

# SECONDARY EDUCATION - ENGLISH (7-12), BACHELOR OF SCIENCE IN EDUCATION (BSED)

## RECOMMENDED FOUR-YEAR PLAN

Course	Title	Hours
<b>First Year</b>		
<b>Fall</b>		
ENGL 102	Critical Writing	3
ESAP 101	FIRST Seminar *	1
SCI 101	Science of Life	3
SPED 121	Overview of Special Education	3
SUBJ 139	University Seminar <sup>1</sup>	3
Creative & Aesthetic Inquiry ( <a href="https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-quick-guide/">https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-quick-guide/</a> )		3
<b>Hours</b>		<b>16</b>
<b>Spring</b>		
SEFE 200	Introduction to Education, Teaching Methods and Field	3
ENGL 220	Introduction to Literary and Cultural Studies	3
STAT 152	Elementary Statistics I	3
COMM 217	Intercultural Communication	3
ENGL 104	Critical Reading	3
<b>Hours</b>		<b>15</b>
<b>Second Year</b>		
<b>Fall</b>		
SEFE 230	Production and Utilization of Instructional Technology	3
MATH 125	Precalculus	4
Select one of the following:		3
COMM 200	Civil Discourse: Theory & Practice	
PHIL 110	Ethics and Civil Discourse	
POLS 235	Civil Discourse and Democracy	
ENGL 235	Writing for Non-Print Media	3
SEFE 370	Educational Measurements, Assessment and Evaluation	3
<b>Hours</b>		<b>16</b>
<b>Spring</b>		
ENGL 204	Composition and Rhetoric <sup>(S)</sup>	3
COMM 263	Mass Media and Society	3
ENGL 230	Introduction to Linguistics and Grammar	3
SCI 102	Understanding the Physical World	3
SEFE 326	ELL Strategies and Practice	3
<b>Hours</b>		<b>15</b>
<b>Third Year</b>		
<b>Fall</b>		
ENGL 328	Young Adult Literature <sup>(F)</sup>	3
ENGL 317	British Literature I <sup>(F)</sup>	3

ENGL 319	American Literature I <sup>(F)</sup>	3
ENGL 331	Historical Development of the English Language <sup>(F)</sup>	3
SEFE 380	History and Philosophy of Education	3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
ENGL 312	Introduction to Shakespeare <sup>(S)</sup>	3
ENGL 318	British Literature II <sup>(S)</sup>	3
ENGL 320	American Literature II <sup>(S)</sup>	3
ENGL 332	Modern English Grammar and Syntax <sup>(S)</sup>	3
SEFE 338	Standards-Based Instruction & Assessment in the Inclusionary Classroom <sup>(S)</sup>	3
<b>Hours</b>		<b>15</b>
<b>Fourth Year</b>		
<b>Fall</b>		
SEFE 320	Teaching of Language Arts in Secondary Schools <sup>(F)</sup>	3
SEFE 342	Educational Psychology for Diverse Learners	3
SEFE 426	Practicum in Middle-Level & Secondary Education	1
ENGL 305	Practicum: Teaching Writing <sup>(F)</sup>	3
ENGL 402	World Literature <sup>(F)</sup>	3
ENGL 403	Literary and Cultural Theory	3
<b>Hours</b>		<b>16</b>
<b>Spring</b>		
SEFE 455	Student Teaching - Secondary Education 3-12	3
SPED 315	Special Education Issues in Diverse Secondary Classrooms	3
<b>Hours</b>		<b>6-15</b>
<b>Total Hours**</b>		<b>114-123</b>

<sup>1</sup> Course offered in multiple subjects; cannot take course in first major subject

\* Students are encouraged to take ESAP 101 as a Free Elective.

F (F) Indicates Fall Course Only

S (S) Indicates Spring Course Only

\*\* This document is meant to serve as a guide. Some planners may show more than 120 credits because faculty have created flexibility in choosing courses. However, only 120 credits are required to obtain a degree. Please consult with your academic adviser and refer to your curriculum guide prior to registering for courses. This plan should be reviewed, and verified, by you and your academic adviser at least once each academic year.

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Revised: 06.29.2022