

EARLY CHILDHOOD EDUCATION (PK-4)/SPECIAL EDUCATION (PK-12), BACHELOR OF SCIENCE IN EDUCATION (BSED) - CONCENTRATION IN INTERNATIONAL EDUCATION

Recommended Four-Year Plan

Course	Title	Hours
First Year		
Fall		
SPED 121	Overview of Special Education	3
ELEC 100	Early Childhood Education Theory & Practice	3
ENGL 102	Critical Writing	3
ESAP 101	FYRST Seminar *	1
SCI 101	Science of Life	3
SUBJ 139	Foundations of Academic Discovery	3
Hours		16
Spring		
SPED 222	Introduction to Special Education Law	3
ELEC 200	Child Development Typical	3
ENGL 104	Critical Reading	3
MATH 210	Mathematics for Elementary Teachers I	3
Select one of the following:		3
COMM 200	Civil Discourse: Theory & Practice	
PHIL 110	Ethics and Civil Discourse	
POLS 235	Civil Discourse and Democracy	
Creative & Aesthetic Inquiry (https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/)		3
Hours		18
Second Year		
Fall		
Diversity Block		
SPED 230	Early Intervention Practices for Students with Disabilities	3
ELEC 230	Field-Based Child Development Typical ²	3
ELEC 237	ELL Strategies and Practice for Early Childhood Education ²	3
ELEC 281	Family and Community Diversity and Partnerships ²	3
MATH 310	Mathematics for Elementary Teachers II	3
Humanities Inquiry (https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/)		3
Hours		18

Spring

Early Literacy Block		
SPED 245	Technology in Special Education	3
ELEC 238	Literacy Practices for the Emergent Learner, PK-1 ²	3
ELEC 285	Integrating Creative Expression through the Arts ²	3
SCI 102	Understanding the Physical World	3
SOWK 105	Human Diversity	3
Social Science Inquiry (https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/)		3
Hours		18

Third Year

Fall

Block I		
SPED 350	Universal Intervention	3
ELEC 311	Mathematics & Literacy Teaching Lab Pre K - 4	1
ELEC 316	Developmental Formal and Informal Assessments	3
ELEC 330	Literacy Practices for the Developing Learner, Grades 2 - 4	3
ELEC 340	Mathematics Methods and Strategies for PRE K - 4 Teachers	3
PE 243 or DANC 223	Educational Movement in Health & Wellness or Creative Dance for Children	3
Hours		16

Spring

Block II		
SPED 360	Targeted Instructional and Behavioral Interventions for Neuro-Diverse Learners	3
ELEC 348	Leadership, Advocacy & Program Development	3
ELEC 420	Early Childhood Field Experience	3
ELEC 460	Instructional Strategies for Science and Technology	3
ELEC 470	Social Studies & Citizenship	3
ELEC 480	Assessment for Differentiation of Literacy Instruction ^{2,5}	3
Hours		18

Fourth Year

Fall

SPED ProSem		
SPED 431	Intense Behavioral and Emotional Interventions for Neuro-Diverse Learners	3
SPED 432	Intensive ELA Interventions for Neuro-Diverse Learners	3
SPED 433	Assessment Strategies in Special Education	3
SPED 434	Professional Collaboration and Ethical Practices	3
SPED 435	Processes and Procedures in Special Education	3

SPED 436	Intensive Mathematics Interventions for Neuro-Diverse Learners	3
Hours		18
Spring		
Student Teaching		
SPED 440	Seminar in Special Education	1
SPED 455 or ELEC 475	Student Teaching - Special Education (Ireland/Mexico) or International Student Teaching: Early Childhood	6
ELEC 455	Student Teaching: Early Childhood	6
Hours		13
Total Hours**		135

² Early Literacy and Diversity Block can be done either semester. Blocks I and II must be completed in sequence.

* Students are encouraged to take ESAP 101 as a Free Elective.

Must complete 1 spring break, care break, or early field experience in an international setting.

*** This document is meant to serve as a guide. Some planners may show more than 120 credits because faculty have created flexibility in choosing courses. However, only 120 credits are required to obtain a degree. Please consult with your academic adviser and refer to your curriculum guide prior to registering for courses. This plan should be reviewed, and verified, by you and your academic adviser at least once each academic year.*

Major Code: 1192

Concentration: INTE

Revised date: 09.25.2023