TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES, MASTER OF ARTS (MA)

Curriculum Guide

| Code | Title | Hours | |
|---|---|-------|--|
| Core TESOL Cour | rses | | |
| COMM 617 | Intercultural Communication | 3 | |
| ENGL 620 | Linguistics and Writing | 3 | |
| MODL 602 | Principles of Language Learning and Teaching | 3 | |
| MODL 604 | Methods of TESOL | 3 | |
| MODL 606 | Second Language Acquisition | 3 | |
| MODL 608 | Grammar for TESOL | 3 | |
| MODL 612 | Sociolinguistics | 3 | |
| MODL 699 | Practicum in TESOL | 3 | |
| General or Experi | ential Tracks | | |
| Select one of the following tracks: | | 6-9 | |
| Experiential Track | | | |
| Select one elective and one end project | | | |
| Electives (p. 1) | | | |
| Experiential End Projects (p. 1) | | | |
| General Track | | | |
| Select three elect | tives | | |
| Electives (p. 1) | | | |
| Total Hours | 30-33 | | |
| | | | |

Electives

| Code | Title | Hours |
|----------|---|-------|
| MODL 590 | Experimental | 1-3 |
| MODL 595 | Workshop | 1-6 |
| MODL 598 | Selected Topics | 1-3 |
| MODL 614 | Computer Assisted Language Learning | 3 |
| MODL 616 | Language Testing and Assessment | 3 |
| MODL 690 | Experimental | 1-3 |
| MODL 695 | Workshop | 1-6 |
| MODL 698 | Selected Topics | 1-3 |
| MODL 700 | Independent Study | 1-3 |
| ELEC 608 | Historical, Psychological & Linguistic Foundations of Literacy | 3 |
| ELEC 614 | Foundations of Instructional Coaching | 3 |
| ENGL 602 | Rhetoric Theory | 3 |
| ENGL 642 | Digital Writing and Publishing | 3 |
| SEFE 607 | The Theories and Teaching of English Language Learners | 3 |
| SEFE 679 | Psychology of Learning and Instruction for Diverse Learners | 3 |

End Projects for Experiential Track

| Code | Title | Hours |
|----------|------------------------|-------|
| MODL 750 | Internship | 3 |
| MODL 799 | Capstone TESOL Project | 3 |
| MODL 800 | Thesis | 3 |

Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.

PASSHE - Pennsylvania State System of Higher Education Institutions

Major Code: 9TES