SPECIAL EDUCATION, MINOR

In this minor program, students seeking to become educators and/or community-based program coordinators will learn strategies for working with individuals with a wide range of learning, mental, and physical, abilities and levels of functioning in both the classroom and community-based settings.

To access Minor Requirements, please view the Curriculum Guide tab.

Related Links

Professional Licensure/Certification Page (https://www.sru.edu/students/student-consumer-information/professional-licensures/)

Curriculum Guide GPA Requirement

Minor GPA: 2.0 or higher

Minor Requirements

- Students must complete at least 6 credit hours in their minor from SRU
- A minimum of 6 credit hours must be upper division (courses numbered 300 and above)
- · A minor shall be no fewer than 18 credits

Code	Title	Hours
Foundation Courses		
SPED 121	Overview of Special Education	3
SPED 222	Introduction to Special Education Law	3
Elective Courses		
Select four of the following:		12
SPED 220	The Nature and Needs of Autism Spectrum Disorders	
SPED 230	Early Intervention Practices for Students with Disabilities	
SPED 245	Technology in Special Education	
SPED 315	Special Education Issues in Diverse Secondary Classrooms	
SPED 341	Transition Across the Lifespan	
SPED 343	Americans with Disabilities	
SPED 350	Universal Intervention	
SPED 353	Teaching in an Area of High Need	
SPED 360	Targeted Instructional and Behavioral Interventions for Neuro-Diverse Learners	
SPED 432	Intensive ELA Interventions for Neuro- Diverse Learners	
SPED 436	Intensive Mathematics Interventions for Neuro-Diverse Learners	
Total Hours		18

 Some courses may require pre-requisites. Please see course descriptions to determine if there are any pre-requisites for that specific course.

Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.

PASSHE - Pennsylvania State System of Higher Education Institutions

MINOR IN SPECIAL EDUCATION (88D) This program is effective as of Summer 2019. Revised 10.28.2021 UCC 02.04.20