

HEALTH AND PHYSICAL EDUCATION, BACHELOR OF SCIENCE IN EDUCATION (BSED) - CONCENTRATION IN SCHOOL WELLNESS EDUCATION - ROCK STUDIES

If you are a Liberal Studies student, please click here (<http://catalog.sru.edu/undergraduate/education/physical-health-education/health-physical-education-bsed-concentration-school-wellness-liberal/#curriculumguidetext>) for your Curriculum Guide.

Curriculum Guide

GPA Requirement

GPA must be 2.8 or higher for Teacher Candidacy.

A 3.0 GPA and passing subject area assessment (PECT) or a 2.8 GPA and a qualifying passing subject area assessment (PECT) score (as determined by PDE) is required for certification.

Summary*

Code	Title	Hours
	Rock Studies Requirements	42
	Other Basic Requirements	0-3
	Computer Competency	0-3
	Major/Concentration Requirements	84-87
	Electives	3

* All undergraduate degree programs require a minimum of 120 credits. Some courses meet multiple requirements, but are only counted once toward the 120 credit total required to graduate.

Rock Studies Requirements

Code	Title	Hours
The Rock		
SUBJ 139	University Seminar ¹	3
ENGL 102	Critical Writing	3
ENGL 104	Critical Reading	3
MATH 117	Quantitative Reasoning	3
Select one of the following:		3
COMM 200	Civil Discourse: Theory & Practice	
PHIL 110	Ethics and Civil Discourse	
POLS 235	Civil Discourse and Democracy	
Subtotal		15

Integrated Inquiry

<i>Creative and Aesthetic Inquiry</i>		
Select 3 Credits (http://catalog.sru.edu/undergraduate/rock-studies/rock-studies-quick-guide/)		3
<i>Humanities Inquiry</i>		
Select 3 Credits (http://catalog.sru.edu/undergraduate/rock-studies/rock-studies-quick-guide/)		3

<i>Social Science Inquiry</i>		
Select 3 Credits (http://catalog.sru.edu/undergraduate/rock-studies/rock-studies-quick-guide/)		3
<i>Natural Sciences Inquiry</i>		
SCI 101	Science of Life	3
<i>Physical Sciences Inquiry</i>		
SCI 102	Understanding the Physical World	3
Subtotal		15
Additional Rock Studies Requirements (12 credits)		
CDEV 248	Human Development and Education	3
STAT 152	Elementary Statistics I	3
SEFE 326	ELL Strategies and Practice	3
SEFE 342	Educational Psychology for Diverse Learners	3
Total Hours		42

- ¹ Course offered in multiple subjects; cannot take course in first major subject.
- ² From at least 3 categories; no more than 6 credits from one department; 6 credits must be 300-level or above.

Basic Math Requirement

Check with your adviser or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.

Code	Title	Hours
Complete one of the following:		0-3
Meet required minimum SAT or ACT math score OR		
ACSD 110	Beginning Algebra	
Total Hours		0-3

Computer Competency

Code	Title	Hours
Demonstrate "computer competency" by one of the following:		0-3
Pass Computer Competency Exam OR		
Select one of the following at SRU or another post-secondary institution:		
CPSC 100	Introduction to Computing for Liberal Arts	
CPSC 110	Computer Concepts	
CPSC 130	Introduction to Computing and Programming	
PE 202	Technology for Wellness	
Total Hours		0-3

Major/Concentration Requirements

- 42 major credits must be taken at SRU or PASSHE
- 42 major credits must be taken at the 300 level or above
- Six (6) Credits of Math (113 or higher) Required Prior to Admission to Teacher Candidacy. Math Requirement for BS in Education and Human Development requirements must be taken as part of, or in addition to rock studies/thematic thread for degree completion.

- STAT 152
- MATH 113, MATH 115, MATH 117, MATH 118, MATH 122, MATH 123, MATH 125, MATH 131, MATH 210, MATH 225
- CDEV 248

- ¹ Course counts for 50% of Major, but not for Major GPA
- ² Course must be taken in sequence within block and a 'C' or better is required. Course required for Acceptance into Teacher Candidacy.
- * Some courses may require pre-requisites. Please see course descriptions to determine if there are any pre-requisites for that specific course.

Code	Title	Hours
Pillar #1 – Teaching Excellence		
PE 152	Principles of School Wellness I ^{1,2}	3
PE 253	Principles of School Wellness II ^{1,2}	3
PE 452	Elementary Strategies for School Wellness	6
PE 462	Secondary Strategies in School Wellness ^{1,2}	6
Subtotal		18
Pillar #2 – Physical Health & Wellness		
PE 107	Aquatic Fundamentals ¹	3
PE 310	Elementary School Wellness Skills and Fitness Activities ^{1,2}	3
PE 311	Middle School Wellness Skills and Fitness Activities ^{1,2}	3
PE 312	Secondary School Wellness Skills and Fitness Activities ^{1,2}	3
PE 328	School Nutrition and Wellness ^{1,2}	3
PE 383	Motor Development and Learning ¹	3
Subtotal		18
Pillar #3 – Social & Emotional Health & Wellness		
PE 241	Outdoor Pursuits ¹	3
PE 258	Social & Emotional Wellness ¹	3
PE 360	Anatomical and Physiological Basis of Physical Activity/Lab ¹	3
SEFE 326	ELL Strategies and Practice ¹	3
SEFE 342	Educational Psychology for Diverse Learners ¹	3
Subtotal		15
Pillar #4 – School to Community Health & Wellness		
PE 191	Foundations of School Wellness ¹	3
PE 227	Introduction to Adapted Physical Activity ¹	3
PE 243	Educational Movement in Health & Wellness ¹	3
PE 268	Contemporary Topics in Health ¹	3
Subtotal		12
Pillar #5 – Professional Advocacy & Leadership in Health & Wellness		
PE 202	Technology for Wellness ¹	3
PE 472	School Wellness Assessment and Promotion ^{1,2}	3
PE 473	Professionalism, Advocacy and Leadership in Physical Activity ¹	3
PE 455	Student Teaching - Physical Education ^{1,2}	12
Subtotal		21
First Aid Competency		
Select one of the following:		0-3
CPR and First Aid & Safety Certifications		
SAFE 205	First Aid and Safety	
Total Hours		84-87

Recommended Electives

Code	Title	Hours
PE 115	Yoga and Well-Being	3
PE 334	Applied Methodologies in Adventure	3
PE 338	Teaching and Leading Group Exercise	3
PE 378	Teaching and Leading of Strength and Resistance Training	3
PE 446	Water Safety Instruction	3
HLTH 316	Human Sexuality	3

Co-curricular and Experiential Learning

Students are encouraged to explore additional curricular and co-curricular opportunities. There is a strong correlation between long-term student success and participation in the following types of programs and activities:

1. International study programs (short-term, semester, and year-long)
2. Student-faculty research
3. Student leadership development
4. Service-learning classes
5. Career education and development
6. Internship
7. Volunteering

Important Information

Prerequisites for Admission to Teacher Candidacy

Code	Title	Hours
Basic Courses		
PE 152	Principles of School Wellness I	3
ENGL 102	Critical Writing	3
Select one of the following:		3
ENGL 104	Critical Reading	
ENGL 220	Introduction to Literary and Cultural Studies	
Math Requirement		
Select six credits from the following:		3
MATH 113	Mathematics as a Liberal Art	
MATH 115	Financial Mathematics	
MATH 117	Quantitative Reasoning	
MATH 122	Finite Mathematics with Matrices	
MATH 123	Introduction to Applied Calculus	
MATH 125	Precalculus	
MATH 131	Discrete Mathematics	
MATH 210	Elementary Mathematics I	
MATH 225	Calculus I	
MATH 230	Calculus II	
MATH 235	Foundations of Mathematical Proof	

MATH 310	Elementary Mathematics II
STAT 152	Elementary Statistics I
STAT 153	Elementary Statistics II
STAT 252	Introduction to Statistical Modeling
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Total Hours	12

Health & Physical Education (BSED) (1158)
Concentration in School Wellness Educ. (SWED)
This program is effective as of Fall 2019
UCC 03.05.20
Revised 08.24.20

Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. *The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.*

PASSHE - Pennsylvania State System of Higher Education Institutions