

# SPECIAL EDUCATION TRANSITION PROGRAMMING, BACHELOR OF SCIENCE (BS)

## Recommended Four-Year Plan

Course	Title	Hours
<b>First Year</b>		
<b>Fall</b>		
ENGL 102	Critical Writing	3
SPED 121	Overview of Special Education	3
SUBJ 139	University Seminar	3
Rock Studies Requirements		6
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
Civil Discourse - Select one of the following:		3
COMM 200	Civil Discourse: Theory & Practice	
PHIL 110	Ethics and Civil Discourse	
POLS 235	Civil Discourse and Democracy	
SPED 122	Low Incidence Disabilities	3
Rock Studies Requirements		9
<b>Hours</b>		<b>15</b>
<b>Second Year</b>		
<b>Fall</b>		
ELEC 200	Child Development Typical	3
GERO 265	Aging and the Older Person	3
SPED 230	Early Intervention Practices for Students with Disabilities	3
SPED 343	Americans with Disabilities	3
Elective		3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
PE 227	Introduction to Adapted Physical Activity	3
NLPA 220	Introduction to Nonprofit Management	3
SPED 341	Transition Across the Lifespan	3
Elective		3
Rock Studies Requirement		3
<b>Hours</b>		<b>15</b>
<b>Third Year</b>		
<b>Fall</b>		
Elective		3
PE 485	Fundraising/Grant Writing in Adapted Physical Activity	3
PE 353	Adapted Physical Activity and Health Through the Lifespan	3
SPED 342	Building Community Partnerships	3
Global Community-Non-US Global		3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
Elective		3

ENGL 104 or ENGL 220	Critical Reading or Introduction to Literary and Cultural Studies	3
NLPA 120	Civic Engagement and Community Decision-Making	3
SPED 220	The Nature and Needs of Autism Spectrum Disorders	3
Rock Studies Requirements		3
<b>Hours</b>		<b>15</b>
<b>Fourth Year</b>		
<b>Fall</b>		
PE 460	Program Design in Adapted Physical Activity	3
SPED 245	Technology in Special Education	3
SPED 346	Assessment in Transition Planning	3
SPED 347	Management & Leadership	3
SPED 410	Transition Practicum	3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
SPED 450	Transition Internship	12
Elective		3
<b>Hours</b>		<b>15</b>
<b>Total Hours**</b>		<b>120</b>

Major Code: 1793  
Concentration Code:  
Revised date: 08/2018

**\*\* This document is meant to serve as a guide. Some planners may show more than 120 credits because faculty have created flexibility in choosing courses. However, only 120 credits are required to obtain a degree. Please consult with your academic adviser and refer to your curriculum guide prior to registering for courses. This plan should be reviewed, and verified, by you and your academic adviser at least once each academic year.**