SCHOOL COUNSELING, MASTER OF EDUCATION (MED)

Curriculum Guide

Students may take Core I and Core II coursework simultaneously.

Students must complete Core I coursework with a 3.0 GPA before taking Core III coursework.

Code	Title	Hours
Core I - Foundations		
CDEV 603	Career Development and Counseling	3
CDEV 610	Lifespan Development	3
CDEV 613	Introduction to School Counseling	3
CDEV 614	Helping Relationships	3
CDEV 621	Social and Cultural Diversity	3
CDEV 699	Introduction to Research	3
Subtotal		18
Core II - Advanced Knowledge		
CDEV 612	Group Counseling	3
CDEV 670	Counseling Theory	3
CDEV 682	Assessment for School Counselors	3
CDEV 688	Counseling in the Schools	3
Subtotal		12
Core III - Fieldwork		
CDEV 704	School Counseling Practicum	3
CDEV 750	School Based Counseling Internship	6
Subtotal		9
Core IV - Electives		
Select one of the following:		9
Three elective courses [1]		
Chapter 49-2 requirements [2]		
Subtotal		9
Total Hours		**48**

[1] If a student has already met the Chapter 49-2 requirements, then they are able to choose 3 electives per adviser approval.

[2] If a student does not have specific education courses to meet Chapter 49-2 requirements from their undergraduate study, they will need to take the 3 courses listed in the *Education Specific Courses to meet Chapter 49-2 Standards* block as their electives.

Education Specific Courses to Meet Chapter 49-2 Standards

Code	Title	Hours
SPED 618	Developing Integrated Language and Literacy Programs for Students with Disabilities	3
SEFE 607	The Theories and Teaching of English Language Learners	3
SEFE 679	Psychology of Learning and Instruction for Diverse Learners	3
Total Hours		**9**

Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. *The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University*.

PASSHE - Pennsylvania State System of Higher Education Institutions

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