed
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

RCH 398 - Selected Topics
A Selected Topics course is a normal, departmental offering which is directly related to the discipline, but because of its specialized nature, may not be able to be offered on a yearly basis by the department.

Credits: 1-3
Term(s) Typically Offered: Offered as Needed
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

RCH 415 - Challenges and Trends in Recreational Therapy
An integrative course for detailed study of current issues in health care and human services with emphasis on unique and imaginative solutions to the challenges facing the recreational therapy profession. Must be a senior to enroll.

Credits: 3
Term(s) Typically Offered: Offered Spring Terms
Enrollment limited to students with a semester level of Senior 1 or Senior 2.

RCH 420 - Recreational Therapy for Older Adults
An overview of the aging process as it relates to recreational therapy service provision and leisure participation. Focus is on the developmental issues, including psychosocial, biological and economic issues in later life. The course reviews the various settings of service and care continuums available to serve the older adult populations. Legislative and regulatory influences regarding the provision of services to older adults will be discussed.

Prerequisites: (PREE 220D or RCTH 220D) and (PREE 120D or RCTH 120D)
D Requires minimum grade of D.
Credits: 3
Term(s) Typically Offered: Offered Fall Terms
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

RCH 422 - Recreational Therapy Interventions I
An investigation of the historical, philosophical, psychological and educational foundations of leisure education and stress management at RT treatment modalities. The functions of leisure education, including a variety of instruments and techniques appropriate for a variety of publics, are examined. The functions of stress management treatments, as well as a variety of techniques appropriate for a variety of publics, is also examined.

Prerequisites: (PREE 220D or RCTH 220D) and (PREE 229D or PREE 314D or RCTH 314D) and (PREE 319D or RCTH 319D) and (PREE 320D or RCTH 320D)
D Requires minimum grade of D.
Credits: 3
Term(s) Typically Offered: Offered Fall Terms
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

RCH 423 - Recreational Therapy Interventions II
This course will offer an overview of several different Recreational Therapy interventions and techniques, with emphasis on evidence-based practice specific to the areas of community reintegration and its many components, including areas such as social skills, mobility training, and money management (as examples).

Prerequisites: (PREE 220D or RCTH 220D) and (PREE 229D or PREE 314D or RCTH 314D) and (PREE 232D or RCTH 232D) and (PREE 233D or RCTH 233D) and (PREE 319D or RCTH 319D) and (PREE 320D or RCTH 320D)
D Requires minimum grade of D.
Credits: 3
Term(s) Typically Offered: Offered Spring Terms
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

RCH 450 - Internship
A supervised off-campus work experience in an appropriate aspect of recreational therapy work. Open only to RCHT majors with advanced standing.

Credits: 1-12
Term(s) Typically Offered: Offered as Needed
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.

RCH 490 - Independent Study
A special study opportunity for students to investigate in-depth, approved topics in recreation or environmental studies. Topic and credit established by student and supervising instructor. Independent Study courses give students the opportunity to pursue research and/or studies that are not part of the university’s traditional course offerings. Students work one on one or in small groups with faculty guidance and are typically required to submit a final paper or project as determined by the supervising professor.

Credits: 1-3
Term(s) Typically Offered: Offered as Needed
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may not enroll.
**RCTH 491 - Professional Seminar**
This course is designed to assist students in preparing for entry into the environmental education profession. Topics will include career planning, employment opportunities, employment seeking skills, and discussions centering on areas of interest to the student.

Credits: 1  
Term(s) Typically Offered: Offered as Needed  
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**RCTH 495 - Workshop**
A workshop is a program which is usually of short duration, narrow in scope, often non-traditional in content and format, and on a timely topic.

Credits: 1-6  
Term(s) Typically Offered: Offered as Needed  
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**RCTH 498 - Selected Topics**
A Selected Topics course is a normal, departmental offering which is directly related to the discipline, but because of its specialized nature, may not be able to be offered on a yearly basis by the department.

Credits: 1-3  
Term(s) Typically Offered: Offered as Needed  
Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.