

GLOBAL EDUCATION, MINOR

To access Minor Requirements, please view the Curriculum Guide tab.

PROGRAM LEARNING OUTCOMES

PROGRAM GOAL 1 Danielson Framework 1b: Demonstrating Knowledge

of Students: Child and adolescent development; Learning process; Special needs; Students' skills, knowledge, and language proficiency; Students' interests and cultural heritage

- **University Wide Outcome 2: Apply critical thinking to argument and problem solving:** Gather, analyze and evaluate information and ideas. Produce well-supported reasons and evidence. Reach well-argued conclusions and decisions. Use a variety of viewpoints and reflective thought.

PROGRAM GOAL 2 Danielson Framework 1c: Setting Instructional

Outcomes: Value, sequence, and alignment; Clarity; Balance; Suitability for diverse learners

- **University Wide Outcome 2: Apply critical thinking to argument and problem solving:** Gather, analyze and evaluate information and ideas. Produce well-supported reasons and evidence. Reach well-argued conclusions and decisions. Use a variety of viewpoints and reflective thought.

PROGRAM GOAL 3 Danielson Framework 1d: Demonstrate Knowledge of

Resources: Resources for Classroom Use; Resources to Extend Content Knowledge and Pedagogy; Resources for Students

- **University Wide Outcome 2: Apply critical thinking to argument and problem solving:** Gather, analyze and evaluate information and ideas. Produce well-supported reasons and evidence. Reach well-argued conclusions and decisions. Use a variety of viewpoints and reflective thought.

PROGRAM GOAL 4 Danielson Framework 3a: Communicate with

Students: Expectations for Learning; Directions and Procedures; Explanations of Content; Use of Oral and Written Language

- **University Wide Outcome 1. Act as effective communicators:** Communicate successfully with diverse audiences in speech and writing. Demonstrate active listening skills. Apply analytical reading to support language use.
- **University Wide Outcome 9. Develop a worldview that acknowledges diversity and global interdependence:** Understand the importance of diverse experiences, cultures, and identities. Understand the ways that group and individual inequalities and interactions impact self and society. Apply multiple perspectives to address local, regional, global, and cultural issues.

PROGRAM GOAL 5 Danielson Framework 3c: Engage Students in

Learning: Activities and Assignments; Grouping of Students, Instructional Materials and Resources; Structure and Pacing

- **Middle States Standards III.5.a:** Offer a sufficient scope to draw students into new areas of intellectual experience, expanding their cultural and global awareness and cultural sensitivity, and preparing them to make well-reasoned judgments outside as well as within their academic field
- **University Wide Outcome 9. Develop a worldview that acknowledges diversity and global interdependence:** Understand the importance of

diverse experiences, cultures, and identities. Understand the ways that group and individual inequalities and interactions impact self and society. Apply multiple perspectives to address local, regional, global, and cultural issues.

PROGRAM GOAL 6 Danielson Framework 4e Growing and Developing

Professionally: Enhancement and Content Knowledge and Pedagogical Skills, Receptivity to Feedback from Colleagues, Service to the Profession

- **Middle States Standards II.2:** Foster a climate of respect among students, faculty, staff, and administration from a range of diverse backgrounds, ideas, and perspectives
- **University Wide Outcome 5. Develop as a whole person:** Acquire and apply knowledge and skills in the major and profession, including soft skills. Make connections beyond traditional disciplinary boundaries. Demonstrate a desire for lifelong learning. Establish an identity that incorporates emotional and physical wellness.

PROGRAM GOAL 7 Danielson Framework 4f: Demonstrating

Professionalism: Integrity and Ethical Conduct, Service to Students, Advocacy, Decision Making

- **University Wide Outcome 8. Act ethically:** Respect the range of ethical perspectives. Understand their own values and principles. Recognize the consequences and impacts of their actions on others.

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