

READING WITH K-12 READING SPECIALIST, MASTER OF EDUCATION (MED)

Recommended Course Sequence

Fall-Start Recommended Course Sequence

Course	Title	Hours
First Year		
Fall		
ELEC 608	Historical, Psychological & Linguistic Foundations of Literacy	3
ELEC 610	The Reading Program in the Elementary School	3
Hours		6
Winter		
ELEC 612	The Reading Program in the Middle/Secondary School	3
Hours		3
Spring		
ELEC 614	Foundations of Instructional Coaching	3
Hours		3
Summer		
ELEC 622	Literacy Assessment Analysis & Instructional Decision Making	3
ELEC 615	Teacher Leadership & School Change for Instructional Coaches	3
ELEC 625	Practicum: Assessment and Instruction for the Reading Specialist	3
ELEC 697	Statistical Interpretation & Analysis in Reading Research and Assessments	3
Hours		12
Second Year		
Fall		
ELEC 629	Practicum: Organization and Administration of School Reading Programs	3
ELEC 627	Current Issues in Reading Research	3
Hours		6
Total Hours**		30

** This document is meant to serve as a guide. Please consult with your academic adviser and refer to your curriculum guide prior to registering for courses. This plan should be reviewed, and verified, by you and your academic adviser at least once each academic year.

Major Code: 9190
Revised Date: 02.25.2021

Summer-Start Recommended Course Sequence

Course	Title	Hours
First Year		
Summer		
ELEC 608	Historical, Psychological & Linguistic Foundations of Literacy	3
ELEC 610	The Reading Program in the Elementary School	3
ELEC 612	The Reading Program in the Middle/Secondary School	3
ELEC 614	Foundations of Instructional Coaching	3
Hours		12
Fall		
ELEC 622	Literacy Assessment Analysis & Instructional Decision Making	3
Hours		3
Winter		
ELEC 615	Teacher Leadership & School Change for Instructional Coaches	3
Hours		3
Spring		
ELEC 629	Practicum: Organization and Administration of School Reading Programs	3
Hours		3
Second Year		
Summer		
ELEC 625	Practicum: Assessment and Instruction for the Reading Specialist	3
ELEC 627	Current Issues in Reading Research	3
ELEC 697	Statistical Interpretation & Analysis in Reading Research and Assessments	3
Hours		9
Total Hours**		30

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