## HISTORY, BACHELOR OF ARTS (BA)

## **Program Learning Outcomes**

- **COMMUNICATION**: including speech and writing, using appropriate sources of information and various presentation formats. Links to University Outcome #1
  - able to develop & present a thesis effectively in either oral or written form
  - able to organize legitimate supporting materials in a comprehensible way
  - · able to create a persuasive written argument
  - able to speak clearly on a topic
- CRITICAL THINKING: locate, analyze, synthesize and evaluate information and ideas from multiple perspectives. Links to University Outcomes #2 and #3.
  - · able to interpret the meaning of historical texts
  - · able to identify an author's thesis
  - · able to identify key points in a document
  - · able to assess the logical consistency of arguments
  - able to generate an independent argument from existing primary and secondary sources
- **PROFESSIONAL PROFICIENCY**: including competency in applying research methods and applying knowledge and skills to meet professional competencies with History. Links to University Outcomes #8 and #3.
  - able to locate and retrieve information from a variety of sources (print, electronic, other)
  - able to use Turabian (or Chicago Manual of Style)
  - · able to assess the legitimacy and appropriateness of sources
- **OBJECTIVE KNOWLEDGE**: includes demonstrating historical knowledge at a level which reflects competency and understanding of course material pertaining to a variety of historical epochs and diverse geographical and cultural contexts. Links to University Outcomes #5 and #6, but is defined specifically by the ability to acquire and to assess historical facts as well as interpretations that are broadly-based as well as in-depth.
  - able to identify key historical figures, events, trends commensurate with being knowledgeable in a field of history
  - able to summarize the current prevailing analyses of historical events
  - able to identify mistakes of logic (or facts) when history is cited in debated issues
- CAREER PREPARATION: Links to University Outcome # 5.
  - · can identify career paths suited to history majors
  - can extrapolate applied history experience to a variety of historyoriented careers
  - can report post-graduate success tied to history degree-based skills acquired as an undergraduate

## **Related Links**

History, BA Program Page (https://www.sru.edu/academics/majors-and-minors/history/)

Professional Licensure/Certification Page (https://www.sru.edu/ students/student-consumer-information/professional-licensures/)