

SPANISH (SPAN)

SPAN 101 - Spanish Language & Culture I

This course is the first in a three-course series that offers an introduction to the Spanish language and cultures of the Spanish-speaking World.

Credits: 3

Term(s) Typically Offered: Offered Fall, Spring, & Summer

Thematic Thread(s): Citizenship & Social Problems, Cultural Literacy & Community Building, Human Diversity & Well-Being, Transfer Thread Completion Course, United States in Global Context

SPAN 102 - Spanish Language & Culture II

This is the second in a three-course series that offers an introduction to the Spanish language and cultures of the Spanish-speaking World.

Prerequisites: minimum score of 15 in 'Placement in SPAN102' or SPAN 101^D or SPAN 110^D or SPAN 121^D or SPAN 131^D

^D Requires minimum grade of D.

Credits: 3

Term(s) Typically Offered: Offered Every Term

Thematic Thread(s): Citizenship & Social Problems, Cultural Literacy & Community Building, Human Diversity & Well-Being, Transfer Thread Completion Course, United States in Global Context

SPAN 103 - Spanish Language & Culture III

This course is the third in a three-course series that offers an introduction to the Spanish language and cultures of the Spanish-speaking World.

Prerequisites: minimum score of 25 in 'Placement in SPAN103' or SPAN 102^D

^D Requires minimum grade of D.

Credits: 3

Term(s) Typically Offered: Offered Every Term

Thematic Thread(s): Citizenship & Social Problems, Cultural Literacy & Community Building, Human Diversity & Well-Being, Transfer Thread Completion Course, United States in Global Context

SPAN 104 - Situational Spanish

This course provides the opportunity to learn practical application Spanish phrases and cultural aspects relevant to future careers in fields that have direct contact with the public, depending on situations specific to the different professional fields.

Prerequisite: SPAN 102^D

^D Requires minimum grade of D.

Credits: 3

SPAN 110 - Spanish for Educators

This course provides an introduction and essential tools for communicating with Spanish-speaking students, parents/guardians and school personnel to pre-service and in-service educators.

Credits: 3

Thematic Thread(s): Human Diversity & Well-Being, Transfer Thread Completion Course

Enrollment is limited to students with a program in Early Childhood Ed (PK-4), Health and Physical Education, Early Child/Spec Ed(PK-4)PK-8), Sec Education-English(7-12), Sec Education-French (K-12), Mid Level-Eng&Lang Arts (4-8), Mid Level-Mathematics (4-8), Mid Level-Social Studies (4-8), Middle Level-Science (4-8), Sec Ed-Social Stud-Hist (7-12), Secondary Educ-Spanish (K-12), SPED Transition Programming, Music Education (PK-12), Music Education (K-12) or K-12 Art Teacher Preparation.

Enrollment limited to students in the College of Education or College of Liberal Arts colleges.

SPAN 121 - Spanish for Health Professionals

This course will explore occupational Spanish specializing in Health Care Professionals. This course provides an introduction and essential tools for communicating with Spanish-speaking patients. The course's context is health professions and communicative aspects within the field of Health. The topics presented are carefully selected/designed to help health care professionals manage various situations within the field while addressing Spanish-speaking patients. This course has no prerequisites. This course satisfies the prerequisite for Span 102.

Credits: 3

Term(s) Typically Offered: Offered Winter Terms

Thematic Thread(s): Citizenship & Social Problems, Human Diversity & Well-Being, Transfer Thread Completion Course, United States in Global Context

Enrollment limited to students in a Bachelor of Science degree.

SPAN 122 - Spanish for Health Professionals II

This is the second in a three-course series that offers an introduction to the Spanish language and cultures for healthcare professionals. It provides an introduction and essential tools for communicating with Spanish-speaking patients. The course's context is health professions and communicative aspects within the field of healthcare. The topics presented are carefully selected/designed to help future and current healthcare professionals manage various situation within the field while addressing Spanish-speaking patients. This course has the prerequisite of Spanish 101: Spanish Language and Culture I OR Spanish 121: Spanish for Health Professionals I. This course can be used as a prerequisite for courses requiring Span 102.

Prerequisites: SPAN 101^D or SPAN 121^D

^D Requires minimum grade of D.

Credits: 3

Term(s) Typically Offered: Offered as Needed

Enrollment limited to students in the College of Engineering & Science or College of Health Professions colleges.

SPAN 123 - Spanish for Health Professionals III

This is the third in a three-course series that offers an introduction to the Spanish language and cultures for healthcare professionals. It provides an advanced and essential tools for communicating with Spanish-speaking patients. The course's context is health professions and communicative aspects within the field of healthcare. The topics presented are carefully selected/designed to help future and current healthcare professionals manage various situation within the field while addressing Spanish-speaking patients. This course has the prerequisite of Spanish 101: Spanish Languages and Cultures I OR Spanish 121: Spanish for Health Professionals I. Spanish 102: Spanish Languages and Cultures II OR Spanish 122: Spanish for Health Professionals II. This course satisfies the prerequisite for Span 103. Credits: 3

Prerequisites: SPAN 102^D or SPAN 122^D

^D Requires minimum grade of D.

Credits: 3

Term(s) Typically Offered: Offered as Needed

Enrollment limited to students in the College of Engineering & Scien or College of Health Professions colleges.

SPAN 131 - Spanish for the Business World

This course is intended for students who wish to acquire knowledge of Spanish for use in a practical business context. This course provides an introduction and essential tools for communicating with Spanish-speaking clients and partners as well as culture background to succeed in a cross-cultural environment. The topics presented are carefully selected/designed to help business professionals manage various situations within the field while addressing Spanish-speaking clients and partners. This course has no prerequisites.

Credits: 3

Thematic Thread(s): Cultural Literacy & Community Building, Human Diversity & Well-Being, Transfer Thread Completion Course
Enrollment limited to students in a Bachelor of Science degree.

SPAN 139 - Foundations of Academic Discovery

Foundations of Academic Discovery serves as the entry point to the Rock Integrated Studies Program. With its strong faculty-student interaction, the course promotes intellectual inquiry, critical and creative thinking, and computer skills needed for academic success. Through varied content, the course introduces students to academic discourse and information literacy while exploring topics such as diversity and inclusion and global awareness. This course will set students along the path to becoming engaged with issues and scholarship important to a 21st century education while they learn about themselves and their place in the world.

Credits: 3

Term(s) Typically Offered: Offered as Needed

Enrollment limited to students with a semester level of Freshman 1 or Freshman 2.

Enrollment limited to students with the ROCK STUDIES 2 STUDENT or ROCK STUDIES STUDENT attributes.

SPAN 190 - Experimental

A unique and specifically focused course within the general purview of a department which intends to offer it on a "one time only" basis and not as a permanent part of the department's curriculum.

Credits: 1-3

Term(s) Typically Offered: Offered as Needed

SPAN 195 - Workshop

A workshop is a program which is usually of short duration, narrow in scope, often non-traditional in content and format, and on a timely topic.

Credits: 1-6

Term(s) Typically Offered: Offered as Needed

SPAN 198 - Selected Topics

A Selected Topics course is a normal, departmental offering which is directly related to the discipline, but because of its specialized nature, may not be able to be offered on a yearly basis by the department.

Credits: 1-3

Term(s) Typically Offered: Offered as Needed

SPAN 200 - Writing in Spanish for the Professions I

This course provides a review of basic Spanish grammar with an emphasis on developing writing skills for the professions.

Prerequisites: minimum score of 35 in 'Placement in SPAN200 level' or SPAN 103^D or SPAN 104^D

^D Requires minimum grade of D.

Credits: 3

Term(s) Typically Offered: Offered Fall Terms

SPAN 201 - Speaking in Spanish for the Professions I

A functional course in speaking and writing Spanish, stressing everyday vocabulary and sentence structure. Some grammar review.

Prerequisites: SPAN 103^D or SPAN 104^D or minimum score of 35 in 'Placement in SPAN200 level'

^D Requires minimum grade of D.

Credits: 3

Term(s) Typically Offered: Offered Spring Terms

SPAN 215 - Topics in Hispanic Culture

This course provides insight into Hispanic cultures by examining the practices and traditions of the different countries that comprise the Hispanic world. This course is taught in English.

Credits: 3

Term(s) Typically Offered: Offered Fall Terms

Thematic Thread(s): Cultural Literacy & Community Building, Human Diversity & Well-Being, Institutions & Human Innovations, Transfer Thread Completion Course, United States in Global Context

SPAN 220 - Understanding Hispanic Cultures Through Reading

In this course students develop a deeper understanding of the cultural diversity of the Hispanic World through a variety of texts and media related to different disciplines.

Prerequisites: SPAN 200^D or minimum score of 35 in 'Placement in SPAN200 level'

^D Requires minimum grade of D.

Credits: 3

Term(s) Typically Offered: Offered Spring Terms

SPAN 290 - Experimental

A unique and specifically focused course within the general purview of a department which intends to offer it on a "one time only" basis and not as a permanent part of the department's curriculum.

Credits: 1-3

Term(s) Typically Offered: Offered as Needed

SPAN 295 - Workshop

A workshop is a program which is usually of short duration, narrow in scope, often non-traditional in content and format, and on a timely topic.

Credits: 1-6

Term(s) Typically Offered: Offered as Needed

SPAN 298 - Selected Topics

A Selected Topics course is a normal, departmental offering which is directly related to the discipline, but because of its specialized nature, may not be able to be offered on a yearly basis by the department.

Credits: 1-3

Term(s) Typically Offered: Offered as Needed

SPAN 300 - Writing in Spanish for the Professions II

This course reviews intermediate-level grammar concepts while at the same time focusing on writing skills with an emphasis on developing writing proficiency for the professions.

Prerequisites: minimum score of 45 in 'Placement in SPAN300 level' or minimum score of 457 in 'Placement in SPAN300 level' or SPAN 200^D
^D Requires minimum grade of D.

Credits: 3

Term(s) Typically Offered: Offered Spring Terms

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 301 - Speaking in Spanish for the Professions II

This course is the second in a three-course sequence that focuses on developing students' oral proficiency, including fluency and functional competence.

Prerequisites: SPAN 201^D and (SPAN 200^D or SPAN 220^D) or minimum score of 457 in 'Placement in SPAN300 level'
^D Requires minimum grade of D.

Credits: 3

Term(s) Typically Offered: Offered Fall Terms

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 302 - Communication in Spanish for the Elementary Classroom

This course is designed to offer the elementary education major specific language skills necessary for effective communication in the elementary education classroom. (open only to Ed majors).

Prerequisites: SPAN 201^D or minimum score of 45 in 'Placement in SPAN300 level' or minimum score of 457 in 'Placement in SPAN300 level'
^D Requires minimum grade of D.

Credits: 3

Term(s) Typically Offered: Offered as Needed

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

Enrollment is limited to students with a minor in Spanish (Elem Ed).

Enrollment limited to students in the following programs:

- BSED11
- BSED1100
- BSED1189
- BSED1192
- BSED1231
- BSED1233
- BSED1234
- BSED1235
- BSED1284

SPAN 303 - Developing Communicative and Cultural Competence for the Workplace

This course is designed to teach students the necessary skills to interact effectively in Spanish in a professional setting.

Prerequisites: SPAN 200^D and SPAN 201^D and SPAN 220^D or minimum score of 45 in 'Placement in SPAN300 level' or minimum score of 457 in 'Placement in SPAN300 level'
^D Requires minimum grade of D.

Credits: 3

Term(s) Typically Offered: Offered Spring Terms

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 305 - Spain Today

A study of the history of Spain and of important components of its culture, such as art, architecture, and daily life.

Prerequisites: (SPAN 200^D or SPAN 201^D) and SPAN 220^D or minimum score of 45 in 'Placement in SPAN300 level' or minimum score of 457 in 'Placement in SPAN300 level'
^D Requires minimum grade of D.

Credits: 3

Term(s) Typically Offered: Offered Spring Terms Even

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 307 - U.S. Latino Cultures

A study of the cultural background of the members of the Spanish-speaking minorities in the United States, especially the Chicanos, Puerto Ricans and Cubans.

Prerequisites: SPAN 220^D and (SPAN 200^D or SPAN 201^D) or minimum score of 457 in 'Placement in SPAN300 level'
^D Requires minimum grade of D.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 309 - Hispanic Civilization for the K-12 Classroom

This course, designed for the Elementary Education major, focuses on themes of Hispanic civilization and culture appropriate for inclusion in the K-12 classroom. Open to Spanish education majors only.

Prerequisites: (SPAN 200^D or SPAN 201^D) and SPAN 220^D or minimum score of 45 in 'Placement in SPAN300 level' or minimum score of 457 in 'Placement in SPAN300 level'

^D Requires minimum grade of D.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

Enrollment is limited to students with a program in Elementary Education (K-6), Early Childhood Ed (PK-4), Early Child/Spec Ed(PK-4)PK-8), Mid Level-Engl&Lang Arts (4-8), Mid Level-Mathematics (4-8), Mid Level-Social Studies (4-8), Middle Level-Science (4-8), Secondary Educ-Spanish (K-12) or Spanish (Elem Ed).

SPAN 315 - Spanish Study Abroad

This course is designed for students who wish to study the Hispanic society firsthand. Students will study the culture, literature, history, art, and other issues concerning the country where the program is offered.

Credits: 3

Term(s) Typically Offered: Offered as Needed

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 318 - Hispanic Children's Literature for the K-12 Classroom

Students will read legends, fables, poems which are part of the Hispanic tradition and which are told to or read by young children and younger adolescents.

Prerequisites: (SPAN 200^D or SPAN 201^D) and SPAN 220^D or minimum score of 45 in 'Placement in SPAN300 level' or minimum score of 457 in 'Placement in SPAN300 level'

^D Requires minimum grade of D.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

Enrollment is limited to students with a minor in Spanish (Elem Ed).

Enrollment limited to students in the following programs:

- BSED11
- BSED1100
- BSED1189
- BSED1192
- BSED1231
- BSED1233
- BSED1234
- BSED1235
- BSED1284

SPAN 326 - The Civilization of Spanish America: Precolumbian to 19th Century

A study of the development of the civilization of Spanish America from Precolumbian times to the 19th century, including important aspects of their culture, such as art, architecture, and daily life.

Prerequisites: (SPAN 200^D or SPAN 201^D) and SPAN 220^D or minimum score of 45 in 'Placement in SPAN300 level' or minimum score of 457 in 'Placement in SPAN300 level'

^D Requires minimum grade of D.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 328 - Latin American Today

A study of the development of the civilization of Spanish America from the 19th century to the present, including important aspects of their culture, such as art, architecture, and daily life.

Prerequisites: (SPAN 200^D or SPAN 201^D) and SPAN 220^D or minimum score of 45 in 'Placement in SPAN300 level' or minimum score of 457 in 'Placement in SPAN300 level'

^D Requires minimum grade of D.

Credits: 3

Term(s) Typically Offered: Offered Spring Terms Odd

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 330 - Spanish Literature 1800 to Present

A study of major writers genres and literary movements of Spain in this period.

Prerequisites: SPAN 220^D and (SPAN 200^D or SPAN 201^D) or minimum score of 45 in 'Placement in SPAN300 level'

^D Requires minimum grade of D.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 332 - Spanish American Literature - 19th Century to Present

A study of major writers genres and literary movements of Latin American in this period.

Prerequisites: SPAN 220^D and (SPAN 200^D or SPAN 201^D) or minimum score of 45 in 'Placement in SPAN300 level' or minimum score of 457 in 'Placement in SPAN300 level'

^D Requires minimum grade of D.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 335 - Women in Hispanic Literature

A study of Hispanic women authors and of Hispanic women as literary characters in Hispanic literature.

Prerequisites: SPAN 220^D and (SPAN 200^D or SPAN 201^D) or minimum score of 457 in 'Placement in SPAN300 level'

^D Requires minimum grade of D.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 340 - Introduction to Translation

This course provides hands-on experience translating different types of texts to further develop Spanish language skills and intercultural competence.

Prerequisites: SPAN 300^D or minimum score of 45 in 'Placement in SPAN300 level' or minimum score of 457 in 'Placement in SPAN300 level'
^D Requires minimum grade of D.

Credits: 3

Term(s) Typically Offered: Offered as Needed

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 350 - The Sounds of Spanish

In this course students will work on their Spanish pronunciation skills and will also learn about dialectal variations in the Spanish-speaking world.

Prerequisites: SPAN 200^D and (SPAN 201^D or SPAN 220^D) or minimum score of 45 in 'Placement in SPAN300 level' or minimum score of 457 in 'Placement in SPAN300 level'

^D Requires minimum grade of D.

Credits: 3

Term(s) Typically Offered: Offered as Needed

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 390 - Experimental

A unique and specifically focused course within the general purview of a department which intends to offer it on a "one time only" basis and not as a permanent part of the department's curriculum.

Credits: 1-3

Term(s) Typically Offered: Offered as Needed

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 395 - Workshop

A workshop is a program which is usually of short duration, narrow in scope, often non-traditional in content and format, and on a timely topic.

Credits: 1-6

Term(s) Typically Offered: Offered as Needed

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 398 - Selected Topics

A Selected Topics course is a normal, departmental offering which is directly related to the discipline, but because of its specialized nature, may not be able to be offered on a yearly basis by the department.

Credits: 1-3

Term(s) Typically Offered: Offered as Needed

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 400 - Writing in Spanish for the Professions III

This course provides an overview of intermediate- and advanced-level Spanish grammar with an emphasis on research and advanced writing skills.

Prerequisite: SPAN 300^D

^D Requires minimum grade of D.

Credits: 3

Term(s) Typically Offered: Offered Fall Terms

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 401 - Speaking in Spanish for the Professions III

This course is the third in a three-course sequence that focuses on developing students' oral proficiency, including fluency and functional competence.

Prerequisite: SPAN 301^D

^D Requires minimum grade of D.

Credits: 3

Term(s) Typically Offered: Offered Spring Terms

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 431 - Exploring Spanish Culture through Media

A study and analysis of the most important works of representative Spanish authors of this period.

Prerequisites: SPAN 300^D and (SPAN 305^D or SPAN 307^D or SPAN 326^D or SPAN 328^D) and (SPAN 330^D or SPAN 332^D or SPAN 318^D)

^D Requires minimum grade of D.

Credits: 3

Term(s) Typically Offered: Offered Spring Terms Even

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 432 - Exploring Latin American Cultures through Media

A study and analysis of the most important works of representative Spanish-American authors of this period.

Prerequisites: SPAN 300^D and (SPAN 305^D or SPAN 307^D or SPAN 326^D or SPAN 328^D) and (SPAN 330^D or SPAN 332^D or SPAN 318^D)

^D Requires minimum grade of D.

Credits: 3

Term(s) Typically Offered: Offered Fall Terms

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 490 - Independent Study

Students have an opportunity to study selected areas in greater concentration. The nature of the topic selected and its treatment are determined in consultation with the instructor. credits) Independent Study courses give students the opportunity to pursue research and/or studies that are not part of the university's traditional course offerings. Students work one on one or in small groups with faculty guidance and are typically required to submit a final paper or project as determined by the supervising professor.

Credits: 1-3

Term(s) Typically Offered: Offered as Needed

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 495 - Workshop

A workshop is a program which is usually of short duration, narrow in scope, often non-traditional in content and format, and on a timely topic.

Credits: 1-6

Term(s) Typically Offered: Offered as Needed

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

SPAN 498 - Selected Topics

A Selected Topics course is a normal, departmental offering which is directly related to the discipline, but because of its specialized nature, may not be able to be offered on a yearly basis by the department.

Credits: 1-3

Term(s) Typically Offered: Offered as Needed

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.