

EARLY CHILDHOOD EDUCATION (PK-4)/SPECIAL EDUCATION (PK-12), BACHELOR OF SCIENCE IN EDUCATION (BSED) - CONCENTRATION IN INTERNATIONAL EDUCATION

Curriculum Guide

GPA Requirement

- GPA must be 3.0 or higher for Teacher Candidacy.
- A 3.0 GPA and passing subject area assessment (PECT) or A 2.8 GPA and a *qualifying* passing subject area assessment (PECT) score (as determined by PDE) is required for certification.
- Students must complete 50% of credits required for the Major from a PASSHE university.

Summary*

Code	Title	Hours
	Rock Studies 2 Requirements	42
	Other Basic Requirements	0-3
	Major Requirements	98

* All undergraduate degree programs require a minimum of 120 credits. Some courses meet multiple requirements, but are only counted once toward the 120 credit total required to graduate.

Rock Studies 2 Requirements

Code	Title	Hours
The Rock		
SUBJ 139	Foundations of Academic Discovery ¹	3
ENGL 102	Critical Writing	3
ENGL 104	Critical Reading	3
MATH 210	Mathematics for Elementary Teachers I	3
Select one of the following:		
COMM 200	Civil Discourse: Theory & Practice	3
PHIL 110	Ethics and Civil Discourse	3
POLI 235	Civil Discourse and Democracy	3
Subtotal		15

Integrated Inquiry

<i>Creative and Aesthetic Inquiry</i>		
Select 3 Credits (https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/)		3
<i>Humanities Inquiry</i>		
Select 3 Credits (https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/)		3
<i>Social Science Inquiry</i>		
Select 3 Credits (https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/)		3

<i>Natural Sciences Inquiry</i>		
SCI 101	Science of Life	3
<i>Physical Sciences Inquiry</i>		
SCI 102	Understanding the Physical World	3
Subtotal		15
Additional Rock Studies 2 Requirements (12 credits)		
MATH 310	Mathematics for Elementary Teachers II ²	3
PHED 243	Educational Movement in Health & Wellness ²	3
or DANC 223	Creative Dance for Children	
SPED 121	Overview of Special Education ²	3
Select One of the Following:		3
SOWK 105	Human Diversity	
GES 201	Latin America and the Caribbean	
HIST 351	Latin America to 1830	
HIST 352	Latin America Since 1830	
POLI 370	Latin American Politics and Development	
Total Hours		42

¹ Course offered in multiple subjects; cannot take course in first major subject.

² Required as per PA Department of Education Certification Policy.

Basic Math Requirement

Check with your adviser or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.

Code	Title	Hours
Complete one of the following:		0-3
Meet required minimum SAT or ACT math score OR		
ESAP 110	Beginning Algebra	
Total Hours		0-3

DIVERSITY, EQUITY, AND INCLUSION REQUIREMENT

Students must take and pass a course with the Diversity, Equity, and Inclusion (DEI) designation prior to graduation. Students can meet this requirement by taking any DEI - designated course in any program at any time during their undergraduate career.

Major Requirements

- 49 major credits must be taken at SRU or PASSHE
- 49 major credits must be taken at the 300 level or above

Code	Title	Hours
Early Childhood Education Courses		
ELEC 100	Early Childhood Education Theory & Practice ^{1,2}	3
ELEC 200	Child Development Typical ^{1,2}	3
or CDEV 248	Human Development and Education	
PHED 243	Educational Movement in Health & Wellness ¹	3
or DANC 223	Creative Dance for Children	
SPED 121	Overview of Special Education ^{1,2}	3
SPED 222	Introduction to Special Education Law	3

SPED 230	Early Intervention Practices for Students with Disabilities ^{1,2}	3
SPED 245	Technology in Special Education	3
Subtotal		21

Diversity Block

ELEC 230	Field-Based Child Development Typical ^{1,2}	3
ELEC 237	ELL Strategies and Practice for Early Childhood Education ^{1,2}	3
or CIEL 326	Teaching Multi Language Learners	
ELEC 281	Family and Community Diversity and Partnerships ^{1,2}	3
Subtotal		9

Early Literacy Block

ELEC 238	Literacy Practices for the Emergent Learner, PK-1 ^{1,2}	3
ELEC 285	Integrating Creative Expression through the Arts ^{1,2}	3
Subtotal		6

Early Childhood Major Courses

Must be admitted to College of Education and complete both Diversity and Literacy Blocks.

Block 1

ELEC 311	Mathematics & Literacy Teaching Lab Pre K - 4 ^{1,2}	1
ELEC 316	Developmental Formal and Informal Assessments ^{1,2}	3
or CIEL 316	Diagnostic, Formative, and Summative Assessment Strategies	
ELEC 330	Literacy Practices for the Developing Learner, Grades 2 - 4 ^{1,2}	3
ELEC 340	Mathematics Methods and Strategies for PRE K - 4 Teachers ^{1,2}	3
SPED 350	Universal Intervention	3
Subtotal		13

Block 2

Must complete Block 1 first

ELEC 420	Early Childhood Field Experience ^{1,2}	3
ELEC 460	Instructional Strategies for Science and Technology ^{1,2}	3
ELEC 470	Social Studies & Citizenship ^{1,2}	3
ELEC 480	Assessment for Differentiation of Literacy Instruction ^{1,2}	3
SPED 360	Targeted Instructional and Behavioral Interventions for Neuro-Diverse Learners	3
Subtotal		15

Block 3

Must complete Blocks 1 and 2 first

SPED 431	Intense Behavioral and Emotional Interventions for Neuro-Diverse Learners ^{1,2}	3
SPED 432	Intensive ELA Interventions for Neuro-Diverse Learners ^{1,2}	3
SPED 433	Assessment Strategies in Special Education ^{1,2}	3
SPED 434	Professional Collaboration and Ethical Practices ^{1,2}	3

SPED 435	Processes and Procedures in Special Education	3
SPED 436	Intensive Mathematics Interventions for Neuro-Diverse Learners	3
Subtotal		18

Student Teaching

All previously listed coursework must be completed prior to Student Teaching

ELEC 405	Overview of and Immersion in Global Education	3
ELEC 455	Student Teaching: Early Childhood ^{1,2,3}	6
or CIEL 455	Student Teaching: Elementary or Secondary School	
SPED 440	Seminar in Special Education	1
SPED 455	Student Teaching - Special Education ^{1,2}	6

Other: Must complete one study abroad program or other global experience approved by international program coordinators.

Subtotal		16
Total Hours		98

¹ Course counts for 50% of Major requirements but not for Major GPA

² Grade of "C" or better must be earned in this course to qualify for Student Teaching and/or graduation.

³ Students not in the International Concentration may still student teach abroad.

* Some courses may require pre-requisites. Please see course descriptions to determine if there are any pre-requisites for that specific course.

Co-curricular and Experiential Learning

Students are encouraged to explore additional curricular and co-curricular opportunities. There is a strong correlation between long-term student success and participation in the following types of programs and activities:

1. International study programs
2. High-Impact Practice (HIP) designated classes
3. Student-Faculty research and Student Leadership development
4. Career Education and Development
5. Internships/Field Experiences
6. Student teaching (required)

Important Information

Prerequisites for Admission to Teacher Candidacy

- Minimum grade of "C" required.

Code	Title	Hours
Basic Courses		
Select one of the following:		3
COMM 200	Civil Discourse: Theory & Practice	
PHIL 110	Ethics and Civil Discourse	
POLI 235	Civil Discourse and Democracy	
ELEC 100	Early Childhood Education Theory & Practice	3
ELEC 200	Child Development Typical	3
or CDEV 248	Human Development and Education	

ELEC 230	Field-Based Child Development Typical	3
ENGL 102	Critical Writing	3
ENGL 104	Critical Reading	3
Math Requirement for BS in Education		
Prior to Admission to Teacher Candidacy		
Minimum grade of "D" required.		
MATH 210	Mathematics for Elementary Teachers I	3
MATH 310	Mathematics for Elementary Teachers II	3
Total Hours		24

BSED Early Childhood (PK-4)/Special Education (PK-12) Grade Requirements

- Grades in each of the following courses must be "C" or better to qualify for Student Teaching and/or Graduation

Code	Title	Hours
ELEC 100	Early Childhood Education Theory & Practice	3
ELEC 200 or CDEV 248	Child Development Typical Human Development and Education	3
ELEC 230	Field-Based Child Development Typical	3
ELEC 237 or CIEL 326	ELL Strategies and Practice for Early Childhood Education Teaching Multi Language Learners	3
ELEC 238	Literacy Practices for the Emergent Learner, PK-1	3
ELEC 281	Family and Community Diversity and Partnerships	3
ELEC 285	Integrating Creative Expression through the Arts	3
ELEC 311	Mathematics & Literacy Teaching Lab Pre K - 4	1
ELEC 316 or CIEL 316	Developmental Formal and Informal Assessments Diagnostic, Formative, and Summative Assessment Strategies	3
ELEC 330	Literacy Practices for the Developing Learner, Grades 2 - 4	3
ELEC 340	Mathematics Methods and Strategies for PRE K - 4 Teachers	3
ELEC 405	Overview of and Immersion in Global Education	3
ELEC 420	Early Childhood Field Experience	3
ELEC 455 or CIEL 455	Student Teaching: Early Childhood Student Teaching: Elementary or Secondary School	12
ELEC 460	Instructional Strategies for Science and Technology	3
ELEC 470	Social Studies & Citizenship	3
ELEC 480	Assessment for Differentiation of Literacy Instruction	3
PHED 243 or DANC 223	Educational Movement in Health & Wellness Creative Dance for Children	3
SPED 121	Overview of Special Education	3
SPED 222	Introduction to Special Education Law	3

SPED 230	Early Intervention Practices for Students with Disabilities	3
SPED 245	Technology in Special Education	3
SPED 350	Universal Intervention	3
SPED 360	Targeted Instructional and Behavioral Interventions for Neuro-Diverse Learners	3
SPED 431	Intense Behavioral and Emotional Interventions for Neuro-Diverse Learners	3
SPED 432	Intensive ELA Interventions for Neuro-Diverse Learners	3
SPED 433	Assessment Strategies in Special Education	3
SPED 434	Professional Collaboration and Ethical Practices	3
SPED 435	Processes and Procedures in Special Education	3
SPED 436	Intensive Mathematics Interventions for Neuro-Diverse Learners	3
SPED 440	Seminar in Special Education	1
SPED 455	Student Teaching - Special Education	3-12

Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. *The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.*

PASSHE - Pennsylvania State System of Higher Education Institutions

Early Childhood Education PK-4 - BSED (1192)
Concentration in International (INTE)
This program is effective as of Summer 2023
Revised 02.17.2026
UCC 01.17.2026