ENVIRONMENTAL GEOSCIENCE, BACHELOR OF SCIENCE (BS) CONCENTRATION IN GEOLOGY - LIBERAL STUDIES

The environmental geoscience (BS) track in geology focuses on providing students with a scientific understanding of the Earth and surrounding environment. The student in geology gains an understanding of the various terrestrial processes and features (mountains, oceans, volcanoes, glaciers); the immenseness of geologic time, the history of the earth and organisms that inhabit it (fossils); the role of water, fuel, and mineral resources in the development of civilization; and the close interaction between the geologic and organic environments.

Demand for the professional geologist comes from the needs of engineering, hydrogeologic and environmental firms; geological surveys; oil, gas and mining companies; state and national parks; museums; conservation agencies; planning commissions; and teaching institutions. A student who completes a bachelor of science in geology will have the basis for entry to graduate schools or for employment as a geologist.

Candidates completing this program are eligible to sit for the two-part Association State Boards of Geology (ASBOG) examination required for a Professional Geologist license in Pennsylvania. The first examination, Fundamentals of Geology, can be taken upon graduation. The second examination, Principles and Practices of Geology, can be taken after working for five years. Regulations for licensing vary by state and you are urged to check with the licensing board in the state you will be working.

Program Learning Outcomes

Environmental Geoscience, BS

- Outcome 1 (EGEO): Each graduate shall develop general knowledge and understanding of the composition, history, and structure of the planet, and of the physical, chemical, and biological processes involved in the interactions between the geosphere, hydrosphere, atmosphere, and biosphere.
 - Each graduate will demonstrate an understanding of plate tectonic theory and be able to describe how it operates
 - Each graduate will demonstrate an understanding of the geologic time scale and the timing of major events in Earth history
 - Each graduate will demonstrate the ability to characterize and identify important rocks and minerals, and to interpret the processes by which they formed
 - Each graduate will demonstrate an understanding of the history, causes, and effects of global climate change
 - Each graduate will demonstrate an understanding of evolutionary theory and its evidence in the fossil record
 - Each graduate will demonstrate an understanding of the internal structure of Earth
 - Each graduate will be able to explain the fundamental principles of the hydrologic cycle

Geology, Geology, and the Environment, Overall

- Outcome 1: Each graduate will develop strong written and oral communication skills, demonstrate the ability to work in a collaborative environment, and exhibit professional attitudes and behavior.
 - Each graduate will deliver oral presentations, demonstrating the ability to effectively communicate discipline-specific concepts
 - Each graduate will write scholarly papers using acceptable format and organization with proper citations to appropriate literature.
 - Each graduate will actively participate in collaborative projects and in academic field trips
 - Each graduate will demonstrate professionalism and integrity in his/her academic conduct
 - Each graduate shall develop the ability to respect and integrate diverse worldviews in problem-solving frameworks
- Outcome 2: Each graduate shall possess and apply critical thinking and problem solving skills.
 - Each graduate will demonstrate the ability to develop valid research questions and hypotheses
 - Each graduate will demonstrate the ability to apply proper techniques for data acquisition and interpretation in a problemsolving context
 - Each graduate will demonstrate the ability to solve open-ended problems using scientific methodology
 - Each graduate will develop the ability to make informed, scientifically-based decisions regarding environmental issues
- Outcome 3: Each graduate shall develop skills in quantitative, qualitative, technological, laboratory, and field procedures.
 - Each graduate will learn and employ accepted laboratory and field techniques, protocols, and safety procedures
 - Each graduate will learn to read, construct, and comprehend thematic maps and derive perspective output from a map
 - Each graduate will demonstrate the ability to apply knowledge, concepts and techniques from complementary disciplines to solve problems

Related Links

Environmental Geoscience - Geology, BS Program Page

Geography, Geology, and the Environment Department Page

Professional Licensure/Certification Page (http://www.sru.edu/Documents/offices/PRMA/PLC.pdf)

Curriculum Guide GPA Requirement

Major GPA: 2.0 or higher Overall GPA: 2.0 or higher

Summary*

| Code | Title | Hours |
|----------------------|-----------|-------|
| Liberal Studies Requ | uirements | 46-47 |
| Other Basic Require | ments | 0-3 |
| Computer Competer | псу | 0-3 |
| Major Requirements | £ | 58 |

Natural Science & Math College Wide Requirement 12 Electives 15

* All undergraduate degree programs require a minimum of 120 credits. Some courses meet multiple requirements, but are only counted once toward the 120 credit total required to graduate.

Liberal Studies Requirements

Title

See Liberal Studies Guide for Goal and Enrichment choices

| Code | Title | Hours |
|--|---|-------|
| Goal Course Require | ments | |
| Complete Goal requir | rements as indicated below | |
| Basic Requirements | | |
| ENGL 102 | Critical Writing | 3 |
| ENGL 104 | Critical Reading | 3 |
| COMM 200 | Civil Discourse: Theory & Practice | 3 |
| The Arts | | |
| Goal (http://catalog.aliberal-studies-guide) | sru.edu/undergraduate/liberal-studies/ /) | 3 |
| Global Community | | |
| Goal-Non-US (http://studies/liberal-studies | /catalog.sru.edu/undergraduate/liberal- es-guide/) | 3 |
| Goal-Non-US (http://studies/liberal-studies | /catalog.sru.edu/undergraduate/liberal- es-guide/) | 3 |
| Goal-US (http://cata | alog.sru.edu/undergraduate/liberal-studies/ /) | 3 |
| Human Institutions/In | terpersonal Relationships | |
| Goal (http://catalog.aliberal-studies-guide/ | sru.edu/undergraduate/liberal-studies/ /) | 3 |
| Science, Technology & | R Math | |
| Select from the follow | wing recommended courses: | 9-10 |
| PHYS 211 | General Physics I with Lab | |
| CHEM 107 | General Chemistry I | |
| CHEM 111 | General Chemistry I Lab | |
| MATH 225 | Calculus I | |
| Challenges of the Mod | dern Age | |
| Goal (http://catalog.aliberal-studies-guide) | sru.edu/undergraduate/liberal-studies/ /) | 3 |
| Subtotal | | 36-37 |
| Enrichment Course P | Requirements | |
| Select one course fro | om three of the following Enrichment Areas: | 9-10 |
| The Arts (http://castudies/liberal-stu | atalog.sru.edu/undergraduate/liberal- ıdies-guide/) | |
| | y (http://catalog.sru.edu/undergraduate/ eral-studies-guide/) | |
| catalog.sru.edu/u guide/) | s/Interpersonal Relationships (http:// ndergraduate/liberal-studies/liberal-studies- | |
| Science, Technolo | ogy & Math (p. 2) ¹ | |
| Subtotal | | 9-10 |
| Total Hours | | 46-47 |

Note

- MATH 230 recommended
- * Some courses may require pre-requisites. Please see course descriptions to determine if there are any pre-requisites for that specific course.

Basic Math Requirement

Check with your adviser or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.

| Code | Title | Hours |
|--|-------------------|-------|
| Complete one of t | the following: | 0-3 |
| Meet required minimum SAT or ACT math score OR | | |
| ACSD 110 | Beginning Algebra | |
| Total Hours | | 0-3 |

Computer Competency

| Computer Competency | | | |
|--------------------------------|--|-------|--|
| Code | Title | Hours | |
| Demonstrate "compo | uter competency" by one of the following: | 0-3 | |
| Pass Computer C | ompetency Exam OR | | |
| Select one of the institution: | following at SRU or another post-secondary | | |
| CPSC 100 | Introduction to Computing for Liberal Arts | | |
| CPSC 110 | Computer Concepts | | |
| CPSC 130 | Introduction to Computing and Programming | | |
| PE 202 | Technology for Wellness | | |
| Total Hours | | 0-3 | |

Major/Concentration Requirements

- · 29 major credits must be taken at SRU or PASSHE
- ullet 29 major credits must be taken at the 300 level or above

| Code | Title | Hours | | |
|--|--|-------|--|--|
| Environmental Geosc | Environmental Geoscience Core | | | |
| Any 100-level EGEO c | ourse 1 | 3 | | |
| EGEO 201 | Earth Materials and Processes/Lab ¹ | 4 | | |
| EGEO 202 | Earth History/Lab ¹ | 4 | | |
| EGEO 203 | Quantitative Methods ¹ | 3 | | |
| EGEO 272 | Introduction to Georeports/Lab ¹ | 1 | | |
| Subtotal | | 15 | | |
| Geology Core Program | m Requirements | | | |
| EGEO 303 | Paleontology/Lab ¹ | 4 | | |
| EGEO 327 | Structural Geology ¹ | 4 | | |
| EGEO 341 | Geomorphology/Lab ¹ | 3 | | |
| EGEO 351 | Mineralogy/Lab ¹ | 4 | | |
| EGEO 352 | Petrology/Lab ¹ | 4 | | |
| EGEO 362 | Stratigraphy/Lab ¹ | 4 | | |
| Subtotal | | 23 | | |
| Electives | | | | |
| Select nine credits from the list below | | 9 | | |
| Subtotal | | 9 | | |
| Field Camp | | | | |
| Select four credits minimum at an acceptable field station | | | | |

| EGEO 399 | Field Camp ¹ | 4 |
|------------------------|---|----|
| Subtotal | | 4 |
| Related Courses | | |
| GES 325 | Introduction to Geographic Information Science ¹ | 3 |
| or GES 410 | Remote Sensing | |
| MATH 230 | Calculus II ¹ | 4 |
| Subtotal | | 7 |
| Total Hours | | 58 |

- Course counts for 50% of Major requirements and Major GPA
- * Some courses may require pre-requisites. Please see course descriptions to determine if there are any pre-requisites for that specific course.

Electives

| Code | Title | Hours |
|----------|--|-------|
| EGEO 271 | Geotechniques: Lab ¹ | 2 |
| EGEO 323 | Planetary Geology ¹ | 3 |
| EGEO 328 | Plate Tectonics ¹ | 3 |
| EGEO 342 | Glacial Geology/Lab ¹ | 3 |
| EGEO 358 | Introduction to Geophysics/Lab ¹ | 3 |
| EGEO 360 | Introduction to Hydrology/Lab ¹ | 3 |
| EGEO 448 | X-ray Spectrometry ¹ | 3 |
| EGEO 451 | Geochemistry/Lab ¹ | 4 |
| EGEO 453 | Geotechniques: Geochemistry 1 | 1 |
| EGEO 458 | Geophysical Field Methods/Lab ¹ | 3 |
| EGEO 460 | Hydrogeology ¹ | 3 |
| EGEO 469 | Field Investigations in the Geosciences 1 | 1-3 |
| EGEO 476 | Geotechniques: Geophysics ¹ | 1 |
| EGEO 482 | Senior Seminar ¹ | 1 |
| EGEO 498 | Selected Topics ¹ | 3 |
| ENVS 311 | Environmental Monitoring and Sampling ¹ | 3 |

Course counts for 50% of Major requirements and Major GPA

Required Related Courses

| Code | Title | Hours |
|------------------|-----------------------------|-------|
| These credits do | not count towards the major | |
| CHEM 108 | General Chemistry II | 3 |
| CHEM 112 | General Chemistry II Lab | 1 |
| PHYS 213 | General Physics III/ Lab | 4 |
| Total Hours | | 8 |

Natural Science & Math College Wide Requirement

| Code | Title | Hours |
|-------------|----------------------------|-------|
| CHEM 107 | General Chemistry I | 3 |
| CHEM 111 | General Chemistry I Lab | 1 |
| MATH 225 | Calculus I | 4 |
| PHYS 211 | General Physics I with Lab | 4 |
| Total Hours | | 12 |

Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place alreadyearned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.

PASSHE - Pennsylvania State System of Higher Education Institutions

ENVIRONMENTAL GEOSCIENCE - BS (6124) Concentration in Geology (GEOL) This program is effective as of Fall 2016. Revised 8-2018