# SCHOOL COUNSELING, MASTER OF EDUCATION (MED)

## Related Links

School Counseling, MEd Program Page (https://www.sru.edu/academics/graduate-programs/school-counseling-(master-of-education/)

**School Counseling Fact Sheet**

Professional Licensure/Certification Page (https://www.sru.edu/students/student-consumer-information/professional-licensures/)

## Curriculum Guide

*Students may take Core I and Core II coursework simultaneously.*

*Students must complete Core I coursework with a 3.0 GPA before taking Core III coursework.*

| Code | Title | Hours |
|---|---|---|
| **Core I - Foundations** | | |
| CDEV 603 | Career Development and Counseling | 3 |
| CDEV 610 | Lifespan Development | 3 |
| CDEV 613 | Introduction to School Counseling | 3 |
| CDEV 614 | Helping Relationships | 3 |
| CDEV 621 | Social and Cultural Diversity | 3 |
| CDEV 699 | Introduction to Research | 3 |
| Subtotal | | 18 |
| **Core II - Advanced Knowledge** | | |
| CDEV 612 | Group Counseling | 3 |
| CDEV 670 | Counseling Theory | 3 |
| CDEV 682 | Assessment for School Counselors | 3 |
| CDEV 688 | Counseling in the Schools | 3 |
| Subtotal | | 12 |
| **Core III - Fieldwork** | | |
| CDEV 704 | School Counseling Practicum | 3 |
| CDEV 750 | School Based Counseling Internship | 6 |
| Subtotal | | 9 |
| **Core IV - Electives** | | |
| Select one of the following: | | 9 |
| Three elective courses [1] | | |
| Chapter 49-2 requirements [2] | | |
| Subtotal | | 9 |
| **Total Hours** | | **48** |

[1] If a student has already met the Chapter 49-2 requirements, then they are able to choose 3 electives per adviser approval.

[2] If a student does not have specific education courses to meet Chapter 49-2 requirements from their undergraduate study, they will need to take the 3 courses listed in the *Education Specific Courses to meet Chapter 49-2 Standards* block as their electives.

### Education Specific Courses to Meet Chapter 49-2 Standards

| Code | Title | Hours |
|---|---|---|
| SPED 618 | Developing Integrated Language and Literacy Programs for Students with Disabilities | 3 |
| SEFE 607 | The Theories and Teaching of English Language Learners | 3 |
| SEFE 679 | Psychology of Learning and Instruction for Diverse Learners | 3 |
| **Total Hours** | | **9** |

### Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. *The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University*.

PASSHE - Pennsylvania State System of Higher Education Institutions

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## Recommended Course Sequence

| Course | Title | Hours |
|---|---|---|
| **First Year** | | |
| **Fall** | | |
| CDEV 613 | Introduction to School Counseling | 3 |
| CDEV 614 | Helping Relationships | 3 |
| CDEV 670 | Counseling Theory | 3 |
| CDEV 699 | Introduction to Research | 3 |
| | **Hours** | **12** |
| **Spring** | | |
| CDEV 610 | Lifespan Development | 3 |
| CDEV 621 | Social and Cultural Diversity | 3 |
| CDEV 682 | Assessment for School Counselors | 3 |
| CDEV 688 | Counseling in the Schools | 3 |
| | **Hours** | **12** |
| **Second Year** | | |
| **Fall** | | |
| CDEV 603 | Career Development and Counseling | 3 |
| CDEV 612 | Group Counseling | 3 |
| CDEV 704 | School Counseling Practicum | 3 |
| Elective or Chapter 49-2 Course | | 3 |
| | **Hours** | **12** |
| **Spring** | | |
| CDEV 750 | School Based Counseling Internship | 6 |

| | |
|---|---|
| Elective or Chapter 49-2 Course | 6 |
| **Hours** | **12** |
| **Total Hours**** | **48** |

*** This document is meant to serve as a guide. Please consult with your academic adviser and refer to your curriculum guide prior to registering for courses. This plan should be reviewed, and verified, by you and your academic adviser at least once each academic year.*

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