EARLY CHILDHOOD EDUCATION (PK-4), BACHELOR OF SCIENCE IN EDUCATION (BSED) - CONCENTRATION IN INTERNATIONAL EDUCATION

Recommended Four-Year Plan

| Course First Year Fall | Title | Hours |
|--|---|-------|
| ELEC 100 | Early Childhood Education Theory & Practice | 3 |
| ENGL 102 | Critical Writing | 3 |
| ESAP 101 | FYRST Seminar * | 1 |
| SCI 101 | Science of Life | 3 |
| SPED 121 | Overview of Special Education | 3 |
| SUBJ 139 | Foundations of Academic Discovery ¹ | 3 |
| | Hours | 16 |
| Spring | | |
| ELEC 200 | Child Development Typical | 3 |
| ENGL 104 | Critical Reading | 3 |
| MATH 210 | Mathematics for Elementary Teachers I | 3 |
| SCI 102 | Understanding the Physical World | 3 |
| | Inquiry (https://catalog.sru.edu/ studies/rock-studies-program/) | 3 |
| | Hours | 15 |
| Second Year | | |
| Fall | | |
| Diversity Block | | |
| ELEC 230 | Field-Based Child Development Typical | 3 |
| ELEC 237 | ELL Strategies and Practice for Early Childhood Education | 3 |
| ELEC 281 | Family and Community Diversity and Partnerships | 3 |
| MATH 310 | Mathematics for Elementary Teachers II | 3 |
| Humanities Inquiry (studies/rock-studies | https://catalog.sru.edu/undergraduate/rock- -program/) | 3 |
| | Hours | 15 |
| Spring Early Literacy Block | | |
| Select one of the foll | owing: | 3 |
| COMM 200 | Civil Discourse: Theory & Practice | |
| PHIL 110 | Ethics and Civil Discourse | |
| POLS 235 | Civil Discourse and Democracy | |
| ELEC 238 | Literacy Practices for the Emergent Learner, PK-1 | 3 |

| ELEC 285 | Integrating Creative Expression through the Arts | 3 |
|--|---|-----|
| PE 243 | Educational Movement in Health & | 3 |
| or DANC 223 | Wellness or Creative Dance for Children | |
| SOWK 105 | Human Diversity | 3 |
| | Hours | 15 |
| Third Year | | |
| Fall | | |
| ELEC 348 | Leadership, Advocacy & Program Development | 3 |
| Social Science Inquirock-studies/rock-studie | uiry (https://catalog.sru.edu/undergraduate/ studies-program/) | 3 |
| Minor Course or Fr | ee Electives | 9 |
| | Hours | 15 |
| Spring Block 1 | | |
| ELEC 311 | Mathematics & Literacy Teaching Lab Pre K - 4 | 1 |
| ELEC 316 | Developmental Formal and Informal Assessments | 3 |
| ELEC 330 | Literacy Practices for the Developing Learner, Grades 2 - 4 | 3 |
| ELEC 340 | Mathematics Methods and Strategies for PRE K - 4 Teachers | 3 |
| SPED 350 | Universal Intervention | 3 |
| Minor Course or Fr | ee Elective | 3 |
| | Hours | 16 |
| Fourth Year | | |
| Fall | | |
| Block 2 | | |
| ELEC 420 | Early Childhood Field Experience | 3 |
| ELEC 460 | Instructional Strategies for Science and Technology | 3 |
| ELEC 470 | Social Studies & Citizenship | 3 |
| ELEC 480 | Assessment for Differentiation of Literacy Instruction | 3 |
| SPED 360 | Targeted Instructional and Behavioral Interventions for Neuro-Diverse Learners | 3 |
| | Hours | 15 |
| Spring | | |
| ELEC 455 | Student Teaching: Early Childhood | 12 |
| Free Elective | | 1 |
| | Hours | 13 |
| | Total Hours** | 120 |

¹ Course offered in multiple subjects; cannot take course in first major subject

* Students are encouraged to take ESAP 101 as a Free Elective.

** This document is meant to serve as a guide. Some planners may show more than 120 credits because faculty have created flexibility in choosing courses. However, only 120 credits are required to obtain a degree. Please consult with your academic adviser and refer to your curriculum guide prior to

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2 Early Childhood Education (PK-4), Bachelor of Science in Education (BSED) - Concentration in International Education

registering for courses. This plan should be reviewed, and verified, by you and your academic adviser at least once each academic year.

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