

# SPECIAL EDUCATION TRANSITION PROGRAMMING, BACHELOR OF SCIENCE (BS)

## Curriculum Guide

### GPA Requirement

Major GPA: 2.0 or higher

Overall GPA: 2.0 or higher

### Summary\*

Code	Title	Hours
	Rock Studies 2 Requirements	42
	Other Basic Requirements	0-3
	Computer Competency	0-3
	Major Requirements	60
	Electives	18

\* All undergraduate degree programs require a minimum of 120 credits.  
Some courses meet multiple requirements, but are only counted once toward the 120 credit total required to graduate.

### Rock Studies 2 Requirements

Code	Title	Hours
<b>The Rock</b>		
SUBJ 139	Foundations of Academic Discovery <sup>1</sup>	3
ENGL 102	Critical Writing	3
ENGL 104	Critical Reading	3
MATH 210	Mathematics for Elementary Teachers I	3
Select one of the following:		3
COMM 200	Civil Discourse: Theory & Practice	
PHIL 110	Ethics and Civil Discourse	
POLS 235	Civil Discourse and Democracy	
Subtotal		15

#### Integrated Inquiry

##### *Creative and Aesthetic Inquiry*

Select 3 Credits (<https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/>) 3

##### *Humanities Inquiry*

Select 3 Credits (<https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/>) 3

##### *Social Science Inquiry*

Select 3 Credits (<https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/>) 3

##### *Natural Sciences Inquiry*

SCI 101 Science of Life 3

##### *Physical Science Inquiry*

SCI 102 Understanding the Physical World 3

Subtotal 15

#### Additional Rock Studies 2 Requirements (12 credits)

MATH 310	Mathematics for Elementary Teachers II <sup>2</sup>	3
PE 243	Educational Movement in Health & Wellness <sup>2</sup>	3

SOWK 105	Human Diversity	3
SPED 121	Overview of Special Education <sup>2</sup>	3
<b>Total Hours</b>		<b>42</b>

<sup>1</sup> Course offered in multiple subjects; cannot take course in first major subject

<sup>2</sup> Indicates coursework required for the ELEC Major as per PA Dept. of Education Certification Policy.

### Basic Math Requirement

Check with your adviser or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.

Code	Title	Hours
Complete one of the following:		0-3
Meet required minimum SAT or ACT math score OR		
ESAP 110	Beginning Algebra	
<b>Total Hours</b>		<b>0-3</b>

### Computer Competency

Code	Title	Hours
Demonstrate "computer competency" by one of the following:		0-3
Pass Computer Competency Exam OR		
Select one of the following at SRU or another post-secondary institution:		
CPSC 100	Introduction to Computing for Liberal Arts	
CPSC 110	Computer Concepts	
CPSC 130	Introduction to Computing and Programming	
PE 202	Technology for Wellness	
<b>Total Hours</b>		<b>0-3</b>

### DIVERSITY, EQUITY, AND INCLUSION REQUIREMENT

Students must take and pass a course with the Diversity, Equity, and Inclusion (DEI) designation prior to graduation. Students can meet this requirement by taking any DEI - designated course in any program at any time during their undergraduate career.

### Major Requirements

- 30 major credits must be taken at SRU or PASSHE
- 30 major credits must be taken at the 300 level or above

Code	Title	Hours
<b>Foundation Courses</b>		
SPED 121	Overview of Special Education <sup>1</sup>	3
SPED 122	Low Incidence Disabilities <sup>1</sup>	3
SPED 230	Early Intervention Practices for Students with Disabilities <sup>1</sup>	3
ELEC 200	Child Development Typical <sup>1</sup>	3
PE 227	Introduction to Adapted Physical Activity	3
<b>Core Professional Courses</b>		
SPED 220	The Nature and Needs of Autism Spectrum Disorders <sup>1</sup>	3
SPED 341	Transition Across the Lifespan <sup>1</sup>	3
SPED 342	Building Community Partnerships <sup>1</sup>	3

SPED 343	Americans with Disabilities <sup>1</sup>	3
PE 353	Adapted Physical Activity and Health Through the Lifespan	3
PE 485	Fundraising/Grant Writing in Adapted Physical Activity <sup>1</sup>	3

#### Professional Semester Block

These courses are taken together during the semester before internship:

SPED 245	Technology in Special Education <sup>1</sup>	3
SPED 346	Assessment in Transition Planning <sup>1</sup>	3
SPED 347	Management & Leadership <sup>1</sup>	3
SPED 410	Transition Practicum <sup>1</sup>	3
PE 460	Program Design in Adapted Physical Activity <sup>1</sup>	3

#### Internship

SPED 450	Transition Internship <sup>1</sup>	12
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**Total Hours** **60**

<sup>1</sup> Course counts for 50% Major requirement and Major GPA

\* Some courses may require pre-requisites. Please see course descriptions to determine if there are any pre-requisites for that specific course.

## Co-curricular and Experiential Learning

Students are encouraged to explore additional curricular and co-curricular opportunities. There is a strong correlation between long-term student success and participation in the following types of programs and activities:

1. International study programs
2. High-Impact Practice (HIP) designated classes
3. Student-faculty research and student leadership development
4. Career education and development
5. Internships/Field Experiences
6. Student teaching (required)

## Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. *The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.*

PASSHE - Pennsylvania State System of Higher Education Institutions

Special Education Transition Programming - BS (1793)

This program is effective as of Fall 2019.

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