

# SECONDARY EDUCATION - ENGLISH (7-12), BACHELOR OF SCIENCE IN EDUCATION (BSED)

This program prepares students for careers teaching English in secondary schools. Requirements for the Major in Secondary Education (7-12) include a combination courses and student teaching experiences that lead to certification for a state-approved teaching license. All candidates completing this program and student teaching are eligible to receive Pennsylvania certification after achieving a passing or qualifying score on Pennsylvania Department of Education required exam(s). If you are interested in teaching in another state, please contact the Department of Education in that state.

Teacher Education Policy Manual (<https://www.sru.edu/documents/academics/colleges/COE/Teacher%20Education%20Policy%20Manual%20HANDBOOK.pdf>)

## PROGRAM LEARNING OUTCOMES

Impact on Student Learning (SRU UG 2, 3, 5, 9)

Content Knowledge in the English Language Arts (SRU UG 2, 9)

Effective Planning of Classroom-Based Instruction (SRU UG 1, 2, 4, 6, 8, 10)

Candidates' Knowledge, Skills, and Dispositions (SRU UG 4, 5, 7, 8, 9)

English Language Learners (SRU UG 5, 7, 8, 9)

Linguistics (SRU UG 2, 9)

Reading (SRU UG 2, 9)

Research English (SRU UG 1, 2, 9)

Degree Program Writing Competency (SRU UG 1)

## Related Links

Secondary Education - English, BSED Program Page (<https://www.sru.edu/academics/majors-and-minors/secondary-education-english/>)

Professional Licensure/Certification Page (<https://www.sru.edu/students/student-consumer-information/professional-licensure/>)

## Curriculum Guide

### GPA Requirement

GPA must be 3.0 or higher for Teacher Candidacy.

A 3.0 GPA and passing subject area assessment (PRAXIS) or a 2.8 GPA and a *qualifying* passing subject area assessment (PRAXIS) score (as determined by PDE) is required for certification.

## Summary\*

Code	Title	Hours
	Rock Studies 2 Requirements	43
	Other Basic Requirements	0-3
	Major Requirements	91

\* All undergraduate degree programs require a minimum of 120 credits. Some courses meet multiple requirements, but are only counted once toward the 120 credit total required to graduate.

## Rock Studies 2 Requirements

Code	Title	Hours
<b>The Rock</b>		
SUBJ 139	Foundations of Academic Discovery <sup>1</sup>	3
ENGL 102	Critical Writing	3
ENGL 104	Critical Reading	3
STAT 152	Elementary Statistics I	3
Select one of the following:		
COMM 200	Civil Discourse: Theory & Practice	3
PHIL 110	Ethics and Civil Discourse	3
POLS 235	Civil Discourse and Democracy	3
Subtotal		15
<b>Integrated Inquiry</b>		
<i>Creative and Aesthetic Inquiry</i>		
Select 3 Credits ( <a href="https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/">https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/</a> )		3
<i>Humanities Inquiry</i>		
ENGL 220	Introduction to Literary and Cultural Studies	3
<i>Social Science Inquiry</i>		
COMM 263	Mass Media and Society	3
<i>Physical &amp; Natural Sciences</i>		
SCI 101	Science of Life	3
SCI 102	Understanding the Physical World	3
Subtotal		15
<b>Additional Rock Studies 2 Requirements (13 credits)</b>		
MATH 125	Precalculus	4
SPED 121	Overview of Special Education	3
SPED 315	Special Education Issues in Diverse Secondary Classrooms	3
COMM 217	Intercultural Communication	3
<b>Total Hours</b>		<b>43</b>

<sup>1</sup> Course offered in multiple subjects; cannot take course in first major subject.

## Basic Math Requirement

Check with your adviser or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.

Code	Title	Hours
Complete one of the following:		0-3
Meet required minimum SAT or ACT math score OR		

ESAP 110	Beginning Algebra	
<b>Total Hours</b>		<b>0-3</b>

## DIVERSITY, EQUITY, AND INCLUSION REQUIREMENT

Students must take and pass a course with the Diversity, Equity, and Inclusion (DEI) designation prior to graduation. Students can meet this requirement by taking any DEI - designated course in any program at any time during their undergraduate career.

## Major Requirements

- 47 major credits must be taken at SRU or PASSHE
- 47 major credits must be taken at the 300 level or above

Code	Title	Hours
<b>Professional Education</b>		
All grades earned in Professional Education must be a "C" or above		
SEFE 200	Introduction to Education, Teaching Methods and Field	3
SEFE 230	Production and Utilization of Instructional Technology	3
Choose one of the following:		3
SEFE 320	Teaching of Language Arts in Secondary Schools	
SEFE 522	Teaching of Middle Level and Secondary Social Studies and the Engl Language Arts for the Humanities	
SEFE 326	ELL Strategies and Practice	3
SEFE 338	Standards-Based Instruction & Assessment in the Inclusionary Classroom	3
SEFE 342	Educational Psychology for Diverse Learners	3
SEFE 370	Educational Measurements, Assessment and Evaluation	3
SEFE 380	History and Philosophy of Education	3
SEFE 426	Practicum in Middle-Level & Secondary Education	1
SEFE 455	Student Teaching - Secondary Education	12
SPED 121	Overview of Special Education	3
SPED 315	Special Education Issues in Diverse Secondary Classrooms	3
Subtotal		43
<b>Writing Specialization</b>		
ENGL 204	Composition and Rhetoric	3
ENGL 235	Writing for Non-Print Media	3
ENGL 305	Practicum: Teaching Writing	3
Subtotal		9
<b>Language Requirement</b>		
ENGL 230	Introduction to Linguistics and Grammar	3
ENGL 331	Historical Development of the English Language	3
Subtotal		6
<b>Required English Courses</b>		
ENGL 312 or ENGL 389	Introduction to Shakespeare Stratford Shakespeare Tour	3

ENGL 317	British Literature I	3
ENGL 318	British Literature II	3
ENGL 319	American Literature I	3
ENGL 320	American Literature II	3
ENGL 328	Young Adult Literature	3
ENGL 402	World Literature	3
ENGL 403	Literary and Cultural Theory	3
Choose one of the following		3
ENGL 242	African-American Literature	
ENGL 243	Literature of the Women's Movement	
ENGL 244	Native American Literature	
ENGL 246	U.S. Latino/a Literatures	
ENGL 248	Asian Literature	
ENGL 300	Queer Literature and Film	
Subtotal		27
<b>Communication Courses</b>		
COMM 215 or COMM 217	Small Group Communication Intercultural Communication	3
COMM 263	Mass Media and Society	3
Subtotal		6
<b>Total Hours</b>		<b>91</b>

<sup>1</sup> Course counts for 50% of Major and Major GPA

\* Some courses may require pre-requisites. Please see course descriptions to determine if there are any pre-requisites for that specific course.

## Important Information

For information only. Please see adviser for more details pertaining to this certification

## Optional Dual Certification in Secondary Education and Special Education

Secondary Education majors can add special education certification by taking the following courses in addition to those required for the secondary education major.

Code	Title	Hours
SPED 230	Early Intervention Practices for Students with Disabilities	3
SPED 350	Universal Intervention	3
SPED 360	Targeted Instructional and Behavioral Interventions for Neuro-Diverse Learners	3
SPED 431	Intense Behavioral and Emotional Interventions for Neuro-Diverse Learners	3
SPED 432	Intensive ELA Interventions for Neuro-Diverse Learners	3
SPED 433	Assessment Strategies in Special Education	3
SPED 434	Professional Collaboration and Ethical Practices	3
SPED 435	Processes and Procedures in Special Education	3
<b>Total Hours</b>		<b>24</b>

### Prerequisites for Admission to Teacher Candidacy

- Teacher candidacy requires a minimum of 3.0 GPA with no basic skills or a 2.8 GPA with demonstration that basic skills have been met.

Code	Title	Hours
<b>Basic Courses</b>		
ENGL 102	Critical Writing	3
ENGL 104	Critical Reading	3
SEFE 200	Introduction to Education, Teaching Methods and Field	3
SEFE 230	Production and Utilization of Instructional Technology	3
SPED 121	Overview of Special Education	3
<b>Math Requirement</b>		
Select 6 credits from the following:		6
MATH 113	Mathematics as a Liberal Art	
MATH 115	Financial Mathematics	
MATH 117	Quantitative Reasoning	
MATH 118	Elementary Geometry	
MATH 120	Intermediate Algebra	
MATH 122	Finite Mathematics with Matrices	
MATH 123	Introduction to Applied Calculus	
MATH 125	Precalculus	
MATH 131	Discrete Mathematics	
MATH 225	Calculus I	
STAT 152	Elementary Statistics I	
<b>Total Hours</b>		<b>21</b>

### Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. *The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.*

PASSHE - Pennsylvania State System of Higher Education Institutions

SECONDARY EDUCATION - ENGLISH 7-12 BSED (1224)

Effective Summer 202022

Revised: 04.30.2023

UCC 02.27.2024

## RECOMMENDED FOUR-YEAR PLAN

Course	Title	Hours
<b>First Year</b>		
<b>Fall</b>		
ENGL 102	Critical Writing	3
ESAP 101	FIRST Seminar *	1
SCI 101	Science of Life	3
SPED 121	Overview of Special Education	3
SUBJ 139	University Seminar <sup>1</sup>	3

Creative & Aesthetic Inquiry ( <a href="https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/">https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/</a> )	3
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**Hours 16**

#### Spring

SEFE 200	Introduction to Education, Teaching Methods and Field	3
COMM 217 or COMM 215	Intercultural Communication or Small Group Communication	3
ENGL 104	Critical Reading	3
ENGL 220	Introduction to Literary and Cultural Studies	3
STAT 152	Elementary Statistics I	3

**Hours 15**

#### Second Year

##### Fall

SEFE 230	Production and Utilization of Instructional Technology	3
SEFE 370	Educational Measurements, Assessment and Evaluation	3
ENGL 235	Writing for Non-Print Media	3
MATH 125	Precalculus	4
Select one of the following:		3
COMM 200	Civil Discourse: Theory & Practice	
PHIL 110	Ethics and Civil Discourse	
POLS 235	Civil Discourse and Democracy	

**Hours 16**

##### Spring

SEFE 326	ELL Strategies and Practice	3
ENGL 204	Composition and Rhetoric <sup>(S)</sup>	3
COMM 263	Mass Media and Society	3
ENGL 230	Introduction to Linguistics and Grammar	3
SCI 102	Understanding the Physical World	3

**Hours 15**

#### Third Year

##### Fall

SEFE 380	History and Philosophy of Education	3
ENGL 317	British Literature I <sup>(F)</sup>	3
ENGL 319	American Literature I <sup>(F)</sup>	3
ENGL 328	Young Adult Literature <sup>(F)</sup>	3
ENGL 331	Historical Development of the English Language <sup>(F)</sup>	3

**Hours 15**

##### Spring

SEFE 338	Standards-Based Instruction & Assessment in the Inclusionary Classroom <sup>(S)</sup>	3
ENGL 312 or ENGL 389	Introduction to Shakespeare <sup>(S)</sup> or Stratford Shakespeare Tour	3
ENGL 318	British Literature II <sup>(S)</sup>	3
ENGL 320	American Literature II <sup>(S)</sup>	3
ENGL 332	Modern English Grammar and Syntax <sup>(S)</sup>	3

**Hours 15**

**Fourth Year****Fall**

SEFE 320	Teaching of Language Arts in Secondary Schools <sup>(F)</sup>	3
SEFE 342	Educational Psychology for Diverse Learners	3
SEFE 426	Practicum in Middle-Level & Secondary Education	1
ENGL 305	Practicum: Teaching Writing <sup>(F)</sup>	3
ENGL 402	World Literature <sup>(F)</sup>	3
ENGL 403	Literary and Cultural Theory	3
<b>Hours</b>		<b>16</b>

**Spring**

SEFE 455	Student Teaching - Secondary Education	12
SPED 315	Special Education Issues in Diverse Secondary Classrooms	3
<b>Hours</b>		<b>15</b>
<b>Total Hours**</b>		<b>123</b>

<sup>1</sup> Course offered in multiple subjects; cannot take course in first major subject

\* Students are encouraged to take ESAP 101 as a Free Elective.

F (F) Indicates Fall Course Only

S (S) Indicates Spring Course Only

*\*\* This document is meant to serve as a guide. Some planners may show more than 120 credits because faculty have created flexibility in choosing courses. However, only 120 credits are required to obtain a degree. Please consult with your academic adviser and refer to your curriculum guide prior to registering for courses. This plan should be reviewed, and verified, by you and your academic adviser at least once each academic year.*

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