

MIDDLE-LEVEL ENGLISH/ LANGUAGE ARTS (4-8), BACHELOR OF SCIENCE IN EDUCATION (BSED)

Recommended Four-Year Plan

Course	Title	Hours
First Year		
Fall		
ENGL 102	Critical Writing	3
ESAP 101	FIRST Seminar *	1
HIST 180	Spotlight on the Past	3
SCI 101	Science of Life	3
STAT 152	Elementary Statistics I	3
SUBJ 139	Foundations of Academic Discovery ¹	3
Hours		16
Spring		
SEFE 200	Introduction to Education, Teaching Methods and Field	3
ENGL 104	Critical Reading	3
MATH 118	Elementary Geometry	3
SCI 102	Understanding the Physical World	3
Select one of the following:		3
COMM 200	Civil Discourse: Theory & Practice	
PHIL 110	Ethics and Civil Discourse	
POLS 235	Civil Discourse and Democracy	
Hours		15
Second Year		
Fall		
SEFE 230	Production and Utilization of Instructional Technology	3
SPED 121	Overview of Special Education	3
POLS 101	American National Government	3
BIO/CHEM/EGEO/PHYS Course 1		3
History Survey		3
Hours		15
Spring		
SEFE 326	ELL Strategies and Practice	3
COMM 217	Intercultural Communication	3
COMM 263	Mass Media and Society	3
MATH 210	Mathematics for Elementary Teachers I	3
BIO/CHEM/EGEO/PHYS Course 2		3
Hours		15
Third Year		
Fall		
SEFE 370	Educational Measurements, Assessment and Evaluation	3
SEFE 380	History and Philosophy of Education	3
ENGL 328	Young Adult Literature	3

MATH 310	Mathematics for Elementary Teachers II	3
Creative & Aesthetic Inquiry (https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/)		3
Hours		15
Spring		
SEFE 251	Teaching Reading in the Content Areas Grades 4-8	3
SEFE 300	Middle Level Cognitive Development	3
SEFE 342	Educational Psychology for Diverse Learners	3
ENGL 305	Practicum: Teaching Writing	3
ENGL Course Major		3
Hours		15
Fourth Year		
Fall		
SEFE 337	Teaching Middle Level Language Arts	3
ENGL Course Major		3
SEFE 338	Standards-Based Instruction & Assessment in the Inclusionary Classroom	3
SEFE 426	Practicum in Middle-Level & Secondary Education	1
ENGL Course Major		3
ENGL Course Major		3
Hours		16
Spring		
SEFE 456	Student Teaching - Middle Level Grades	12
SPED 315	Special Education Issues in Diverse Secondary Classrooms	3
Hours		15
Total Hours**		122

¹ Course offered in multiple subjects; cannot take course in first major subject

* Students are encouraged to take ESAP 101 as a Free Elective.

** This document is meant to serve as a guide. Some planners may show more than 120 credits because faculty have created flexibility in choosing courses. However, only 120 credits are required to obtain a degree. Please consult with your academic adviser and refer to your curriculum guide prior to registering for courses. This plan should be reviewed, and verified, by you and your academic adviser at least once each academic year.

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