

# SPECIAL EDUCATION (K-12), BACHELOR OF SCIENCE IN EDUCATION (BSED)

## Related Links

Special Education (K-12), BSED Program Page ([https://www.sru.edu/academics/majors-and-minors/special-education-\(k-12/\)](https://www.sru.edu/academics/majors-and-minors/special-education-(k-12/)))

Professional Licensure/Certification Page (<https://www.sru.edu/students/student-consumer-information/professional-licensures/>)

## Curriculum Guide

### GPA Requirement

GPA must be 3.0 or higher for Teacher Candidacy.

A 3.0 GPA and passing subject area assessment (PECT) or a 2.8 GPA and a *qualifying* passing subject area assessment (PECT) score (as determined by PDE) is required for certification,

### Summary\*

Code	Title	Hours
	Rock Studies 2 Requirements	42
	Other Basic Requirements	0-3
	Major Requirements	84

\* All undergraduate degree programs require a minimum of 120 credits. Some courses meet multiple requirements, but are only counted once toward the 120 credit total required to graduate.

### Rock Studies 2 Requirements

Code	Title	Hours
<b>The Rock</b>		
SUBJ 139	Foundations of Academic Discovery <sup>1</sup>	3
ENGL 102	Critical Writing	3
ENGL 104	Critical Reading	3
MATH 210	Mathematics for Elementary Teachers I <sup>2</sup>	3
Select one of the following:		3
COMM 200	Civil Discourse: Theory & Practice	
PHIL 110	Ethics and Civil Discourse	
POLS 235	Civil Discourse and Democracy	
Subtotal		15
<b>Integrated Inquiry</b>		
<i>Creative and Aesthetic Inquiry</i>		
Select 3 Credits ( <a href="https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/">https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/</a> )		3
<i>Humanities Inquiry</i>		
Select 3 Credits ( <a href="https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/">https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/</a> )		3
<i>Social Science Inquiry</i>		
Select 3 Credits ( <a href="https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/">https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/</a> )		3
<i>Natural Sciences Inquiry</i>		
SCI 101	Science of Life	3

<i>Physical Sciences Inquiry</i>		
SCI 102	Understanding the Physical World	3
Subtotal		15
<b>Additional Rock Studies 2 Requirements (12 credits)</b>		
MATH 310	Mathematics for Elementary Teachers II <sup>2</sup>	3
PE 243	Educational Movement in Health & Wellness <sup>2</sup>	3
SOWK 105	Human Diversity	3
SPED 121	Overview of Special Education <sup>2</sup>	3
<b>Total Hours</b>		<b>42</b>

<sup>1</sup> Course offered in multiple subjects; cannot take course in first major subject.

<sup>2</sup> Required as per PA Department of Education Certification Policy.

### Basic Math Requirement

Check with your adviser or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.

Code	Title	Hours
Complete one of the following:		0-3
Meet required minimum SAT or ACT math score OR		
ESAP 110	Beginning Algebra	
<b>Total Hours</b>		<b>0-3</b>

### DIVERSITY, EQUITY, AND INCLUSION REQUIREMENT

Students must take and pass a course with the Diversity, Equity, and Inclusion (DEI) designation prior to graduation. Students can meet this requirement by taking any DEI - designated course in any program at any time during their undergraduate career.

### Major Requirements

- 39 major credits must be taken at SRU or PASSHE
- 39 major credits must be taken at the 300 level or above

Code	Title	Hours
<b>Foundation Courses</b>		
ELEC 200	Child Development Typical	3
PE 243	Educational Movement in Health & Wellness <sup>2</sup>	3
or DANC 223	Creative Dance for Children	
SPED 121	Overview of Special Education <sup>2</sup>	3
SPED 222	Introduction to Special Education Law	3
SPED 230	Early Intervention Practices for Students with Disabilities	3
SPED 245	Technology in Special Education	3
Subtotal <sup>2</sup>		18
<b>ELEC Courses</b>		
ELEC 230	Field-Based Child Development Typical	3
ELEC 237	ELL Strategies and Practice for Early Childhood Education	3
ELEC 238	Literacy Practices for the Emergent Learner, PK-1	3
ELEC 281	Family and Community Diversity and Partnerships	3

Subtotal	12
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**Block 1**

Block 1 must be taken before Special Education Core courses and you must enroll in all courses within the block

ELEC 311	Mathematics & Literacy Teaching Lab Pre K - 4	1
ELEC 316	Developmental Formal and Informal Assessments	3
ELEC 330	Literacy Practices for the Developing Learner, Grades 2 - 4	3
ELEC 340	Mathematics Methods and Strategies for PRE K - 4 Teachers	3
SPED 350	Universal Intervention	3
Subtotal		13

**Special Education Core**

SPED 360	Targeted Instructional and Behavioral Interventions for Neuro-Diverse Learners	3
SPED 431	Intense Behavioral and Emotional Interventions for Neuro-Diverse Learners	3
SPED 432	Intensive ELA Interventions for Neuro-Diverse Learners	3
SPED 433	Assessment Strategies in Special Education	3
SPED 434	Professional Collaboration and Ethical Practices	3
SPED 435	Processes and Procedures in Special Education	3
SPED 436	Intensive Mathematics Interventions for Neuro-Diverse Learners	3
Subtotal		21

**Education Electives**

Select seven credits from the following:		7
ELEC 410	Culture and Politics of American Education	
SEFE 420	American Education in the Twenty-First Century: A Comparative Perspective	
SPAN 110	Spanish for Educators	
SPED 220	The Nature and Needs of Autism Spectrum Disorders	
SPED 341	Transition Across the Lifespan	
SPED 343	Americans with Disabilities	
SPED 353	Teaching in an Area of High Need	
Subtotal		7

**Student Teaching**

All previously listed coursework must be completed prior to Student Teaching

SPED 440	Seminar in Special Education	1
SPED 455	Student Teaching - Special Education	12
Subtotal		13

<b>Total Hours</b>	<b>84</b>
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\* Some courses may require pre-requisites. Please see course descriptions to determine if there are any pre-requisites for that specific course.

**Important Information****Prerequisites for Admission to Teacher Candidacy**

- Grades below a "C" are not admissible.

Code	Title	Hours
<b>Basic Courses</b>		
ENGL 102	Critical Writing	3
Select one of the following:		3
COMM 200	Civil Discourse: Theory & Practice	
PHIL 110	Ethics and Civil Discourse	
POLS 235	Civil Discourse and Democracy	
SPED 121	Overview of Special Education	3
ELEC 200	Child Development Typical	3
ELEC 230	Field-Based Child Development Typical	3
ENGL 104	Critical Reading	3
<b>Math Requirement for BS in Education</b>		
Prior to Admission to Teacher Candidacy. Minimum grade of "D" required.		
MATH 210	Mathematics for Elementary Teachers I	3
MATH 310	Mathematics for Elementary Teachers II	3
<b>Total Hours</b>		<b>24</b>

**Special Education (PK-12) Grade Requirements**

- Grades in each of the following courses must be "C" or better to qualify for Student Teaching and/or Graduation

Code	Title	Hours
ELEC 200	Child Development Typical	3
ELEC 230	Field-Based Child Development Typical	3
ELEC 237	ELL Strategies and Practice for Early Childhood Education	3
ELEC 238	Literacy Practices for the Emergent Learner, PK-1	3
ELEC 281	Family and Community Diversity and Partnerships	3
ELEC 311	Mathematics & Literacy Teaching Lab Pre K - 4	1
ELEC 316	Developmental Formal and Informal Assessments	3
PE 243	Educational Movement in Health & Wellness	3
SPED 121	Overview of Special Education	3
SPED 222	Introduction to Special Education Law	3
SPED 230	Early Intervention Practices for Students with Disabilities	3
SPED 245	Technology in Special Education	3
SPED 350	Universal Intervention	3
SPED 360	Targeted Instructional and Behavioral Interventions for Neuro-Diverse Learners	3
SPED 432	Intensive ELA Interventions for Neuro-Diverse Learners	3

<sup>1</sup> ELEC courses required by PDE Guidelines for Special Education Certification

<sup>2</sup> Course required as part of Rock Studies 2 Program and major requirements. Course credits count in Rock Studies 2 only.

SPED 433	Assessment Strategies in Special Education	3
SPED 434	Professional Collaboration and Ethical Practices	3
SPED 435	Processes and Procedures in Special Education	3
SPED 436	Intensive Mathematics Interventions for Neuro-Diverse Learners	3
SPED 440	Seminar in Special Education	1
SPED 455	Student Teaching - Special Education	3-12

## Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. *The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.*

PASSHE - Pennsylvania State System of Higher Education Institutions

Special Education (K-12) BSED - (17)

Effective Fall 2020

Revised 07.17.2023

UCC 10.27.20

## Recommended Four-Year Plan

Course	Title	Hours
<b>First Year</b>		
<b>Fall</b>		
SPED 121	Overview of Special Education	3
ENGL 102	Critical Writing	3
ESAP 101	FIRST Seminar *	1
SUBJ 139	Foundations of Academic Discovery <sup>1</sup>	3
Creative & Aesthetic Inquiry ( <a href="https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/">https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/</a> )		3
Humanities Inquiry ( <a href="https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/">https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/</a> )		3
<b>Hours</b>		<b>16</b>
<b>Spring</b>		
SPED 222	Introduction to Special Education Law	3
ELEC 200	Child Development Typical	3
ENGL 104	Critical Reading	3
SCI 101	Science of Life	3
SOWK 105	Human Diversity	3
<b>Hours</b>		<b>15</b>
<b>Second Year</b>		
<b>Fall</b>		
SPED 230	Early Intervention Practices for Students with Disabilities	3
ELEC 230	Field-Based Child Development Typical	3
ELEC 237	ELL Strategies and Practice for Early Childhood Education	3

ELEC 281	Family and Community Diversity and Partnerships	3
MATH 210	Mathematics for Elementary Teachers I	3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
ELEC 238	Literacy Practices for the Emergent Learner, PK-1	3
MATH 310	Mathematics for Elementary Teachers II	3
PE 243 or DANC 223	Educational Movement in Health & Wellness or Creative Dance for Children	3
SCI 102	Understanding the Physical World	3
Social Science Inquiry ( <a href="https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/">https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/</a> )		3
<b>Hours</b>		<b>15</b>

### Third Year

#### Fall

SPED 350	Universal Intervention	3
ELEC 311	Mathematics & Literacy Teaching Lab Pre K - 4	1
ELEC 316	Developmental Formal and Informal Assessments	3
ELEC 330	Literacy Practices for the Developing Learner, Grades 2 - 4	3
ELEC 340	Mathematics Methods and Strategies for PRE K - 4 Teachers	3
Select one of the following:		3
COMM 200	Civil Discourse: Theory & Practice	
PHIL 110	Ethics and Civil Discourse	
POLS 235	Civil Discourse and Democracy	
<b>Hours</b>		<b>16</b>

#### Spring

SPED 245	Technology in Special Education	3
SPED 360	Targeted Instructional and Behavioral Interventions for Neuro-Diverse Learners	3
Education Electives		3
Education Electives		3
Education Electives		1-3
<b>Hours</b>		<b>13-15</b>

### Fourth Year

#### Fall

SPED 431	Intense Behavioral and Emotional Interventions for Neuro-Diverse Learners	3
SPED 432	Intensive ELA Interventions for Neuro-Diverse Learners	3
SPED 433	Assessment Strategies in Special Education	3
SPED 434	Professional Collaboration and Ethical Practices	3
SPED 435	Processes and Procedures in Special Education	3
SPED 436	Intensive Mathematics Interventions for Neuro-Diverse Learners	3
<b>Hours</b>		<b>18</b>

**Spring**

SPED 440	Seminar in Special Education	1
SPED 455	Student Teaching - Special Education	12
<b>Hours</b>		<b>13</b>
<b>Total Hours**</b>		<b>121-123</b>

<sup>1</sup> Course offered in multiple subjects; cannot take course in first major subject

\* Students are encouraged to take ESAP 101 as a Free Elective.

*\*\* This document is meant to serve as a guide. Some planners may show more than 120 credits because faculty have created flexibility in choosing courses. However, only 120 credits are required to obtain a degree. Please consult with your academic adviser and refer to your curriculum guide prior to registering for courses. This plan should be reviewed, and verified, by you and your academic adviser at least once each academic year.*

Major Code: 17  
Revised 09.20.2021