

# EARLY CHILDHOOD EDUCATION (PK-4), BACHELOR OF SCIENCE IN EDUCATION (BSED) - CONCENTRATION IN INTERNATIONAL EDUCATION

## Recommended Four-Year Plan

Course	Title	Hours
<b>First Year</b>		
<b>Fall</b>		
ELEC 100	Early Childhood Education Theory & Practice	3
ENGL 102	Critical Writing	3
ESAP 101	FYRST Seminar *	1
SCI 101	Science of Life	3
SPED 121	Overview of Special Education	3
SUBJ 139	Foundations of Academic Discovery <sup>1</sup>	3
<b>Hours</b>		<b>16</b>
<b>Spring</b>		
ELEC 200	Child Development Typical	3
ENGL 104	Critical Reading	3
MATH 210	Mathematics for Elementary Teachers I	3
SCI 102	Understanding the Physical World	3
Creative & Aesthetic Inquiry ( <a href="https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/">https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/</a> )		3
<b>Hours</b>		<b>15</b>
<b>Second Year</b>		
<b>Fall</b>		
<b>Diversity Block</b>		
ELEC 230	Field-Based Child Development Typical	3
ELEC 237	ELL Strategies and Practice for Early Childhood Education	3
ELEC 281	Family and Community Diversity and Partnerships	3
MATH 310	Mathematics for Elementary Teachers II	3
Humanities Inquiry ( <a href="https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/">https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/</a> )		3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
<b>Early Literacy Block</b>		
Select one of the following:		3
COMM 200	Civil Discourse: Theory & Practice	
PHIL 110	Ethics and Civil Discourse	
POLS 235	Civil Discourse and Democracy	
ELEC 238	Literacy Practices for the Emergent Learner, PK-1	3

ELEC 285	Integrating Creative Expression through the Arts	3
PE 243 or DANC 223	Educational Movement in Health & Wellness or Creative Dance for Children	3
SOWK 105	Human Diversity	3
<b>Hours</b>		<b>15</b>
<b>Third Year</b>		
<b>Fall</b>		
ELEC 348	Leadership, Advocacy & Program Development	3
Social Science Inquiry ( <a href="https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/">https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/</a> )		3
Minor Course or Free Electives		9
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
<b>Block 1</b>		
ELEC 311	Mathematics & Literacy Teaching Lab Pre K - 4	1
ELEC 316	Developmental Formal and Informal Assessments	3
ELEC 330	Literacy Practices for the Developing Learner, Grades 2 - 4	3
ELEC 340	Mathematics Methods and Strategies for PRE K - 4 Teachers	3
SPED 350	Universal Intervention	3
Minor Course or Free Elective		3
<b>Hours</b>		<b>16</b>
<b>Fourth Year</b>		
<b>Fall</b>		
<b>Block 2</b>		
ELEC 420	Early Childhood Field Experience	3
ELEC 460	Instructional Strategies for Science and Technology	3
ELEC 470	Social Studies & Citizenship	3
ELEC 480	Assessment for Differentiation of Literacy Instruction	3
SPED 360	Targeted Instructional and Behavioral Interventions for Neuro-Diverse Learners	3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
ELEC 455	Student Teaching: Early Childhood	12
Free Elective		1
<b>Hours</b>		<b>13</b>
<b>Total Hours**</b>		<b>120</b>

<sup>1</sup> Course offered in multiple subjects; cannot take course in first major subject

\* Students are encouraged to take ESAP 101 as a Free Elective.

\*\* This document is meant to serve as a guide. Some planners may show more than 120 credits because faculty have created flexibility in choosing courses. However, only 120 credits are required to obtain a degree. Please consult with your academic adviser and refer to your curriculum guide prior to

*registering for courses. This plan should be reviewed, and verified, by you and your academic adviser at least once each academic year.*

Major Code: 1100

Revised 01.13.21