

# SECONDARY EDUCATION - ENGLISH (7-12), BACHELOR OF SCIENCE IN EDUCATION (BSED)

## Curriculum Guide

### GPA Requirement

GPA must be 3.0 or higher for Teacher Candidacy.

A 3.0 GPA and passing subject area assessment (PRAXIS) or a 2.8 GPA and a *qualifying* passing subject area assessment (PRAXIS) score (as determined by PDE) is required for certification.

### Summary\*

| Code | Title                       | Hours |
|------|-----------------------------|-------|
|      | Rock Studies 2 Requirements | 43    |
|      | Other Basic Requirements    | 0-3   |
|      | Major Requirements          | 91    |

\* All undergraduate degree programs require a minimum of 120 credits. Some courses meet multiple requirements, but are only counted once toward the 120 credit total required to graduate.

### Rock Studies 2 Requirements

| Code                                                                                                                                                                                 | Title                                          | Hours |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-------|
| <b>The Rock</b>                                                                                                                                                                      |                                                |       |
| SUBJ 139                                                                                                                                                                             | Foundations of Academic Discovery <sup>1</sup> | 3     |
| ENGL 102                                                                                                                                                                             | Critical Writing                               | 3     |
| ENGL 104                                                                                                                                                                             | Critical Reading                               | 3     |
| STAT 152                                                                                                                                                                             | Elementary Statistics I                        | 3     |
| Select one of the following:                                                                                                                                                         |                                                | 3     |
| COMM 200                                                                                                                                                                             | Civil Discourse: Theory & Practice             |       |
| PHIL 110                                                                                                                                                                             | Ethics and Civil Discourse                     |       |
| POLS 235                                                                                                                                                                             | Civil Discourse and Democracy                  |       |
| Subtotal                                                                                                                                                                             |                                                | 15    |
| <b>Integrated Inquiry</b>                                                                                                                                                            |                                                |       |
| <i>Creative and Aesthetic Inquiry</i>                                                                                                                                                |                                                |       |
| Select 3 Credits ( <a href="https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/">https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/</a> ) |                                                | 3     |
| <i>Humanities Inquiry</i>                                                                                                                                                            |                                                |       |
| ENGL 220                                                                                                                                                                             | Introduction to Literary and Cultural Studies  | 3     |
| <i>Social Science Inquiry</i>                                                                                                                                                        |                                                |       |
| COMM 263                                                                                                                                                                             | Mass Media and Society                         | 3     |
| <i>Physical &amp; Natural Sciences</i>                                                                                                                                               |                                                |       |
| SCI 101                                                                                                                                                                              | Science of Life                                | 3     |
| SCI 102                                                                                                                                                                              | Understanding the Physical World               | 3     |
| Subtotal                                                                                                                                                                             |                                                | 15    |
| <b>Additional Rock Studies 2 Requirements (13 credits)</b>                                                                                                                           |                                                |       |
| MATH 125                                                                                                                                                                             | Precalculus                                    | 4     |
| SPED 121                                                                                                                                                                             | Overview of Special Education                  | 3     |

|                    |                                                          |           |
|--------------------|----------------------------------------------------------|-----------|
| SPED 315           | Special Education Issues in Diverse Secondary Classrooms | 3         |
| COMM 217           | Intercultural Communication                              | 3         |
| <b>Total Hours</b> |                                                          | <b>43</b> |

<sup>1</sup> Course offered in multiple subjects; cannot take course in first major subject.

### Basic Math Requirement

Check with your adviser or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.

| Code                                           | Title             | Hours      |
|------------------------------------------------|-------------------|------------|
| Complete one of the following:                 |                   | 0-3        |
| Meet required minimum SAT or ACT math score OR |                   |            |
| ESAP 110                                       | Beginning Algebra |            |
| <b>Total Hours</b>                             |                   | <b>0-3</b> |

### DIVERSITY, EQUITY, AND INCLUSION REQUIREMENT

Students must take and pass a course with the Diversity, Equity, and Inclusion (DEI) designation prior to graduation. Students can meet this requirement by taking any DEI - designated course in any program at any time during their undergraduate career.

### Major Requirements

- 47 major credits must be taken at SRU or PASSHE
- 47 major credits must be taken at the 300 level or above

| Code                                                               | Title                                                                                               | Hours |
|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-------|
| <b>Professional Education</b>                                      |                                                                                                     |       |
| All grades earned in Professional Education must be a "C" or above |                                                                                                     |       |
| SEFE 200                                                           | Introduction to Education, Teaching Methods and Field                                               | 3     |
| SEFE 230                                                           | Production and Utilization of Instructional Technology                                              | 3     |
| Choose one of the following:                                       |                                                                                                     | 3     |
| SEFE 320                                                           | Teaching of Language Arts in Secondary Schools                                                      |       |
| SEFE 522                                                           | Teaching of Middle Level and Secondary Social Studies and the Engl Language Arts for the Humanities |       |
| SEFE 326                                                           | ELL Strategies and Practice                                                                         | 3     |
| SEFE 338                                                           | Standards-Based Instruction & Assessment in the Inclusionary Classroom                              | 3     |
| SEFE 342                                                           | Educational Psychology for Diverse Learners                                                         | 3     |
| SEFE 370                                                           | Educational Measurements, Assessment and Evaluation                                                 | 3     |
| SEFE 380                                                           | History and Philosophy of Education                                                                 | 3     |
| SEFE 426                                                           | Practicum in Middle-Level & Secondary Education                                                     | 1     |
| SEFE 455                                                           | Student Teaching - Secondary Education                                                              | 12    |
| SPED 121                                                           | Overview of Special Education                                                                       | 3     |

|                                 |                                                          |           |
|---------------------------------|----------------------------------------------------------|-----------|
| SPED 315                        | Special Education Issues in Diverse Secondary Classrooms | 3         |
| Subtotal                        |                                                          | 43        |
| <b>Writing Specialization</b>   |                                                          |           |
| ENGL 204                        | Composition and Rhetoric                                 | 3         |
| ENGL 235                        | Writing for Non-Print Media                              | 3         |
| ENGL 305                        | Practicum: Teaching Writing                              | 3         |
| Subtotal                        |                                                          | 9         |
| <b>Language Requirement</b>     |                                                          |           |
| ENGL 230                        | Introduction to Linguistics and Grammar                  | 3         |
| ENGL 331                        | Historical Development of the English Language           | 3         |
| Subtotal                        |                                                          | 6         |
| <b>Required English Courses</b> |                                                          |           |
| ENGL 312                        | Introduction to Shakespeare                              | 3         |
| or ENGL 389                     | Stratford Shakespeare Tour                               |           |
| ENGL 317                        | British Literature I                                     | 3         |
| ENGL 318                        | British Literature II                                    | 3         |
| ENGL 319                        | American Literature I                                    | 3         |
| ENGL 320                        | American Literature II                                   | 3         |
| ENGL 328                        | Young Adult Literature                                   | 3         |
| ENGL 402                        | World Literature                                         | 3         |
| ENGL 403                        | Literary and Cultural Theory                             | 3         |
| Choose one of the following     |                                                          | 3         |
| ENGL 242                        | African-American Literature                              |           |
| ENGL 243                        | Literature of the Women's Movement                       |           |
| ENGL 244                        | Native American Literature                               |           |
| ENGL 246                        | U.S. Latino/a Literatures                                |           |
| ENGL 248                        | Asian Literature                                         |           |
| ENGL 300                        | Queer Literature and Film                                |           |
| Subtotal                        |                                                          | 27        |
| <b>Communication Courses</b>    |                                                          |           |
| COMM 215                        | Small Group Communication                                | 3         |
| or COMM 217                     | Intercultural Communication                              |           |
| COMM 263                        | Mass Media and Society                                   | 3         |
| Subtotal                        |                                                          | 6         |
| <b>Total Hours</b>              |                                                          | <b>91</b> |

<sup>1</sup> Course counts for 50% of Major and Major GPA

\* Some courses may require pre-requisites. Please see course descriptions to determine if there are any pre-requisites for that specific course.

## Important Information

For information only. Please see adviser for more details pertaining to this certification

### Optional Dual Certification in Secondary Education and Special Education

Secondary Education majors can add special education certification by taking the following courses in addition to those required for the secondary education major:

| Code               | Title                                                                          | Hours     |
|--------------------|--------------------------------------------------------------------------------|-----------|
| SPED 230           | Early Intervention Practices for Students with Disabilities                    | 3         |
| SPED 350           | Universal Intervention                                                         | 3         |
| SPED 360           | Targeted Instructional and Behavioral Interventions for Neuro-Diverse Learners | 3         |
| SPED 431           | Intense Behavioral and Emotional Interventions for Neuro-Diverse Learners      | 3         |
| SPED 432           | Intensive ELA Interventions for Neuro-Diverse Learners                         | 3         |
| SPED 433           | Assessment Strategies in Special Education                                     | 3         |
| SPED 434           | Professional Collaboration and Ethical Practices                               | 3         |
| SPED 435           | Processes and Procedures in Special Education                                  | 3         |
| <b>Total Hours</b> |                                                                                | <b>24</b> |

### Prerequisites for Admission to Teacher Candidacy

- Teacher candidacy requires a minimum of 3.0 GPA with no basic skills or a 2.8 GPA with demonstration that basic skills have been met.

| Code                                 | Title                                                  | Hours     |
|--------------------------------------|--------------------------------------------------------|-----------|
| <b>Basic Courses</b>                 |                                                        |           |
| ENGL 102                             | Critical Writing                                       | 3         |
| ENGL 104                             | Critical Reading                                       | 3         |
| SEFE 200                             | Introduction to Education, Teaching Methods and Field  | 3         |
| SEFE 230                             | Production and Utilization of Instructional Technology | 3         |
| SPED 121                             | Overview of Special Education                          | 3         |
| <b>Math Requirement</b>              |                                                        |           |
| Select 6 credits from the following: |                                                        |           |
| MATH 113                             | Mathematics as a Liberal Art                           |           |
| MATH 115                             | Financial Mathematics                                  |           |
| MATH 117                             | Quantitative Reasoning                                 |           |
| MATH 118                             | Elementary Geometry                                    |           |
| MATH 120                             | Intermediate Algebra                                   |           |
| MATH 122                             | Finite Mathematics with Matrices                       |           |
| MATH 123                             | Introduction to Applied Calculus                       |           |
| MATH 125                             | Precalculus                                            |           |
| MATH 131                             | Discrete Mathematics                                   |           |
| MATH 225                             | Calculus I                                             |           |
| STAT 152                             | Elementary Statistics I                                |           |
| <b>Total Hours</b>                   |                                                        | <b>21</b> |

## Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. *The information*

*on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.*

PASSHE - Pennsylvania State System of Higher Education Institutions

SECONDARY EDUCATION - ENGLISH 7-12 BSED (1224)

Effective Summer 202022

Revised: 04.30.2023

UCC 02.27.2024