

CURRICULUM, INSTRUCTION, AND EDUCATIONAL LEADERSHIP (CIEL)

CIEL 245 - Innovation and Instructional Technology

The course focuses on continuous learning, demonstrating leadership, digital citizenship, collaboration, instructional design, innovation, facilitating learning, and creating and analyzing assessments using technology.

Credits: 3

Term(s) Typically Offered: Offered Fall & Spring Terms

CIEL 316 - Diagnostic, Formative, and Summative Assessment Strategies

A study of assessment for children from birth to Grade 12. Diagnostic, formative, and summative assessment strategies will be discussed with the emphasis on tools that can be used by teachers to inform developmentally appropriate instruction and practices on a daily basis. Considerations in choosing, creating, administering, and reporting results of assessments will also be addressed.

Credits: 3

Term(s) Typically Offered: Offered Fall & Spring Terms

Students with a semester level of Freshman 1 may **not** enroll.

CIEL 326 - Teaching Multi Language Learners

A course designed to acquaint the prospective teacher at any level with the methodology used to teach English Language Learners. Topics include linguistic and cultural diversity, standard-based instruction, assessment, and professionalism.

Credits: 3

Term(s) Typically Offered: Offered Fall & Spring Terms

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

CIEL 348 - Educational Leadership, Advocacy & Program Development

This course will focus on leadership, advocacy and program development for teacher candidates preparing to work with children Pre-K to Grade 12. Focus will be on the design, development, and evaluation of education programs, including theory, paradigms and models, policy in the program development process, and the use of technology in program development. In addition, this course will include theory, research and practice in early childhood and secondary education as a foundation for leadership in the field and advocacy on behalf of students, families, communities, and the education profession. An examination of current issues in the field and strategies for articulating positions and for working toward change will also be addressed.

Credits: 3

Term(s) Typically Offered: Offered Fall & Spring Terms

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

Enrollment limited to students with the ACCEPTANCE - TEACHER CANDIDACY attribute.

CIEL 455 - Student Teaching: Elementary or Secondary School

Under the guidance of a cooperating teacher and university supervisor, candidates engage in teaching assignments on a full-time basis in specified school districts and/or early childhood agencies and attend scheduled seminars. Student teaching requires a partnership between the university and cooperating school districts and agencies. It is considered the culminating experience and the most beneficial teacher preparation course. It is a transition between pre-service and in-service teaching. Must meet all requirements to enroll in student teaching, including, but not limited to, grade point average, clearances, required courses, and field experiences.

Credits: 1-12

Term(s) Typically Offered: Offered Fall & Spring Terms

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

Enrollment limited to students with the ACCEPTANCE - TEACHER CANDIDACY attribute.

Enrollment limited to students with department of Curriculum, Instr & Educ Ldshp.