0-3

SPECIAL EDUCATION TRANSITION PROGRAMMING, BACHELOR OF SCIENCE (BS)

Curriculum GuideGPA Requirement

Major GPA: 2.5 or higher Overall GPA: 2.5 or higher

Summary*

Code	Title	Hours
Rock Studies Requ	irements	42
Other Basic Requir	ements	0-3
Computer Compete	ency	0-3
Major Requirement	s	60
Electives		18

* All undergraduate degree programs require a minimum of 120 credits. Some courses meet multiple requirements, but are only counted once toward the 120 credit total required to graduate.

Rock Studies Requirements

Code	Title	Hours
The Rock		
SUBJ 139	University Seminar ¹	3
ENGL 102	Critical Writing	3
ENGL 104	Critical Reading	3
MATH 210	Elementary Mathematics I	3
Select one of the follo	owing:	3
COMM 200	Civil Discourse: Theory & Practice	
PHIL 110	Ethics and Civil Discourse	
POLS 235	Civil Discourse and Democracy	
Subtotal		15
Integrated Inquiry		
Creative and Aesthetic	c Inquiry	
Select 3 Credits (http studies/rock-studies	s://catalog.sru.edu/undergraduate/rock- -quick-guide/)	3
Humanities Inquiry		
Select 3 Credits (http studies/rock-studies	s://catalog.sru.edu/undergraduate/rock- -quick-guide/)	3
Social Science Inquiry		
Select 3 Credits (http studies/rock-studies	s://catalog.sru.edu/undergraduate/rock- -quick-guide/)	3
Natural Sciences Inqu	iry	
SCI 101	Science of Life	3
Physical Science Inqu	iry	
SCI 102	Understanding the Physical World	3
Subtotal		15
Additional Rock Stud	lies Requirements (12 credits)	
MATH 310	Elementary Mathematics II ²	3
PE 243	Educational Movement in Health & Wellness ²	3

Total Hours		42
SPED 121	Overview of Special Education ²	3
SOWK 105	Human Diversity	3

- Course offered in multiple subjects; cannot take course in first major subject
- Indicates coursework required for the ELEC Major as per PA Dept. of Education Certification Policy.

Basic Math Requirement

Check with your adviser or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.

Code	Title	Hours
Complete one of the following:		0-3
Meet required	minimum SAT or ACT math score OR	
ESAP 110	Beginning Algebra	
Total Hours		0-3

Computer Competency

Code	Title	Hours
Demonstrate "computer competency" by one of the following:		0-3
Pass Computer Competency Exam OR		
Select on institution	e of the following at SRU or another post-secondary n:	
CPSC 100	Introduction to Computing for Liberal Arts	
CPSC 110	Computer Concepts	
CPSC 130	Introduction to Computing and Programming	
PE 202	Technology for Wellness	

Major Requirements

Total Hours

- 30 major credits must be taken at SRU or PASSHE
- 30 major credits must be taken at the 300 level or above

Code	Title	Hours
Foundation Courses		
SPED 121	Overview of Special Education ¹	3
SPED 122	Low Incidence Disabilities ¹	3
SPED 230	Early Intervention Practices for Students with Disabilities ¹	3
ELEC 200	Child Development Typical ¹	3
PE 227	Introduction to Adapted Physical Activity	3
Core Professional Co	urses	
SPED 220	The Nature and Needs of Autism Spectrum Disorders ¹	3
SPED 341	Transition Across the Lifespan ¹	3
SPED 342	Building Community Partnerships ¹	3
SPED 343	Americans with Disabilities ¹	3
PE 353	Adapted Physical Activity and Health Through the Lifespan	3
PE 485	Fundraising/Grant Writing in Adapted Physical Activity ¹	3

Professional Ser	mester Block	
These courses a internship:	re taken together during the semester before	
SPED 245	Technology in Special Education ¹	3
SPED 346	Assessment in Transition Planning ¹	3
SPED 347	Management & Leadership ¹	3
SPED 410	Transition Practicum ¹	3
PE 460	Program Design in Adapted Physical Activity ¹	3
Internship		
SPED 450	Transition Internship ¹	12
Total Hours		60

- Course counts for 50% Major requirement and Major GPA
- * Some courses may require pre-requisites. Please see course descriptions to determine if there are any pre-requisites for that specific course.

Co-curricular and Experiential Learning

Students are encouraged to explore additional curricular and co-curricular opportunities. There is a strong correlation between long-term student success and participation in the following types of programs and activities:

- 1. International study programs
- 2. High-Impact Practice (HIP) designated classes
- 3. Student-faculty research and student leadership development
- 4. Career education and development
- 5. Internships/Field Experiences
- 6. Student teaching (required)

Special Education Transition Programming - BS (1793) This program is effective as of Fall 2019. Revised 9.2019 UCC 2.5.2019

Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.

PASSHE - Pennsylvania State System of Higher Education Institutions