MIDDLE-LEVEL ENGLISH/ LANGUAGE ARTS (4-8), BACHELOR OF SCIENCE IN EDUCATION (BSED)

All candidates completing this program and student teaching are eligible to receive Pennsylvania certification after achieving a passing or qualifying score on Pennsylvania Department of Education required exam(s). If you are interested in teaching in another state, please contact the Department of Education in that state.

PROGRAM LEARNING OUTCOMES

The Learner and Learning - Young Adolescent Development (SRU UG 2, 3, 5, 9)

Middle Level Curriculum (SRU UG 2, 9)

Middle Level Philosophy and School Organization (SRU UG 5, 7, 8, 9)

Middle Level Instruction and Assessment (SRU UG 1, 2, 4, 6, 8, 10)

Middle Level Professional Roles (SRU UG 4, 5, 7, 8, 9)

Degree Program Writing Competency (SRU UG 1)

Related Links

Middle-Level Education - English/Language Arts, BSED Program Page (https://www.sru.edu/academics/majors-and-minors/middle-level-education-english-and-language-arts/)

Professional Licensure/Certification Page (https://www.sru.edu/students/student-consumer-information/professional-licensures/)

Curriculum Guide

GPA Requirement

GPA must be 3.0 or higher for Teacher Candidacy.

A 3.0 GPA and passing subject area assessment (PECT) or a 2.8 GPA and a *qualifying* passing subject area assessment (PECT) score (as determined by PDE) is required for certification.

Summary*

Code	Title	Hours
Rock Studies 2 Req	Juirements	42
Other Basic Require	ements	0-3
Major Requirement	S	79

^{*} All undergraduate degree programs require a minimum of 120 credits. Some courses meet multiple requirements, but are only counted once toward the 120 credit total required to graduate.

Rock Studies 2 Requirements

Code	Title	Hours
The Rock		
SUBJ 139	Foundations of Academic Discovery ¹	3
ENGL 102	Critical Writing	3

ENGL 104	Critical Reading	3
STAT 152	Elementary Statistics I	3
Select one of the fo	ollowing:	3
COMM 200	Civil Discourse: Theory & Practice	
PHIL 110	Ethics and Civil Discourse	
POLI 235	Civil Discourse and Democracy	
Subtotal		15
Integrated Inquiry		
Creative and Aesthe	etic Inquiry	
Select 3 Credits (h	ttps://catalog.sru.edu/undergraduate/rock-	3
studies/rock-studie	es-program/)	
Humanities Inquiry		
HIST 180	Spotlight on the Past	3
Social Science Inqu	iry	
POLI 101	American National Government	3
Natural Sciences In	quiry	
SCI 101	Science of Life	3
Physical Sciences II	nquiry	
SCI 102	Understanding the Physical World	3
Subtotal		15
Additional Rock St	udies 2 Requirements (12 credits)	
COMM 217	Intercultural Communication	3
MATH 210	Mathematics for Elementary Teachers I	3
MATH 310	Mathematics for Elementary Teachers II	3
SPED 121	Overview of Special Education	3
Total Hours		42

Course offered in multiple subjects; cannot take course in first major subject.

Basic Math Requirement

Check with your adviser or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.

Code	Title	Hours
Complete one of the following:		0-3
Meet required	I minimum SAT or ACT math score OR	
ESAP 110	Beginning Algebra	
Total Hours		0-3

DIVERSITY, EQUITY, AND INCLUSION REQUIREMENT

Students must take and pass a course with the Diversity, Equity, and Inclusion (DEI) designation prior to graduation. Students can meet this requirement by taking any DEI - designated course in any program at any time during their undergraduate career.

Major Requirements

- · 40 major credits must be taken at SRU or PASSHE
- · 40 major credits must be taken at the 300 level or above
- All grades in Professional Education & Specialization must be grades of "C" or above.

Code	Title	Hours
Middle Level Educati	on	
SEFE 200	Introduction to Education, Teaching Methods and Field	3
SEFE 230	Production and Utilization of Instructional Technology	3
or CIEL 245	Innovation and Instructional Technology	
SEFE 251	Teaching Reading in the Content Areas Grades 4-8	3
SEFE 300	Middle Level Cognitive Development	3
SEFE 326	ELL Strategies and Practice	3
or CIEL 326	Teaching Multi Language Learners	
Choose one from the		3
SEFE 337	Teaching Middle Level Language Arts	
SEFE 522	Teaching of Middle Level and Secondary Social Studies and the Engl Language Arts for the Humanities	
SEFE 338	Standards-Based Instruction & Assessment in the Inclusionary Classroom	3
SEFE 342	Educational Psychology for Diverse Learners	3
SEFE 370	Educational Measurements, Assessment and Evaluation	3
or CIEL 316	Diagnostic, Formative, and Summative Assessment Strategies	
SEFE 380	History and Philosophy of Education	3
or CIEL 348	Educational Leadership, Advocacy & Program Development	ı
SEFE 426	Practicum in Middle-Level & Secondary Education	1
Select one		12
SEFE 456	Student Teaching - Middle Level Grades ^{1,2}	
CIEL 455	Student Teaching: Elementary or Secondary School ^{1,2}	
SPED 121	Overview of Special Education ³	3
SPED 315	Special Education Issues in Diverse Secondary Classrooms ²	3
Subtotal		49
English Certification	Specialization	
ENGL 102	Critical Writing ³	3
ENGL 104	Critical Reading ³	3
COMM 217	Intercultural Communication ³	3
Required Courses		
COMM 263	Media and Society (Required)	3
ENGL 305	Practicum: Teaching Writing (Required)	3
ENGL 328	Young Adult Literature (Required)	3
Select four of the foll	lowing classes:	12
ENGL 230	Introduction to Linguistics and Grammar	
or ENGL 331	Historical Development of the English Langua	age
ENGL 312	Introduction to Shakespeare	
ENGL 317	British Literature I	
or ENGL 318	British Literature II	
ENGL 319	American Literature I	
or ENGL 320	American Literature II	

1	otal Hours		79
S	Subtotal		30
	ENGL 402	World Literature	
	ENGL 300	Queer Literature and Film	
	ENGL 248	Asian Literature	
	ENGL 246	U.S. Latino/a Literatures	
	ENGL 244	Native American Literature	
	ENGL 243	Literature of the Women's Movement	
	ENGL 242	African-American Literature	
	Choose one of the	following:	

- ¹ Course counts for Major requirements but not for Major GPA
- ² SPED 315 & SEFE 456 or CIEL 455 must be taken in the same semester.
- $^{\rm 3}\,$ Credits earned in these courses will be applied to Rock Studies 2.
- * Some courses may require pre-requisites. Please see course descriptions to determine if there are any pre-requisites for that specific course.

Grades 4-6 Core Content Areas

To meet the English Language Arts 12 credit Pennsylvania
 Department of Education requirements, students must complete SEFE 251 – Teaching Reading in the Content Areas Grades

4-8 if they have not completed ENGL 102.

Code	Title	Hours
Social Studies		
HIST 180	Spotlight on the Past ¹	3
POLI 101	American National Government ¹	3
Select one		3
SEFE 380	History and Philosophy of Education ²	
CIEL 348	Educational Leadership, Advocacy & Program Development ²	
Select one of the follo	owing:	3
HIST 151	Ancient World to the Age of Global Encounters	
HIST 152	Early Modern to Contemporary World	
HIST 201	Colonial US to the Civil War Era	
HIST 202	US Civil War Era to Present	
Math		
MATH 118	Elementary Geometry	3
MATH 210	Mathematics for Elementary Teachers I 1	3
MATH 310	Mathematics for Elementary Teachers II ¹	3
STAT 152	Elementary Statistics I 1	3
Science		
SCI 101	Science of Life 1	3
SCI 102	Understanding the Physical World ¹	3
Select two of the follo	owing classes from different departments:	6
BIOL 101	General Biology	
BIOL 105	Environmental Biology	
BIOL 110	The Human Body: Fundamentals of Structure and Physiology	
BIOL 209	Human Anatomy and Physiology I	
BIOL 216	Anatomy and Physiology I with Lab	
CHEM 104	Introduction Chemistry I	
CHEM 107	General Chemistry I	

Total Hours		36
Subtotal		36
PHYS 211	General Physics I with Lab	
PHYS 201	Elements of Physics I with Lab	
PHYS 101	Concepts of Science I with Lab	
EVGE 121	Meteorology/Lab	
EVGE 101	Physical Geology	
EVGE 100	Environmental Geology	

¹ Credits earned in these courses will be applied to Rock Studies 2.

Prerequisites for Admission to Teacher Candidacy

 Teacher candidacy requires a minimum of 3.0 GPA with no basic skills or a 2.8 GPA with demonstration that basic skills have been met.

Code	Title	Hours
Basic Courses		
ENGL 102	Critical Writing	3
ENGL 104	Critical Reading	3
SEFE 200	Introduction to Education, Teaching Methods and Field	3
SEFE 230	Production and Utilization of Instructional Technology	3
or CIEL 245	Innovation and Instructional Technology	
SPED 121	Overview of Special Education	3
Math Requirement		
Select 6 credits from	the following:	6
MATH 113	Mathematics as a Liberal Art	
MATH 115	Financial Mathematics	
MATH 117	Quantitative Reasoning	
MATH 118	Elementary Geometry	
MATH 120	Intermediate Algebra	
MATH 122	Finite Mathematics with Matrices	
MATH 123	Introduction to Applied Calculus	
MATH 125	Precalculus	
MATH 131	Discrete Mathematics	
MATH 225	Calculus I	
STAT 152	Elementary Statistics I	
Total Hours		21

Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place alreadyearned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.

PASSHE - Pennsylvania State System of Higher Education Institutions

MIDDLE-LEVEL ENGLISH/LANGUAGE ARTS (4-8) - BSED (1231) / CIM 293

This program is effective as of Summer 2025 Revised 09.18.2025 UCC 11.26.2024

Recommended Four-Year Plan

Recommend	ed Four-Year Plan	
Course	Title	Hours
First Year		
Fall		
ENGL 102	Critical Writing	3
ESAP 101	FYRST Seminar *	1
HIST 180	Spotlight on the Past	3
SCI 101	Science of Life	3
STAT 152	Elementary Statistics I	3
SUBJ 139	Foundations of Academic Discovery ¹	3
	Hours	16
Spring		
SEFE 200	Introduction to Education, Teaching Methods and Field	3
ENGL 104	Critical Reading	3
MATH 118	Elementary Geometry	3
SCI 102	Understanding the Physical World	3
Select one of the follo	owing:	3
COMM 200	Civil Discourse: Theory & Practice	
PHIL 110	Ethics and Civil Discourse	
POLI 235	Civil Discourse and Democracy	
	Hours	15
Second Year		
Fall		
SEFE 230	Production and Utilization of Instructional Technology	3
SPED 121	Overview of Special Education	3
POLI 101	American National Government	3
BIO/CHEM/EGEO/PH	YS Course 1	3
History Survey		3
Spring	Hours	15
SEFE 326	ELL Strategies and Practice	3
COMM 217	Intercultural Communication	3
COMM 263	Media and Society	3
MATH 210	Mathematics for Elementary Teachers I	3
BIO/CHEM/EGEO/PH		3
	Hours	15
Third Year		
Fall		
SEFE 370	Educational Measurements, Assessment and Evaluation	3
SEFE 380	History and Philosophy of Education	3
ENGL 328	Young Adult Literature	3
MATH 310	Mathematics for Elementary Teachers II	3

² SEFE 380 or CIEL 348 credit earned will be applied to Professional Core.

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Creative & Aesthetic Inquiry (https://catalog.sru.edu/ undergraduate/rock-studies/rock-studies-program/)		3
	Hours	15
Spring		
SEFE 251	Teaching Reading in the Content Areas Grades 4-8	3
SEFE 300	Middle Level Cognitive Development	3
SEFE 342	Educational Psychology for Diverse Learners	3
ENGL 305	Practicum: Teaching Writing	3
ENGL Course Major		3
	Hours	15
Fourth Year		
Fall		
SEFE 337	Teaching Middle Level Language Arts	3
ENGL Course Major		3
SEFE 338	Standards-Based Instruction & Assessment in the Inclusionary Classroom	3
SEFE 426	Practicum in Middle-Level & Secondary Education	1
ENGL Course Major		3
ENGL Course Major		3
	Hours	16
Spring		
SEFE 456	Student Teaching - Middle Level Grades	12
SPED 315	Special Education Issues in Diverse Secondary Classrooms	3
	Hours	15
	Total Hours**	122

Course offered in multiple subjects; cannot take course in first major subject

Major Code: 1231 Revised: 09.23.2025

^{*} Students are encouraged to take ESAP 101 as a Free Elective.

^{**}This document serves as a guide. Earning a degree requires at least 120 credits, though some majors require more. Before registering for courses, consult your academic adviser and review your curriculum guide. Be sure to review and confirm your plan with your adviser at least once each academic year.