

# EXPLORATORY STUDIES AND ACADEMIC PROGRESS (ESAP)

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Department Web Site URL (<https://www.sru.edu/offices/exploratory-studies-and-academic-progress-office/>)

## COURSES

### ESAP 101 - FYRST Seminar

The FYRST Seminar provides students with an opportunity to become integrated into the university's community of learners by exploring the purpose and value of higher education, participating in the teaching/learning process, addressing academic and social transition issues, utilizing campus programs, services, and technology, and developing academic skills and learning strategies during the student's first semester at Slippery Rock University. This course is a one credit hour course designed to especially and exclusively assist first year students in their adjustment to college life at Slippery Rock University. No prerequisite. Enrollment by advisement. Open to first year students only. The credit earned in this course counts for graduation requirements.

Credits: 1

Term(s) Typically Offered: Offered Fall & Spring Terms

### ESAP 102 - Learning Strategies

Students will develop effective learning strategies, goals, and decision-making skills with a view toward implementing a plan to remove their probationary status and become a student in "good academic standing. This course is primarily for students on academic probation (other students may enroll with the permission of the instructor). Credits earned count for graduation as an elective.

Credits: 1

Term(s) Typically Offered: Offered as Needed

### ESAP 103 - Major and Career Exploration

This course will examine various decision making models as they are applied to choosing an academic major and/or career. Through a variety of in-class and out-of-class activities students will integrate self-knowledge and knowledge about majors and the world of work.

Credits: 1

Term(s) Typically Offered: Offered as Needed

### ESAP 109 - Developmental Mathematics

This course covers basic arithmetic skills necessary for successful completion of basic algebra. Topics include basic operations using whole numbers, fractions and decimals, ratios and proportions, percents, and solving equations. Students not exempted from ACSD 109 must successfully complete this course before enrolling in ACSD 110. Students must pass a standard proficiency exam to pass this course. Course grading: A, B, C, or NC. Credit earned in this course will not count toward the university's 120 credit hour minimum required for graduation.

Credits: 3

Term(s) Typically Offered: Offered as Needed

### ESAP 110 - Beginning Algebra

An overview of introductory algebra concepts, this course covers topics such as: simplifying variable expressions, solving equations and applications problems, simplifying polynomials, factoring, algebraic fractions, graphing linear equations, solving systems of linear equations, and simplifying radical expressions. Students who are placed into this course are expected to possess certain minimum competencies in arithmetic skills, and they must pass a standard proficiency exam to pass this course. Course grading: A, B, C, or NC. Prerequisite: ACSD 109 or exemption from ACSD 109. Credit earned in this course will not count toward the university's 120 credit hour minimum required for graduation.

Credits: 3

Term(s) Typically Offered: Offered Fall, Spring, & Summer

### ESAP 111 - Designing Your Life: Building a Life and Career with Meaning and Purpose

What if there were a class to help you explore the bigger issues of finding your way to a career and life you'll love. The Designing Your Life course offers a framework, tools, and a community of peers and mentors where we'll work on these issues through a design thinking approach. All students, regardless of your plans, interests, or goals, can benefit from this constructive, creative, and effective approach to finding and designing your life and vocation.

Credits: 3

Term(s) Typically Offered: Offered Spring Terms

### ESAP 121 - Freshman Research and Mentoring

The FRAME Seminar introduces students to academic research skills. Students will collaborate with faculty mentors, peers and professionals to develop skills in methodologies, analyses and dissemination of scholarly work. The seminar course is intended for second semester freshman.

Prerequisites: INDS 101<sup>D</sup> or ESAP 101<sup>D</sup>

<sup>D</sup> Requires minimum grade of D.

Credits: 1

Term(s) Typically Offered: Offered as Needed

Enrollment limited to students with a semester level of Freshman 1 or Freshman 2.

### ESAP 139 - Foundations of Academic Discovery

Foundations of Academic Discovery serves as the entry point to the Rock Integrated Studies Program. With its strong faculty-student interaction, the course promotes intellectual inquiry, critical and creative thinking, and academic excellence. Through varied content, the course introduces students to academic discourse and information literacy while exploring topics such as diversity and inclusion and global awareness. This course will set students along the path to becoming engaged with issues and scholarship important to a 21st century education while they learn about themselves and their place in the world.

Credits: 3

Term(s) Typically Offered: Offered as Needed

Enrollment limited to students with a semester level of Freshman 1 or Freshman 2.

Enrollment limited to students with the ROCK STUDIES 2 STUDENT or ROCK STUDIES STUDENT attributes.

**ESAP 190 - Experimental**

A unique and specifically focused course within the general purview of a department which intends to offer it on a "one time only" basis and not as a permanent part of the department's curriculum.

Credits: 1-3

Term(s) Typically Offered: Offered as Needed

**ESAP 195 - Workshop**

A workshop is a program which is usually of short duration, narrow in scope, often non-traditional in content and format, and on a timely topic.

Credits: 1-6

Term(s) Typically Offered: Offered as Needed

**ESAP 198 - Selected Topics**

A Selected Topics course is a normal, departmental offering which is directly related to the discipline, but because of its specialized nature, may not be able to be offered on a yearly basis by the department.

Credits: 1-3

Term(s) Typically Offered: Offered as Needed

**ESAP 290 - Experimental**

A unique and specifically focused course within the general purview of a department which intends to offer it on a "one time only" basis and not as a permanent part of the department's curriculum.

Credits: 1-3

Term(s) Typically Offered: Offered as Needed

**ESAP 295 - Workshop**

A workshop is a program which is usually of short duration, narrow in scope, often non-traditional in content and format, and on a timely topic.

Credits: 1-6

Term(s) Typically Offered: Offered as Needed

**ESAP 298 - Selected Topics**

A Selected Topics course is a normal, departmental offering which is directly related to the discipline, but because of its specialized nature, may not be able to be offered on a yearly basis by the department.

Credits: 1-3

Term(s) Typically Offered: Offered as Needed

**ESAP 390 - Experimental**

A unique and specifically focused course within the general purview of a department which intends to offer it on a "one time only" basis and not as a permanent part of the department's curriculum.

Credits: 1-3

Term(s) Typically Offered: Offered as Needed

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**ESAP 395 - Workshop**

A workshop is a program which is usually of short duration, narrow in scope, often non-traditional in content and format, and on a timely topic.

Credits: 1-6

Term(s) Typically Offered: Offered as Needed

Enrollment limited to students with a semester level of Freshman 1, Freshman 2 or Sophomore 1.

**ESAP 398 - Selected Topics**

A Selected Topics course is a normal, departmental offering which is directly related to the discipline, but because of its specialized nature, may not be able to be offered on a yearly basis by the department.

Credits: 1-3

Term(s) Typically Offered: Offered as Needed

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**ESAP 490 - Independent Study**

Independent Study courses give students the opportunity to pursue research and/or studies that are not part of the university's traditional course offerings. Students work one on one or in small groups with faculty guidance and are typically required to submit a final paper or project as determined by the supervising professor.

Credits: 1-3

Term(s) Typically Offered: Offered as Needed

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**ESAP 495 - Workshop**

A workshop is a program which is usually of short duration, narrow in scope, often non-traditional in content and format, and on a timely topic.

Credits: 1-6

Term(s) Typically Offered: Offered as Needed

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**ESAP 498 - Selected Topics**

A Selected Topics course is a normal, departmental offering which is directly related to the discipline, but because of its specialized nature, may not be able to be offered on a yearly basis by the department.

Credits: 1-3

Term(s) Typically Offered: Offered as Needed

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.