

# EARLY CHILDHOOD EDUCATION (PK-4)/SPECIAL EDUCATION (PK-12), BACHELOR OF SCIENCE IN EDUCATION (BSED) - CONCENTRATION IN INTERNATIONAL EDUCATION

Students who elect to complete Early Childhood Ed (PK-4)/Special Education (PK-12) - International Education will choose from already established rock studies courses that focus on international and global perspectives. They will also complete a care break, spring break trip, or field experience in an international setting. The capstone will be the completion of an international student teaching experience.

All candidates completing this program and student teaching are eligible to receive Pennsylvania certification after achieving a passing or qualifying score on Pennsylvania Department of Education required exam(s). If you are interested in teaching in another state, please contact the Department of Education in that state.

The mission of the International concentration is to equip, inspire and empower teacher candidates by providing them opportunities to develop their personal and professional global awareness; to deepen their understanding of culturally responsive teaching and to experience international teaching in order to be prepared for teaching in the 21<sup>st</sup> century.

## PROGRAM LEARNING OUTCOMES

### Program Student Learning Outcome 1 – Child Development and Learning

Pre-service teachers will understand how children develop intellectually, socially, emotionally, and physically and will use this knowledge to design meaningful and developmentally appropriate instruction.

*Aligned SRU Outcomes:* 2 (Apply critical thinking to argument and problem solving), 5 (Develop as a whole person)

### Program Student Learning Outcome 2 – Diversity, Equity, and Cultural Responsiveness

Pre-service teachers will demonstrate respect for diversity and the ability to create inclusive, culturally responsive classrooms that support learners of varied linguistic, cultural, and socioeconomic backgrounds.

*Aligned SRU Outcomes:* 8 (Act ethically), 9 (Develop a worldview that acknowledges diversity and global interdependence), 7 (Be civically engaged)

### Program Student Learning Outcome 3 – Professional Knowledge of Special Education Foundations

Candidates will demonstrate knowledge of the historical, philosophical, and legal foundations of special education, including IDEA, Section 504, and Chapter 14, and will apply this knowledge to protect students' rights and promote access in the least restrictive environment.

*Aligned SRU Outcomes:* 8 (Act ethically), 5 (Develop as a whole person)

### Program Student Learning Outcome 4 – Assessment and Data-Driven Decision Making

Candidates will select, administer, interpret, and apply multiple forms of assessment to make data-informed instructional and behavioral decisions within a multi-tiered system of support.

*Aligned SRU Outcomes:* 2 (Apply critical thinking to argument and problem solving), 4 (Apply quantitative reasoning in appropriate contexts)

### Program Student Learning Outcome 5 – Instructional Design and Evidence-Based Practice

Pre-service teachers will design, implement, and evaluate evidence-based instruction in literacy, mathematics, and content areas that meets individual learner needs and is aligned with state standards.

*Aligned SRU Outcomes:* 2 (Apply critical thinking), 5 (Develop as a whole person)

### Program Student Learning Outcome 6 – Classroom Management and Positive Behavior Support

Candidates will establish and maintain safe, inclusive learning environments by applying positive behavior interventions and supports, data-based decision making, and social-emotional learning practices.

*Aligned SRU Outcomes:* 5 (Develop as a whole person), 8 (Act ethically)

### Program Student Learning Outcome 7 – Collaboration and Communication

Pre-service teachers will collaborate effectively with families, educators, related service providers, and community agencies to plan and implement educational programs for all learners.

*Aligned SRU Outcomes:* 1 (Act as effective communicators), 7 (Be civically engaged), 9 (Develop a worldview that acknowledges diversity)

### Program Student Learning Outcome 8 – Technology and Accessibility

Candidates will integrate assistive and instructional technologies to enhance engagement, accessibility, and learning outcomes for all students, including those with disabilities.

*Aligned SRU Outcomes:* 10 (Act as responsible digital citizens), 5 (Develop as a whole person)

### Program Student Learning Outcome 9 – Transition and Lifespan Development

Candidates will plan and support transitions across educational and developmental stages, including early childhood to elementary and secondary to post-school outcomes, promoting self-determination and independence for students with disabilities.

*Aligned SRU Outcomes:* 5 (Develop as a whole person), 7 (Be civically engaged)

### Program Student Learning Outcome 10 – Professionalism, Ethics, and Lifelong Learning

Pre-service teachers will demonstrate ethical conduct, reflective practice, and a commitment to continuous professional growth aligned with state and national standards for the teaching profession.

*Aligned SRU Outcomes:* 5 (Develop as a whole person), 8 (Act ethically)

## Related Links

Early Childhood Education (PK-4)/Special Education (PK-12) - International Education, BSED Program Page (<https://www.sru.edu/academics/majors-and-minors/early-childhood-/special-education-international-education/>)

Professional Licensure/Certification Page (<https://www.sru.edu/students/student-consumer-information/professional-licensure/>)