

SECONDARY EDUCATION - FRENCH (K-12), BACHELOR OF SCIENCE IN EDUCATION (BSED) - ROCK STUDIES

If you are a Liberal Studies student, please click here (<https://catalog.sru.edu/undergraduate/education/secondary-education-foundations/secondary-education-french-bsed-liberal/#curriculumguidetext>) for your Curriculum Guide.

Curriculum Guide

GPA Requirement

GPA must be 2.8 or higher for Teacher Candidacy.

A 3.0 GPA and passing subject area assessment (PRAXIS) or a 2.8 GPA and a *qualifying* passing subject area assessment (PRAXIS) score (as determined by PDE) is required for certification.

Summary*

| Code | Title | Hours |
|------|---------------------------|-------|
| | Rock Studies Requirements | 43 |
| | Other Basic Requirements | 0-3 |
| | Computer Competency | 0-3 |
| | Major Requirements | 76-82 |

* All undergraduate degree programs require a minimum of 120 credits. Some courses meet multiple requirements, but are only counted once toward the 120 credit total required to graduate.

Rock Studies Requirements

| Code | Title | Hours |
|--|------------------------------------|-------|
| The Rock | | |
| SUBJ 139 | University Seminar ¹ | 3 |
| ENGL 102 | Critical Writing | 3 |
| ENGL 104 | Critical Reading | 3 |
| STAT 152 | Elementary Statistics I | 3 |
| Select one of the following: 3 | | |
| COMM 200 | Civil Discourse: Theory & Practice | |
| PHIL 110 | Ethics and Civil Discourse | |
| POLS 235 | Civil Discourse and Democracy | |
| Subtotal | | 15 |
| Integrated Inquiry | | |
| <i>Creative and Aesthetic Inquiry</i> | | |
| Select 3 Credits (https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-quick-guide/) | | 3 |
| <i>Humanities Inquiry</i> | | |
| Select 3 Credits (https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-quick-guide/) | | 3 |
| <i>Social Science Inquiry</i> | | |
| Select 3 Credits (https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-quick-guide/) | | 3 |
| <i>Physical & Natural Sciences</i> | | |
| SCI 101 | Science of Life | 3 |

| | | |
|--|--|-----------|
| SCI 102 | Understanding the Physical World | 3 |
| Subtotal | | 15 |
| Additional Rock Studies Requirements (13 credits) | | |
| MATH 125 | Precalculus | 4 |
| SPED 121 | Overview of Special Education | 3 |
| SPED 315 | Special Education Issues in Diverse Secondary Classrooms | 3 |
| FREN 300 | French Grammar and Composition 1 | 3 |
| Total Hours | | 43 |

¹ Course offered in multiple subjects; cannot take course in first major subject.

Basic Math Requirement

Check with your adviser or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.

| Code | Title | Hours |
|--|-------------------|------------|
| Complete one of the following: | | 0-3 |
| Meet required minimum SAT or ACT math score OR | | |
| ACSD 110 | Beginning Algebra | |
| Total Hours | | 0-3 |

Computer Competency

| Code | Title | Hours |
|---|--|------------|
| Demonstrate "computer competency" by one of the following: | | 0-3 |
| Pass Computer Competency Exam OR | | |
| Select one of the following at SRU or another post-secondary institution: | | |
| CPSC 100 | Introduction to Computing for Liberal Arts | |
| CPSC 110 | Computer Concepts | |
| CPSC 130 | Introduction to Computing and Programming | |
| PE 202 | Technology for Wellness | |
| Total Hours | | 0-3 |

Major Requirements

- 38 major credits must be taken at SRU or PASSHE
- 38 major credits must be taken at the 300 level or above

| Code | Title | Hours |
|--|--|-------|
| Professional Education | | |
| All grades earned in Professional Education must be a "C" or above | | |
| CDEV 248 | Human Development and Education | 3 |
| SEFE 200 | Introduction to Education, Teaching Methods and Field | 3 |
| SEFE 230 | Production and Utilization of Instructional Technology | 3 |
| SEFE 323 | Teaching World Languages | 3 |
| SEFE 326 | ELL Strategies and Practice | 3 |
| SEFE 338 | Standards-Based Instruction & Assessment in the Inclusionary Classroom | 3 |
| SEFE 342 | Educational Psychology for Diverse Learners | 3 |

| | | |
|-----------------|--|-----------|
| SEFE 370 | Educational Measurements, Assessment and Evaluation | 3 |
| SEFE 380 | History and Philosophy of Education | 3 |
| SEFE 426 | Practicum in Secondary Education | 1 |
| SEFE 455 | Student Teaching - Secondary Education | 12 |
| SPED 121 | Overview of Special Education | 3 |
| SPED 315 | Special Education Issues in Diverse Secondary Classrooms | 3 |
| Subtotal | | 46 |

Secondary Content Area - French

For student teaching and certification, all grades earned in Content Area must be a "C" or above.

Basic Skill Courses

Exemption is possible from these courses according to performance on the language placement test. CLEP, AP, and OPI credits are accepted.

Complete the following: 0-15

| | | |
|----------|---------------------------------|--|
| FREN 101 | French Language and Culture I | |
| FREN 102 | French Language and Culture II | |
| FREN 103 | French Language and Culture III | |
| FREN 201 | French Conversation 1 | |
| FREN 220 | Reading in French | |

Required French Courses

| | | |
|-------------|---|---|
| FREN 300 | French Grammar and Composition 1 | 3 |
| FREN 301 | French Conversation 2 | 3 |
| or FREN 401 | French Conversation 3 | |
| FREN 305 | France through the Ages | 3 |
| or FREN 306 | France and Francophone Identities Today | |
| FREN 320 | Main Currents in French Literature | 3 |
| FREN 350 | French Linguistics and Phonetics | 3 |
| FREN 400 | French Grammar and Composition 2 | 3 |

Select one of the following: 3

| | | |
|----------|--|--|
| FREN 402 | Eighteenth-Century Novel | |
| FREN 403 | Nineteenth-Century French Literature | |
| FREN 404 | Exploring French Culture through Media | |
| FREN 411 | Literature of the Classical Period | |

French Electives - For students who exempt from Basic Skills

Select as many elects as necessary to reach 30 credits: 9-0

Subtotal 30-36

Total Hours 76-82

¹ Course counts for 50% of Major and Major GPA

* Some courses may require pre-requisites. Please see course descriptions to determine if there are any pre-requisites for that specific course.

First Aid Competency

| Code | Title | Hours |
|------------------------------------|--|------------|
| Complete one of the following: 0-3 | | |
| | CPR and First Aid & Safety Certification | |
| SAFE 205 | First Aid and Safety | |
| Total Hours | | 0-3 |

Important Information

For information only: Please see adviser for more details pertaining to this certification

Optional Dual Certification in Secondary Education and Special Education

Secondary Education majors can add special education certification by taking the following courses in addition to those required for the secondary education major.

| Code | Title | Hours |
|--------------------|--|-----------|
| SPED 230 | Early Intervention Practices for Students with Disabilities | 3 |
| SPED 350 | Universal Intervention | 3 |
| SPED 360 | Targeted Instructional and Behavioral Interventions for Neuro-Diverse Learners | 3 |
| SPED 431 | Intense Behavioral and Emotional Interventions for Neuro-Diverse Learners | 3 |
| SPED 432 | Intensive ELA Interventions for Neuro-Diverse Learners | 3 |
| SPED 433 | Assessment Strategies in Special Education | 3 |
| SPED 434 | Professional Collaboration and Ethical Practices | 3 |
| SPED 435 | Processes and Procedures in Special Education | 3 |
| Total Hours | | 24 |

Prerequisites for Admission to Teacher Candidacy

- Grades below a "C" are not admissible.

| Code | Title | Hours |
|--|--|-----------|
| Basic Courses | | |
| ENGL 102 | Critical Writing | 3 |
| ENGL 104 | Critical Reading | 3 |
| SEFE 230 | Production and Utilization of Instructional Technology | 3 |
| SEFE 326 | ELL Strategies and Practice | 3 |
| SEFE 370 | Educational Measurements, Assessment and Evaluation | 3 |
| SPED 121 | Overview of Special Education | 3 |
| Math Requirement for BS in Education | | |
| Required prior to Admission to Teacher Candidacy | | |
| | MATH 113 or higher | 6 |
| Total Hours | | 24 |

SECONDARY EDUCATION - FRENCH K-12 BSED (1228)

Effective Fall 2019

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UCC 04.21.2020

Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to

ensure accurate progress towards degree completion. *The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.*

PASSHE - Pennsylvania State System of Higher Education Institutions