

SPECIAL EDUCATION TRANSITION PROGRAMMING, BACHELOR OF SCIENCE (BS)

Related Links

Special Education Transition Programming, BS Program Page (<https://www.sru.edu/academics/majors-and-minors/special-education-transition-programming/>)

Professional Licensure/Certification Page (<https://www.sru.edu/students/student-consumer-information/professional-licensure/>)

Curriculum Guide

GPA Requirement

Major GPA: 2.0 or higher

Overall GPA: 2.0 or higher

Summary*

Code	Title	Hours
	Rock Studies 2 Requirements	42
	Other Basic Requirements	0-3
	Major Requirements	60
	Electives	18

* All undergraduate degree programs require a minimum of 120 credits.

Some courses meet multiple requirements, but are only counted once toward the 120 credit total required to graduate.

Rock Studies 2 Requirements

Code	Title	Hours
The Rock		
SUBJ 139	Foundations of Academic Discovery ¹	3
ENGL 102	Critical Writing	3
ENGL 104	Critical Reading	3
MATH 210	Mathematics for Elementary Teachers I	3
Select one of the following:		3
COMM 200	Civil Discourse: Theory & Practice	
PHIL 110	Ethics and Civil Discourse	
POLS 235	Civil Discourse and Democracy	
Subtotal		15

Integrated Inquiry

Creative and Aesthetic Inquiry

Select 3 Credits (<https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/>) 3

Humanities Inquiry

Select 3 Credits (<https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/>) 3

Social Science Inquiry

Select 3 Credits (<https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/>) 3

Natural Sciences Inquiry

SCI 101 Science of Life 3

Physical Science Inquiry

SCI 102	Understanding the Physical World	3
Subtotal		15
Additional Rock Studies 2 Requirements (12 credits)		
MATH 310	Mathematics for Elementary Teachers II ²	3
PE 243	Educational Movement in Health & Wellness ²	3
SOWK 105	Human Diversity	3
SPED 121	Overview of Special Education ²	3
Total Hours		42

¹ Course offered in multiple subjects; cannot take course in first major subject

² Indicates coursework required for the ELEC Major as per PA Dept. of Education Certification Policy.

Basic Math Requirement

Check with your adviser or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.

Code	Title	Hours
Complete one of the following:		0-3
Meet required minimum SAT or ACT math score OR		
ESAP 110	Beginning Algebra	
Total Hours		0-3

DIVERSITY, EQUITY, AND INCLUSION REQUIREMENT

Students must take and pass a course with the Diversity, Equity, and Inclusion (DEI) designation prior to graduation. Students can meet this requirement by taking any DEI - designated course in any program at any time during their undergraduate career.

Major Requirements

- 30 major credits must be taken at SRU or PASSHE
- 30 major credits must be taken at the 300 level or above

Code	Title	Hours
Foundation Courses		
SPED 121	Overview of Special Education ¹	3
SPED 122	Low Incidence Disabilities ¹	3
SPED 230	Early Intervention Practices for Students with Disabilities ¹	3
ELEC 200	Child Development Typical ¹	3
PE 227	Introduction to Adapted Physical Activity	3
Core Professional Courses		
SPED 220	The Nature and Needs of Autism Spectrum Disorders ¹	3
SPED 341	Transition Across the Lifespan ¹	3
SPED 342	Building Community Partnerships ¹	3
SPED 343	Americans with Disabilities ¹	3
PE 353	Adapted Physical Activity and Health Through the Lifespan	3
PE 485	Fundraising/Grant Writing in Adapted Physical Activity ¹	3
Professional Semester Block		

These courses are taken together during the semester before internship:

SPED 245	Technology in Special Education ¹	3
SPED 346	Assessment in Transition Planning ¹	3
SPED 347	Management & Leadership ¹	3
SPED 410	Transition Practicum ¹	3
PE 460	Program Design in Adapted Physical Activity ¹	3
Internship		
SPED 450	Transition Internship ¹	12
Total Hours		60

¹ Course counts for 50% Major requirement and Major GPA

* Some courses may require pre-requisites. Please see course descriptions to determine if there are any pre-requisites for that specific course.

Co-curricular and Experiential Learning

Students are encouraged to explore additional curricular and co-curricular opportunities. There is a strong correlation between long-term student success and participation in the following types of programs and activities:

1. International study programs
2. High-Impact Practice (HIP) designated classes
3. Student-faculty research and student leadership development
4. Career education and development
5. Internships/Field Experiences
6. Student teaching (required)

Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. *The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.*

PASSHE - Pennsylvania State System of Higher Education Institutions

Special Education Transition Programming - BS (1793)

This program is effective as of Fall 2019.

Revised 10.28.2021

UCC 2.5.2019

Recommended Four-Year Plan

Course	Title	Hours
First Year		
Fall		
ENGL 102	Critical Writing	3
SPED 121	Overview of Special Education	3
SUBJ 139	Foundations of Academic Discovery	3

Rock Studies 2 Requirements (https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/)	6
Hours	15

Spring

Civil Discourse - Select one of the following:	3	
COMM 200	Civil Discourse: Theory & Practice	
PHIL 110	Ethics and Civil Discourse	
POLS 235	Civil Discourse and Democracy	
SPED 122	Low Incidence Disabilities	3
Rock Studies 2 Requirements (https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/)	9	
Hours	15	

Second Year

Fall

ELEC 200	Child Development Typical	3
GERO 265	Aging and the Older Person	3
SPED 230	Early Intervention Practices for Students with Disabilities	3
SPED 343	Americans with Disabilities	3
Elective		3
Hours		15

Spring

PE 227	Introduction to Adapted Physical Activity	3
NLPA 220	Introduction to Nonprofit Management	3
SPED 341	Transition Across the Lifespan	3
Elective		3
Rock Studies 2 Requirements (https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/)	3	
Hours		15

Third Year

Fall

Elective		3
PE 485	Fundraising/Grant Writing in Adapted Physical Activity	3
PE 353	Adapted Physical Activity and Health Through the Lifespan	3
SPED 342	Building Community Partnerships	3
Global Community-Non-US Global		3
Hours		15

Spring

Elective		3
ENGL 104	Critical Reading	3
NLPA 120	Civic Engagement and Community Decision-Making	3
SPED 220	The Nature and Needs of Autism Spectrum Disorders	3
Rock Studies 2 Requirements (https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/)	3	
Hours		15

Fourth Year

Fall

PE 460	Program Design in Adapted Physical Activity	3
--------	---	---

SPED 245	Technology in Special Education	3
SPED 346	Assessment in Transition Planning	3
SPED 347	Management & Leadership	3
SPED 410	Transition Practicum	3
Hours		15
Spring		
SPED 450	Transition Internship	12
Elective		3
Hours		15
Total Hours**		120

*** This document is meant to serve as a guide. Some planners may show more than 120 credits because faculty have created flexibility in choosing courses. However, only 120 credits are required to obtain a degree. Please consult with your academic adviser and refer to your curriculum guide prior to registering for courses. This plan should be reviewed, and verified, by you and your academic adviser at least once each academic year.*

Major Code: 1793
 Concentration Code:
 Revised date: 08/2018