

SPECIAL EDUCATION, DOCTOR IN EDUCATION (EDD)

The doctoral program is a 60 credit degree program. For some students, transfer credits will be accepted toward these 60 credits. A maximum of 12 transfer credits, with no more than 6 credits in any one core, will be accepted. Approval from the doctoral coordinator is required for all transfer credits. Transcript reviews will be completed the semester prior to the start of the cohort. All decisions are final. Candidates must maintain a minimum 3.0 GPA. An earned grade of D in any course will not count toward degree completion.

Program Learning Outcomes

The curriculum associated with Slippery Rock University's Doctoral Program in Special Education is intended to accomplish the following learning outcomes:

1. Develop students as effective educational leaders with both content knowledge and research skills to support the development of research-based practices in educational systems throughout the Nation and the world.
2. Develop highly-qualified faculty and administrators to teach and lead in institutions of higher education.
3. Develop students as facilitators of research and demonstration initiatives with school divisions, post-secondary institutions, and other community, state, national, and international agencies and associations that link graduate education initiatives to educational improvement and economic development.

Related Links

Special Education, EdD Program Page (<https://www.sru.edu/academics/graduate-programs/special-education-doctor-of-education/>)

Special Education EdD Fact Sheet (<https://www.sru.edu/documents/programs/factsheets/graduate/FS-SPED-Doctor.pdf>)

Professional Licensure/Certification Page (<https://www.sru.edu/students/student-consumer-information/professional-licensure/>)

Curriculum Guide

Code	Title	Hours
Research Requirement		
Select 12 credits of the following:		12
SEFE 802	Univariate Statistical Methods	
SEFE 896	Elements of Qualitative Education	
SEFE 899	Elements of Quantitative Educational Research	
SPED 841	Applied Behavior Analysis/Single-Subject Experimental Design I	
SPED 865	Research in ABA	
Subtotal		12
Content And Leadership Requirement		
Select 18 credits of the following:		18
SPED 805	Legal Issues and Special Populations	
SPED 820	Contemporary Issues in Special Education	

SPED 842	Program Development for Students with ASD	
SPED 845	Instructional Technologies for Exceptional Learners	
SPED 850	School Supervision: Community and Political Leadership	
SPED 852	School Supervision: Instructional Leadership	
ELEC 813	Advocacy and Family, School and Community Engagement	
SEFE 844	Instructional Design: Principles and Practice	
Subtotal		18
Special Education Requirement		
Select at least 15 credits of the following:		15
SPED 802	Special Education Foundations	
SPED 805	Legal Issues and Special Populations	
SPED 807	Positive Classroom Interventions	
SPED 808	Applied Behavior Analysis Single-Subject Experimental Design II	
SPED 809	Transition Planning for Students with Disabilities	
SPED 820	Contemporary Issues in Special Education	
SPED 842	Program Development for Students with ASD	
SPED 843	Communication and Social Competency for Students with ASD	
SPED 844	Neuropsychiatric Disorders of Childhood	
SPED 845	Instructional Technologies for Exceptional Learners	
SPED 850	School Supervision: Community and Political Leadership	
SPED 852	School Supervision: Instructional Leadership	
ELEC 813	Advocacy and Family, School and Community Engagement	
SEFE 844	Instructional Design: Principles and Practice	
Subtotal		15
Dissertation Core		
SPED 881	Dissertation Seminar	3
SPED 899	Dissertation	12
Subtotal		15
Total Hours		60

Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. *The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.*

2 Special Education, Doctor in Education (EdD)

PASSHE - Pennsylvania State System of Higher Education Institutions

Major Code: 9DSE