

# SPECIAL EDUCATION, MASTER OF EDUCATION (MED) - CONCENTRATION IN PK-12

PASSHE - Pennsylvania State System of Higher Education Institutions

Major Code: 9 88  
 Concentration: PK12  
 Effective: Fall 2019  
 Revised 10.28.2022  
 UCC 09.20.2022

## CURRICULUM GUIDE

Code	Title	Hours
<b>Area I - Core Courses</b>		
SPED 611	Special Education Law	3
SPED 617	Current Research in Special Education	3
SPED 625	Instructional Strategies for Learning and Behavioral Problems	3
Subtotal		9
<b>Area II - Concentration</b>		
SPED 602	Advanced Studies in Exceptionalities	3
SPED 607	Positive Classroom Interventions	3
SPED 618	Developing Integrated Language and Literacy Programs for Students with Disabilities	3
SPED 620	Contemporary Issues in Special Education	3
SPED 644	Advanced Study of Emotional and Behavioral Disorders	3
SPED 645	Early Intervention for Young Learners with Special Needs	3
SPED 646	Assessment and Evaluation	3
SPED 647	Transition for Persons with Disabilities	3
Subtotal		24
<b>Area III - Practicum/Student Teaching</b>		
Subtotal		0
SPED 648	Clinical Practicum in Special Education	3
SPED 701	Student Teaching in Special Education	9
<b>Total Hours</b>		<b>45</b>

- PDE requires a course in ELL if the teaching candidate has not taken a course in a previous undergraduate or graduate program. SEFE 607 meets this requirement.
- Candidates seeking to add a PK-12 Special Education Certification to an existing teaching certification must complete Practicum SEFE 648. Candidates seeking initial certification must also take Practicum SEFE 648.
- Candidates with an existing undergraduate or graduate degree in an area **other than education** and who do not possess a current teaching certification, must complete both SPED 648: Practicum and SPED 701: Student Teaching in Special Education.

### Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. *The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.*