TEACHING ENGLISH, MASTER OF EDUCATION (MED) - ADVANCED CONCENTRATION

PROGRAM LEARNING OUTCOMES

Standard 1 — Knowledge of Language **(G: 1,2,3)**

Candidates demonstrate knowledge of:

- Language structure (grammar, syntax, semantics)
- Language acquisition and development
- Language variation, dialects, and linguistics
- How language affects communication and learning

Standard 2 — Knowledge of Literature **(G: 1,2,3)**

Candidates understand:

- Major literary genres (fiction, nonfiction, poetry, drama)
- Diverse, multicultural, and global texts
- Literary theory and analysis
- How literature supports student identity and engagement

Standard 3 — Knowledge of Reading **(G: 1,2,3)**

Candidates demonstrate understanding of:

- Reading processes and comprehension strategies
- Vocabulary development
- Fluency and word recognition
- Reading theory and research-based practices

Standard 4 — Knowledge of Writing **(G: 1,2,3)**

Candidates understand and can teach:

- Writing processes (planning, drafting, revising, editing)
- Multiple genres of writing
- Writing for authentic purposes and audiences
- Assessment of writing using clear criteria and feedback

Standard 5 — Knowledge of Research and Inquiry **(G: 1,2,3)**

Candidates:

- Engage students in inquiry-based learning
- Teach research skills and information literacy
- Integrate media and digital literacies
- Support critical evaluation of sources

Standard 6 — Knowledge of Literacy Instruction and Assessment **(G: 1,2,3)**

Candidates can:

- Plan instruction aligned to standards
- Differentiate for diverse learners
- Use formative and summative assessments
- Integrate technology meaningfully
- Reflect on teaching effectiveness

The Advanced Teaching Concentration

The Advanced Teaching Concentration in Secondary Education Teaching - English is a Master of Education degree for individuals who already possess teacher certification in English. In addition to core requirements, these certified students will concentrate on individual professional development by electing 12 semester hours of coursework from the areas of English, foundations of education, instructional technology, or counseling.

Advanced Concentration

All applicants must have a bachelor's degree with an overall GPA of 3.00 or higher from an accredited institution of higher education. Applicants must submit a copy of their teaching certificate.

Prerequisite Undergraduate Courses

Students should provide evidence of meeting outcomes in special needs instruction (Slippery Rock University's SEFE 338 (https://sru-curr.courseleaf.com/search/?P=SEFE%20338), Standards-Based Instruction & Assessment in the Inclusionary Classroom and SEFE 342 (https://sru-curr.courseleaf.com/search/?P=SEFE%20342), Educational Psychology for Diverse Learners meet this requirement).Although the vast majority of accepted students exceed the minimum GPA requirements, students not meeting these criteria may be considered for conditional admission. Conditionally admitted students, however, must meet all of the prescribed program requirements before conferral of degree candidacy.

Degree Completion Process

There are five steps to completing a master's degree at Slippery Rock University. Students must:

1. Obtain unconditional admission status.
2. Be approved for degree candidacy (students must successfully complete between 6 and 12 credit hours in a declared program of study).
3. Pass appropriate comprehensive examinations.
4. Complete research requirements.
5. Complete requisite credit hours.

Related Links

Teaching English - Advanced Concentration, MEd Program Page (https://www.sru.edu/academics/graduate-programs/secondary-education-english-master-of-education/)

Secondary Education English Fact Sheet (https://www.sru.edu/documents/programs/factsheets/graduate/FS-SEFE-EN.pdf)

Professional Licensure/Certification Page (https://www.sru.edu/students/student-consumer-information/professional-licensures/)

Curriculum Guide

Code	Title	Hours
Pedagogy		
SEFE 630	Advanced Pedagogy for Teacher	3
Educational Measurement		

SEFE 671	Measurement, Testing, and Assessment	3
Educational Foundations		
SEFE 680	Crucial Issues in Education	3
Research And Statistics		
SEFE 602	Univariate Statistical Methods	3
Select six credits of the following:		6
SEFE 608	Research Methods for Teacher	
SEFE 696	Elements of Qualitative Educational Research	
SEFE 699	Elements of Quantitative Educational Research	
Electives		
Select 18 credit hours of the following:		18
SEFE 607	The Theories and Teaching of English Language Learners	
SEFE 647	Technology-Based Inquiry in Middle & Secondary Schools	
SEFE 650	Strategic Leadership	
SEFE 652	Organizational Leadership	
SEFE 653	Emerging Web Technologies and Learning	
SEFE 679	Psychology of Learning and Instruction for Diverse Learners	
SPED 601	Advanced Studies in Learning Disabilities	
SPED 625	Instructional Strategies for Learning and Behavioral Problems	
Total Hours		**36**

Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. *The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University*.

PASSHE - Pennsylvania State System of Higher Education Institutions

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