

READING WITH K-12 READING SPECIALIST AND INSTRUCTIONAL COACHING: LITERACY ENDORSEMENT, MASTER OF EDUCATION (MEd)

on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.

PASSHE - Pennsylvania State System of Higher Education Institutions

Major Code: 9194

Curriculum Guide

- Overall/Major GPA: 3.00 or higher

| Code | Title | Hours |
|--|---|-----------|
| Professional Core | | |
| ELEC 608 | Historical, Psychological & Linguistic Foundations of Literacy | 3 |
| ELEC 610 | The Reading Program in the Elementary School | 3 |
| ELEC 612 | The Reading Program in the Middle/Secondary School | 3 |
| ELEC 614 | Foundations of Instructional Coaching | 3 |
| ELEC 622 | Literacy Assessment Analysis & Instructional Decision Making | 3 |
| ELEC 625 | Practicum: Assessment and Instruction for the Reading Specialist | 3 |
| ELEC 629 | Practicum: Organization and Administration of School Reading Programs | 3 |
| Educational Foundations Courses | | |
| ELEC 615 | Teacher Leadership & School Change for Instructional Coaches | 3 |
| Research and Statistics Courses | | |
| ELEC 627 | Current Issues in Reading Research (Required) | 3 |
| Select one of the following: | | 3 |
| ELEC 697 | Statistical Interpretation & Analysis in Reading Research and Assessments | |
| SEFE 602 | Univariate Statistical Methods | |
| SEFE 696 | Elements of Qualitative Educational Research | |
| Coaching Practicum | | |
| ELEC 643 | Advanced Literacy Coaching Practicum | 3 |
| Total Hours | | 33 |

Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. *The information*