MIDDLE-LEVEL ENGLISH/ LANGUAGE ARTS (4-8), BACHELOR OF SCIENCE IN EDUCATION (BSED)

Curriculum Guide GPA Requirement

GPA must be 3.0 or higher for Teacher Candidacy.

A 3.0 GPA and passing subject area assessment (PECT) or a 2.8 GPA and a *qualifying* passing subject area assessment (PECT) score (as determined by PDE) is required for certification.

Summary*

Code	Title	Hours
Rock Studies 2 Req	Juirements	42
Other Basic Require	ements	0-3
Major Requirement	s	79

* All undergraduate degree programs require a minimum of 120 credits. Some courses meet multiple requirements, but are only counted once toward the 120 credit total required to graduate.

Rock Studies 2 Requirements

Code	Title	Hours
The Rock		
SUBJ 139	Foundations of Academic Discovery ¹	3
ENGL 102	Critical Writing	3
ENGL 104	Critical Reading	3
STAT 152	Elementary Statistics I	3
Select one of the follow	owing:	3
COMM 200	Civil Discourse: Theory & Practice	
PHIL 110	Ethics and Civil Discourse	
POLS 235	Civil Discourse and Democracy	
Subtotal		15
Integrated Inquiry		
Creative and Aesthetic	c Inquiry	
Select 3 Credits (http	s://catalog.sru.edu/undergraduate/rock-	3
studies/rock-studies-	-program/)	
Humanities Inquiry		
HIST 180	Spotlight on the Past	3
Social Science Inquiry		
POLS 101	American National Government	3
Natural Sciences Inqu	iry	
SCI 101	Science of Life	3
Physical Sciences Inq	uiry	
SCI 102	Understanding the Physical World	3
Subtotal		15
Additional Rock Stud	lies 2 Requirements (12 credits)	
COMM 217	Intercultural Communication	3
MATH 210	Mathematics for Elementary Teachers I	3

Total Hours		42
SPED 121	Overview of Special Education	3
MATH 310	Mathematics for Elementary Teachers II	3

Course offered in multiple subjects; cannot take course in first major subject.

Basic Math Requirement

Check with your adviser or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.

Code	Title	Hours	
Complete one o	Complete one of the following:		
Meet required minimum SAT or ACT math score OR			
ESAP 110	Beginning Algebra		
Total Hours		0-3	

DIVERSITY, EQUITY, AND INCLUSION REQUIREMENT

Students must take and pass a course with the Diversity, Equity, and Inclusion (DEI) designation prior to graduation. Students can meet this requirement by taking any DEI - designated course in any program at any time during their undergraduate career.

Major Requirements

- · 40 major credits must be taken at SRU or PASSHE
- 40 major credits must be taken at the 300 level or above
- All grades in Professional Education & Specialization must be grades of "C" or above.

Code	Title	Hours
Middle Level Educati	on	
SEFE 200	Introduction to Education, Teaching Methods and Field ¹	3
SEFE 230	Production and Utilization of Instructional Technology ¹	3
SEFE 251	Teaching Reading in the Content Areas Grades 4-8 ¹	3
SEFE 300	Middle Level Cognitive Development ¹	3
SEFE 326	ELL Strategies and Practice ¹	3
Choose one from the	following:	3
SEFE 337	Teaching Middle Level Language Arts ¹	
SEFE 522	Teaching of Middle Level and Secondary Social Studies and the Engl Language Arts for the Humanities	
SEFE 338	Standards-Based Instruction & Assessment in the Inclusionary Classroom ¹	3
SEFE 342	Educational Psychology for Diverse Learners ¹	3
SEFE 370	Educational Measurements, Assessment and Evaluation ¹	3
SEFE 380 History and Philosophy of Education ¹		3
SEFE 426	Practicum in Middle-Level & Secondary Education ¹	1
SEFE 456	Student Teaching - Middle Level Grades ^{1,2}	12
SPED 121	Overview of Special Education ^{1,3}	3

Total Hours		79
Subtotal		30
ENGL 402	World Literature	
ENGL 300	Queer Literature and Film	
ENGL 248	Asian Literature	
ENGL 246	U.S. Latino/a Literatures	
ENGL 244	Native American Literature	
ENGL 243	Literature of the Women's Movement	
ENGL 242	African-American Literature	
Choose one of the	following:	
or ENGL 320	American Literature II	
ENGL 319	American Literature I	
or ENGL 318	British Literature II	
ENGL 317	British Literature I	
ENGL 312	Introduction to Shakespeare	
or ENGL 331	Historical Development of the English Languag	е
ENGL 230	Introduction to Linguistics and Grammar	
Select four of the foll	owing classes:	12
ENGL 328	Young Adult Literature (Required)	3
ENGL 305	Practicum: Teaching Writing (Required)	3
COMM 263	Mass Media and Society (Required)	3
Required Courses		
COMM 217	Intercultural Communication ³	3
ENGL 104	Critical Reading ³	3
ENGL 102	Critical Writing ³	3
English Certification	Specialization	
Subtotal	•	49
SPED 315	Special Education Issues in Diverse Secondary Classrooms ^{1,2}	3

¹ Course counts for 50% of Major requirements but not for Major GPA

 $^{\rm 3}\,$ Credits earned in these courses will be applied to Rock Studies 2.

Grades 4-6 Core Content Areas

To meet the English Language Arts 12 credit Pennsylvania
 Department of Education requirements, students must complete SEFE 251 – Teaching Reading in the Content Areas Grades

 4-8 if they have not completed ENGL 102.

Code	Title	Hours
Social Studies		
HIST 180	Spotlight on the Past ¹	3
POLS 101	American National Government ¹	3
SEFE 380	History and Philosophy of Education ²	3
Select one of the follo	owing:	3
HIST 151	Ancient World to the Age of Global Encounters	
HIST 152	Early Modern to Contemporary World	
HIST 201	Colonial US to the Civil War Era	
HIST 202	US Civil War Era to Present	

Math		
MATH 118	Elementary Geometry	3
MATH 210	Mathematics for Elementary Teachers I ¹	3
MATH 310	Mathematics for Elementary Teachers II ¹	3
STAT 152	Elementary Statistics I ¹	3
Science		
SCI 101	Science of Life ¹	3
SCI 102	Understanding the Physical World ¹	3
Select two of the f	following classes from different departments:	6
BIOL 101	General Biology	
BIOL 105	Environmental Biology	
BIOL 110	The Human Body: Fundamentals of Structure and Physiology	
BIOL 209	Human Anatomy and Physiology I	
BIOL 216	Anatomy and Physiology I with Lab	
CHEM 104	Introduction Chemistry I	
CHEM 107	General Chemistry I	
EGEO 100	Environmental Geology	
EGEO 101	Physical Geology	
EGEO 121	Meteorology/Lab	
PHYS 101	Concepts of Science I with Lab	
PHYS 201	Elements of Physics I with Lab	
PHYS 211	General Physics I with Lab	
Subtotal		36
Total Hours		36

¹ Credits earned in these courses will be applied to Rock Studies 2.

Prerequisites for Admission to Teacher Candidacy

 Teacher candidacy requires a minimum of 3.0 GPA with no basic skills or a 2.8 GPA with demonstration that basic skills have been met.

Code	Title	Hours
Basic Courses		
ENGL 102	Critical Writing	3
ENGL 104	Critical Reading	3
SEFE 200	Introduction to Education, Teaching Methods and Field	3
SEFE 230	Production and Utilization of Instructional Technology	3
SPED 121	Overview of Special Education	3
Math Requirement		
Select 6 credits from	the following:	6
MATH 113	Mathematics as a Liberal Art	
MATH 115	Financial Mathematics	
MATH 117	Quantitative Reasoning	
MATH 118	Elementary Geometry	
MATH 120	Intermediate Algebra	
MATH 122	Finite Mathematics with Matrices	
MATH 123	Introduction to Applied Calculus	
MATH 125	Precalculus	

² SPED 315 & SEFE 456 must be taken in the same semester.

^{*} Some courses may require pre-requisites. Please see course descriptions to determine if there are any pre-requisites for that specific course.

² SEFE 380 credit earned will be applied to Professional Core.

Total Hours		21
STAT 152	Elementary Statistics I	
MATH 225	Calculus I	
MATH 131	Discrete Mathematics	

Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place alreadyearned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.

PASSHE - Pennsylvania State System of Higher Education Institutions

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