

# READING WITH K-12 READING SPECIALIST, MASTER OF EDUCATION (MED)

As a culminating experience in this program, students must successfully complete one of the program completion options. Students are not eligible for graduation until this project is completed, regardless of course grades or number of completed credits.

Check with Graduate Coordinator or College of Education for Certification requirements.

All candidates completing this program and student teaching are eligible to receive Pennsylvania certification after achieving a passing or qualifying score on Pennsylvania Department of Education required exam(s). If you are interested in teaching in another state, please contact the Department of Education in that state.

## Related Links

K-12 Reading Specialist, MEd Program Page ([https://www.sru.edu/academics/graduate-programs/elementary-education-k-12-reading-specialist-\(master-of-education-and-pde-certification/\)](https://www.sru.edu/academics/graduate-programs/elementary-education-k-12-reading-specialist-(master-of-education-and-pde-certification/)))

Reading Specialist Fact Sheet (<https://www.sru.edu/documents/programs/factsheets/graduate/FS-READINSTCOACH.pdf>)

Professional Licensure/Certification Page (<https://www.sru.edu/students/student-consumer-information/professional-licensures/>)

## Curriculum Guide

- Overall/Major GPA: 3.00 or higher

Code	Title	Hours
<b>Professional Core</b>		
ELEC 608	Historical, Psychological & Linguistic Foundations of Literacy	3
ELEC 610	The Reading Program in the Elementary School	3
ELEC 612	The Reading Program in the Middle/Secondary School	3
ELEC 614	Foundations of Instructional Coaching	3
ELEC 622	Literacy Assessment Analysis & Instructional Decision Making	3
ELEC 625	Practicum: Assessment and Instruction for the Reading Specialist	3
ELEC 629	Practicum: Organization and Administration of School Reading Programs	3
<b>Educational Foundations</b>		
Select one of the following: 3		
ELEC 615	Teacher Leadership & School Change for Instructional Coaches	
SEFE 604	Philosophical Foundations of Education	
SEFE 606	Social Foundations of Education	
SEFE 609	History of Western Education	
SEFE 680	Crucial Issues in Education	

<b>Research and Statistics Courses</b>		
ELEC 627	Current Issues in Reading Research (Required)	3
Select one of the following: 3		
ELEC 697	Statistical Interpretation & Analysis in Reading Research and Assessments	
SEFE 602	Univariate Statistical Methods	
SEFE 696	Elements of Qualitative Educational Research	
<b>Total Hours</b>		<b>30</b>

## Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. *The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.*

PASSHE - Pennsylvania State System of Higher Education Institutions

Major Code: 9190

## Recommended Course Sequence

### Fall-Start Recommended Course Sequence

Course	Title	Hours
<b>First Year</b>		
<b>Fall</b>		
ELEC 608	Historical, Psychological & Linguistic Foundations of Literacy	3
ELEC 610	The Reading Program in the Elementary School	3
		<b>Hours</b>
		<b>6</b>
<b>Winter</b>		
ELEC 612	The Reading Program in the Middle/Secondary School	3
		<b>Hours</b>
		<b>3</b>
<b>Spring</b>		
ELEC 614	Foundations of Instructional Coaching	3
		<b>Hours</b>
		<b>3</b>
<b>Summer</b>		
ELEC 622	Literacy Assessment Analysis & Instructional Decision Making	3
ELEC 615	Teacher Leadership & School Change for Instructional Coaches	3
ELEC 625	Practicum: Assessment and Instruction for the Reading Specialist	3
ELEC 697	Statistical Interpretation & Analysis in Reading Research and Assessments	3
		<b>Hours</b>
		<b>12</b>

**Second Year**

Major Code: 9190

**Fall**

Revised Date: 02.25.2021

ELEC 629	Practicum: Organization and Administration of School Reading Programs	3
ELEC 627	Current Issues in Reading Research	3
<b>Hours</b>		<b>6</b>
<b>Total Hours**</b>		<b>30</b>

*\*\* This document is meant to serve as a guide. Please consult with your academic adviser and refer to your curriculum guide prior to registering for courses. This plan should be reviewed, and verified, by you and your academic adviser at least once each academic year.*

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**Summer-Start Recommended Course Sequence**

Course	Title	Hours
<b>First Year</b>		
<b>Summer</b>		
ELEC 608	Historical, Psychological & Linguistic Foundations of Literacy	3
ELEC 610	The Reading Program in the Elementary School	3
ELEC 612	The Reading Program in the Middle/Secondary School	3
ELEC 614	Foundations of Instructional Coaching	3
<b>Hours</b>		<b>12</b>
<b>Fall</b>		
ELEC 622	Literacy Assessment Analysis & Instructional Decision Making	3
<b>Hours</b>		<b>3</b>
<b>Winter</b>		
ELEC 615	Teacher Leadership & School Change for Instructional Coaches	3
<b>Hours</b>		<b>3</b>
<b>Spring</b>		
ELEC 629	Practicum: Organization and Administration of School Reading Programs	3
<b>Hours</b>		<b>3</b>
<b>Second Year</b>		
<b>Summer</b>		
ELEC 625	Practicum: Assessment and Instruction for the Reading Specialist	3
ELEC 627	Current Issues in Reading Research	3
ELEC 697	Statistical Interpretation & Analysis in Reading Research and Assessments	3
<b>Hours</b>		<b>9</b>
<b>Total Hours**</b>		<b>30</b>

*\*\* This document is meant to serve as a guide. Please consult with your academic adviser and refer to your curriculum guide prior to registering for courses. This plan should be reviewed, and verified, by you and your academic adviser at least once each academic year.*