

SECONDARY EDUCATION - ENGLISH (7-12), BACHELOR OF SCIENCE IN EDUCATION (BSED)

This program prepares students for careers teaching English in secondary schools. Requirements for the Major in Secondary Education (7-12) include a combination courses and student teaching experiences that lead to certification for a state-approved teaching license. All candidates completing this program and student teaching are eligible to receive Pennsylvania certification after achieving a passing or qualifying score on Pennsylvania Department of Education required exam(s). If you are interested in teaching in another state, please contact the Department of Education in that state.

Teacher Education Policy Manual (<https://www.sru.edu/documents/academics/colleges/COE/Teacher%20Education%20Policy%20Manual%20HANDBOOK.pdf>)

Related Links

Secondary Education - English, BSED Program Page (<https://www.sru.edu/academics/majors-and-minors/secondary-education-english/>)

Secondary Education/Foundations of Education Department Page (<https://www.sru.edu/academics/colleges-and-departments/coe/departments/secondary-education/-foundations-of-education/>)

Professional Licensure/Certification Page (<https://www.sru.edu/students/student-consumer-information/professional-licensure/>)

Curriculum Guide

GPA Requirement

GPA must be 2.8 or higher for Teacher Candidacy.

A 3.0 GPA and passing subject area assessment (PRAXIS) or a 2.8 GPA and a *qualifying* passing subject area assessment (PRAXIS) score (as determined by PDE) is required for certification.

Summary*

Code	Title	Hours
	Rock Studies 2 Requirements	43
	Other Basic Requirements	0-3
	Computer Competency	0-3
	Major Requirements	91

* All undergraduate degree programs require a minimum of 120 credits. Some courses meet multiple requirements, but are only counted once toward the 120 credit total required to graduate.

Rock Studies 2 Requirements

Code	Title	Hours
The Rock		
SUBJ 139	Foundations of Academic Discovery ¹	3
ENGL 102	Critical Writing	3
ENGL 104	Critical Reading	3

STAT 152	Elementary Statistics I	3
Select one of the following:		3
COMM 200	Civil Discourse: Theory & Practice	
PHIL 110	Ethics and Civil Discourse	
POLS 235	Civil Discourse and Democracy	
Subtotal		15

Integrated Inquiry

Creative and Aesthetic Inquiry

Select 3 Credits (<https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-quick-guide/>) 3

Humanities Inquiry

ENGL 220 Introduction to Literary and Cultural Studies 3

Social Science Inquiry

COMM 263 Mass Media and Society 3

Physical & Natural Sciences

SCI 101 Science of Life 3

SCI 102 Understanding the Physical World 3

Subtotal 15

Additional Rock Studies 2 Requirements (13 credits)

MATH 125 Precalculus 4

SPED 121 Overview of Special Education 3

SPED 315 Special Education Issues in Diverse Secondary Classrooms 3

COMM 217 Intercultural Communication 3

Total Hours 43

¹ Course offered in multiple subjects; cannot take course in first major subject.

Basic Math Requirement

Check with your adviser or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.

Code	Title	Hours
Complete one of the following:		0-3
Meet required minimum SAT or ACT math score OR		
ESAP 110	Beginning Algebra	

Total Hours 0-3

Computer Competency

Code Title Hours
Demonstrate "computer competency" by one of the following: 0-3

Pass Computer Competency Exam OR
Select one of the following at SRU or another post-secondary institution:

CPSC 100 Introduction to Computing for Liberal Arts

CPSC 110 Computer Concepts

CPSC 130 Introduction to Computing and Programming

PE 202 Technology for Wellness

Total Hours 0-3

DIVERSITY, EQUITY, AND INCLUSION REQUIREMENT

Students must take and pass a course with the Diversity, Equity, and Inclusion (DEI) designation prior to graduation. Students can meet this requirement by taking any DEI - designated course in any program at any time during their undergraduate career.

Major Requirements

- 47 major credits must be taken at SRU or PASSHE
- 47 major credits must be taken at the 300 level or above

Code	Title	Hours
Professional Education		
All grades earned in Professional Education must be a "C" or above		
SEFE 200	Introduction to Education, Teaching Methods and Field	3
SEFE 230	Production and Utilization of Instructional Technology	3
SEFE 320	Teaching of Language Arts in Secondary Schools	3
SEFE 326	ELL Strategies and Practice	3
SEFE 338	Standards-Based Instruction & Assessment in the Inclusionary Classroom	3
SEFE 342	Educational Psychology for Diverse Learners	3
SEFE 370	Educational Measurements, Assessment and Evaluation	3
SEFE 380	History and Philosophy of Education	3
SEFE 426	Practicum in Middle-Level & Secondary Education	1
SEFE 455	Student Teaching - Secondary Education	12
SPED 121	Overview of Special Education	3
SPED 315	Special Education Issues in Diverse Secondary Classrooms	3
Subtotal		43
Writing Specialization		
ENGL 204	Composition and Rhetoric	3
ENGL 235	Writing for Non-Print Media	3
ENGL 305	Practicum: Teaching Writing	3
Subtotal		9
Language Requirement		
ENGL 230	Introduction to Linguistics and Grammar	3
ENGL 331	Historical Development of the English Language	3
ENGL 332	Modern English Grammar and Syntax	3
Subtotal		9
Required English Courses		
ENGL 312	Introduction to Shakespeare	3
or ENGL 389	Stratford Shakespeare Tour	
ENGL 317	British Literature I	3
ENGL 318	British Literature II	3
ENGL 319	American Literature I	3
ENGL 320	American Literature II	3
ENGL 328	Young Adult Literature	3
ENGL 402	World Literature	3

ENGL 403	Literary and Cultural Theory	3
Subtotal		24
Communication Courses		
COMM 215	Small Group Communication	3
or COMM 217	Intercultural Communication	
COMM 263	Mass Media and Society	3
Subtotal		6
Total Hours		91

¹ Course counts for 50% of Major and Major GPA

* Some courses may require pre-requisites. Please see course descriptions to determine if there are any pre-requisites for that specific course.

Important Information

For information only: Please see adviser for more details pertaining to this certification

Optional Dual Certification in Secondary Education and Special Education

Secondary Education majors can add special education certification by taking the following courses in addition to those required for the secondary education major:

Code	Title	Hours
SPED 230	Early Intervention Practices for Students with Disabilities	3
SPED 350	Universal Intervention	3
SPED 360	Targeted Instructional and Behavioral Interventions for Neuro-Diverse Learners	3
SPED 431	Intense Behavioral and Emotional Interventions for Neuro-Diverse Learners	3
SPED 432	Intensive ELA Interventions for Neuro-Diverse Learners	3
SPED 433	Assessment Strategies in Special Education	3
SPED 434	Professional Collaboration and Ethical Practices	3
SPED 435	Processes and Procedures in Special Education	3
Total Hours		24

Prerequisites for Admission to Teacher Candidacy

- Grades below a "C" are not admissible.

Code	Title	Hours
Basic Courses		
ENGL 102	Critical Writing	3
ENGL 220	Introduction to Literary and Cultural Studies	3
SEFE 230	Production and Utilization of Instructional Technology	3
SEFE 326	ELL Strategies and Practice	3
SEFE 370	Educational Measurements, Assessment and Evaluation	3
SPED 121	Overview of Special Education	3
Math Requirement for BS in Education		

Required prior to Admission to Teacher Candidacy

MATH 113 or higher	6
Total Hours	24

Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. *The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.*

PASSHE - Pennsylvania State System of Higher Education Institutions

SECONDARY EDUCATION - ENGLISH 7-12 BSED (1224)

Effective Summer 2019

Revised: 04.29.2022

UCC 03.01.2022

RECOMMENDED FOUR-YEAR PLAN

Course	Title	Hours
First Year		
Fall		
ENGL 102	Critical Writing	3
ESAP 101	FIRST Seminar *	1
SCI 101	Science of Life	3
SPED 121	Overview of Special Education	3
SUBJ 139	University Seminar ¹	3
Creative & Aesthetic Inquiry (https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-quick-guide/)		3
Hours		16
Spring		
SEFE 200	Introduction to Education, Teaching Methods and Field	3
ENGL 220	Introduction to Literary and Cultural Studies	3
STAT 152	Elementary Statistics I	3
COMM 217	Intercultural Communication	3
ENGL 104	Critical Reading	3
Hours		15
Second Year		
Fall		
SEFE 230	Production and Utilization of Instructional Technology	3
MATH 125	Precalculus	4
Select one of the following:		3
COMM 200	Civil Discourse: Theory & Practice	
PHIL 110	Ethics and Civil Discourse	
POLS 235	Civil Discourse and Democracy	
ENGL 235	Writing for Non-Print Media	3
SEFE 370	Educational Measurements, Assessment and Evaluation	3
Hours		16

Spring

ENGL 204	Composition and Rhetoric ^(S)	3
COMM 263	Mass Media and Society	3
ENGL 230	Introduction to Linguistics and Grammar	3
SCI 102	Understanding the Physical World	3
SEFE 326	ELL Strategies and Practice	3
Hours		15

Third Year

Fall

ENGL 328	Young Adult Literature ^(F)	3
ENGL 317	British Literature I ^(F)	3
ENGL 319	American Literature I ^(F)	3
ENGL 331	Historical Development of the English Language ^(F)	3
SEFE 380	History and Philosophy of Education	3
Hours		15

Spring

ENGL 312	Introduction to Shakespeare ^(S)	3
ENGL 318	British Literature II ^(S)	3
ENGL 320	American Literature II ^(S)	3
ENGL 332	Modern English Grammar and Syntax ^(S)	3
SEFE 338	Standards-Based Instruction & Assessment in the Inclusionary Classroom ^(S)	3
Hours		15

Fourth Year

Fall

SEFE 320	Teaching of Language Arts in Secondary Schools ^(F)	3
SEFE 342	Educational Psychology for Diverse Learners	3
SEFE 426	Practicum in Middle-Level & Secondary Education	1
ENGL 305	Practicum: Teaching Writing ^(F)	3
ENGL 402	World Literature ^(F)	3
ENGL 403	Literary and Cultural Theory	3
Hours		16

Spring

SEFE 455	Student Teaching - Secondary Education 3-12	3
SPED 315	Special Education Issues in Diverse Secondary Classrooms	3
Hours		6-15
Total Hours**		114-123

¹ Course offered in multiple subjects; cannot take course in first major subject

* Students are encouraged to take ESAP 101 as a Free Elective.

F (F) Indicates Fall Course Only

S (S) Indicates Spring Course Only

** This document is meant to serve as a guide. Some planners may show more than 120 credits because faculty have created flexibility in choosing courses. However, only 120 credits are required to obtain a degree. Please consult with your academic adviser and refer to your curriculum guide prior to

registering for courses. This plan should be reviewed, and verified, by you and your academic adviser at least once each academic year.

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Revised: 06.29.2022