

HEALTH CARE ADMINISTRATION AND MANAGEMENT, BACHELOR OF SCIENCE (BS) - CONCENTRATION IN LEADERSHIP - ONLINE

Program Learning Outcomes

- **Business Technology and Analytics:** Students will articulate an applied understanding of key quality improvement metrics and methods to support evidence-based practice guidelines including:
 - Demonstrate knowledge, skills and abilities to plan for and ensure the security, integrity, and privacy of data and confidentiality of the end user.
 - Demonstrate an ability to identify, aggregate, and summarize technical information for technical and non-technical personnel.
- **Communication and Relationship Management:** Students will demonstrate the ability to interact and communicate effectively by:
 - Presenting information in oral and written formats.
 - Collaborating effectively with others.
- **Financial Management and Economic Reasoning:** Students will demonstrate:
 - An ability to analyze, quantify, evaluate and determine the sound allocation of financial resources.
 - An ability to apply economic concepts for efficient allocation of scarce resources.
- **Healthcare Legal Environment and Ethics:** Students will be able to:
 - Recognize will ethical dilemmas in healthcare.
 - Recognize key healthcare legal and regulatory environment parameters.
 - Demonstrate discern viable options for ethical guided decision-making processes.
 - Demonstrate applied legal and regulatory reasoning.
- **Knowledge of the Healthcare Environment:** Students will demonstrate an accurate understanding of:
 - Health care system structures.
 - Reimbursement/payment models.
 - Factors associated with population health.
- **Organizational Dynamics:** Students will articulate an applied understanding of:
 - Organizational mission, vision, and culture.
 - Behaviors associated with organizational commitment and job performance.

Related Links

Healthcare Administration and Information Systems Department Page (<https://www.sru.edu/academics/colleges-and-departments/cob/school-of-business/healthcare-administration-and-information-systems/>)

Professional Licensure/Certification Page (<https://www.sru.edu/students/student-consumer-information/professional-licensures/>)

Curriculum Guide

GPA Requirement

- 2.0 GPA overall or higher to declare HCAM as major
- 2.0 GPA or higher in the major to graduate in HCAM
- 2.0 GPA or higher and instructor permission to apply for the internship

Summary*

Code	Title	Hours
	Rock Studies Requirements	42
	Other Basic Requirements	0-3
	Computer Competency	0-3
	Major/Concentration Requirements	60
	Electives	18

* All undergraduate degree programs require a minimum of 120 credits. Some courses meet multiple requirements, but are only counted once toward the 120 credit total required to graduate.

Rock Studies Requirements

Students must complete a sum total of 42 SRU Rock Studies-based credits. There are no specific requirements.

Basic Math Requirement

Check with your adviser or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.

Code	Title	Hours
	Complete one of the following:	0-3
	Meet required minimum SAT or ACT math score OR	
ESAP 110	Beginning Algebra	
Total Hours		0-3

Computer Competency

Code	Title	Hours
	Demonstrate "computer competency" by one of the following:	0-3
	Pass Computer Competency Exam OR	
	Select one of the following at SRU or another post-secondary institution:	
CPSC 100	Introduction to Computing for Liberal Arts	
CPSC 110	Computer Concepts	
CPSC 130	Introduction to Computing and Programming	
PE 202	Technology for Wellness	
Total Hours		0-3

Major/Concentration Requirements ¹

- 30 major credits must be taken at SRU or PASSHE
- 30 major credits must be taken at the 300 level or above

Code	Title	Hours
	Required Core Courses	
ACCT 209	Financial Accounting	3

BUSA 340	Legal Environment of Business	3
ECON 312	Critical Choices in Health Care Policy ²	3
HCAM 230	US Healthcare Systems	3
HCAM 265	Managed Care & Insurance	3
HCAM 275	Health Care Legal & Ethical Foundations	3
HCAM 305	Health Care Quality & Process Improvement	3
HCAM 360	Healthcare Organizational Dynamics	3
HCAM 400	Legal Environment of Healthcare	3
HCAM 430	Finance for Healthcare Organizations	3
HCAM 480	Healthcare Value-Based Reimbursement Systems	3
HCAM 499	Health Care Theory and Research Capstone Seminar	3
HLTH 210	Introduction to Public Health	3
MIS 210	Productivity Software	3
Select one of the following:		3
ECON 219	Business Analytics I	
MGMT 219	Business Analytics I	
STAT 152	Elementary Statistics I	
Subtotal		45
Leadership Concentration Courses		
HCAM 470	Healthcare Practice Management	3
MGMT 320	Operations Management I	3
MGMT 354	Human Resources Management	3
MIS 403	Introduction to Healthcare Information Systems	3
Select one of the following:		3
HCAM 300	Healthcare Systems: Global Perspectives and Analysis	
HCAM 425	Long Term Care Management	
HCAM 195	Health Care Workshop	
HCAM 295	Health Care Workshop	
HCAM 395	Health Care Workshop	
HCAM 495	Health Care Workshop	
HCAM 198	Selected Topics	
HCAM 298	Selected Topics	
HCAM 398	Selected Topics	
HCAM 498	Selected Topics	
Subtotal		15
Total Hours		60

¹ Courses count for 50% of Major requirements and Major GPA

² Students must complete ECON 202 (or transfer in the equivalent) to meet the required prerequisite for ECON 312.

* Some courses may require pre-requisites. Please see course descriptions to determine if there are any pre-requisites for that specific course.

Co-curricular and Experiential Learning

Students are encouraged to explore additional curricular and co-curricular opportunities. There is a strong correlation between long-term student success and participation in the following types of programs and activities:

1. International study programs (short-term, semester, and year-long)
2. High-Impact Practice (HIP) designated classes
3. Student-faculty research
4. Student leadership development
5. Service-learning classes
6. Career education and development
7. Internships
8. Volunteering in healthcare industry related settings
9. Job Shadowing

Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. *The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.*

PASSHE - Pennsylvania State System of Higher Education Institutions

HEALTH CARE ADMINISTRATION & MANAGEMENT - BS (2340)

Concentration in Leadership (LDRO)

This program is effective as of Fall 2020

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