# EARLY CHILDHOOD EDUCATION (PK-4), BACHELOR OF SCIENCE IN EDUCATION (BSED) - CONCENTRATION IN INTERNATIONAL EDUCATION

## Curriculum Guide

### GPA Requirement

GPA must be 3.0 or higher for *Teacher Candidacy*.

A 3.0 GPA and passing subject area assessment (PECT) or a 2.8 GPA and a *qualifying* passing subject area assessment (PECT) score (as determined by PDE) is required for certification.

### Summary*

| Code | Title | Hours |
|---|---|---|
| Rock Studies 2 Requirements | | 42 |
| Other Basic Requirements | | 0-3 |
| Major Requirements | | 70 |
| Electives | | 13 |

* All undergraduate degree programs require a minimum of 120 credits. Some courses meet multiple requirements, but are only counted once toward the 120 credit total required to graduate.

### Rock Studies 2 Requirements

| Code | Title | Hours |
|---|---|---|
| **The Rock** | | |
| SUBJ 139 | Foundations of Academic Discovery [1] | 3 |
| ENGL 102 | Critical Writing | 3 |
| ENGL 104 | Critical Reading | 3 |
| MATH 210 | Mathematics for Elementary Teachers I | 3 |
| Select one of the following: | | 3 |
| COMM 200 | Civil Discourse: Theory & Practice | |
| PHIL 110 | Ethics and Civil Discourse | |
| POLS 235 | Civil Discourse and Democracy | |
| Subtotal | | 15 |
| **Integrated Inquiry** | | |
| *Creative and Aesthetic Inquiry* | | |
| Select 3 Credits (https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/) | | 3 |
| *Humanities Inquiry* | | |
| Select 3 Credits (https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/) | | 3 |
| *Social Science Inquiry* | | |
| Select 3 Credits (https://catalog.sru.edu/undergraduate/rock-studies/rock-studies-program/) | | 3 |
| *Natural Sciences Inquiry* | | |
| SCI 101 | Science of Life | 3 |
| *Physical Sciences Inquiry* | | |
| SCI 102 | Understanding the Physical World | 3 |
| Subtotal | | 15 |
| **Additional Rock Studies 2 Requirements (12 credits)** | | |
| MATH 310 | Mathematics for Elementary Teachers II | 3 |
| PE 243 | Educational Movement in Health & Wellness | 3 |
| or DANC 223 | Creative Dance for Children | |
| SOWK 105 | Human Diversity | 3 |
| SPED 121 | Overview of Special Education | 3 |
| **Total Hours** | | **42** |

[1] Course offered in multiple subjects; cannot take course in first major subject.

### Basic Math Requirement

Check with your adviser or a current degree audit report to see if you have been exempted from this course. The credit earned in this course will not be counted toward the 120 credit hour minimum needed to earn a degree.

| Code | Title | Hours |
|---|---|---|
| Complete one of the following: | | 0-3 |
| Meet required minimum SAT or ACT math score OR | | |
| ESAP 110 | Beginning Algebra | |
| **Total Hours** | | **0-3** |

## DIVERSITY, EQUITY, AND INCLUSION REQUIREMENT

Students must take and pass a course with the Diversity, Equity, and Inclusion (DEI) designation prior to graduation. Students can meet this requirement by taking any DEI - designated course in any program at any time during their undergraduate career.

## Major Requirements

- 35 major credits must be taken at SRU or PASSHE
- 35 major credits must be taken at the 300 level or above

| Code | Title | Hours |
|---|---|---|
| **Early Childhood Education Courses** | | |
| (Prior to Admittance into Teacher Candidacy Program) | | |
| ELEC 100 | Early Childhood Education Theory & Practice [1] | 3 |
| ELEC 200 | Child Development Typical [1] | 3 |
| PE 243 | Educational Movement in Health & Wellness [1] | 3 |
| or DANC 223 | Creative Dance for Children | |
| SPED 121 | Overview of Special Education [1] | 3 |
| Subtotal | | 12 |
| **Diversity Block [2]** | | |
| ELEC 230 | Field-Based Child Development Typical [1] | 3 |
| ELEC 237 | ELL Strategies and Practice for Early Childhood Education [1] | 3 |
| ELEC 281 | Family and Community Diversity and Partnerships [1] | 3 |
| Subtotal | | 9 |
| **Early Literacy Block [2]** | | |

| ELEC 238 | Literacy Practices for the Emergent Learner, PK-1 [1] | 3 |
|---|---|---|
| ELEC 285 | Integrating Creative Expression through the Arts [1] | 3 |
| Subtotal | | 6 |

**Early Childhood Major Courses**

Must be admitted to Teacher Candidacy Program and have completed both Diversity and Literacy blocks above

*Block 1*

| ELEC 311 | Mathematics & Literacy Teaching Lab Pre K - 4 [1] | 1 |
|---|---|---|
| ELEC 316 | Developmental Formal and Informal Assessments [1] | 3 |
| ELEC 330 | Literacy Practices for the Developing Learner, Grades 2 - 4 [1] | 3 |
| ELEC 340 | Mathematics Methods and Strategies for PRE K - 4 Teachers [1] | 3 |
| SPED 350 | Universal Intervention | 3 |
| Subtotal | | 13 |

*Block 2 (Pre-req is Block 1)*

| ELEC 420 | Early Childhood Field Experience [1] | 3 |
|---|---|---|
| ELEC 460 | Instructional Strategies for Science and Technology [1] | 3 |
| ELEC 470 | Social Studies & Citizenship [1] | 3 |
| ELEC 480 | Assessment for Differentiation of Literacy Instruction [1] | 3 |
| SPED 360 | Targeted Instructional and Behavioral Interventions for Neuro-Diverse Learners [1] | 3 |
| Subtotal | | 15 |

**Other Required Coursework for Graduation**

| ELEC 405 | Overview of and Immersion in Global Education [1] | 3 |
|---|---|---|
| ELEC 455 | Student Teaching: Early Childhood | 12 |
| Subtotal | | 15 |

**Other International Requirements**

One study abroad program or other global experience approved by COE International Coordinators

| **Total Hours** | | **70** |
|---|---|---|

[1] Course counts for 50% of Major requirements but not for Major GPA

[2] Pre-requisite ELEC 100 & ELEC 200.

\* Some courses may require pre-requisites. Please see course descriptions to determine if there are any pre-requisites for that specific course.

## Co-curricular and Experiential Learning

Students are encouraged to explore additional curricular and co-curricular opportunities. There is a strong correlation between long-term student success and participation in the following types of programs and activities:

1. International study programs
2. High-Impact Practice (HIP) designated classes
3. Student-Faculty research and Student Leadership development
4. Career Education and Development
5. Internships/Field Experiences (required)

## Important Information
### Prerequisites for Admission to Teacher Candidacy
- Grades below a "C" are not admissible.

| Code | Title | Hours |
|---|---|---|
| **Basic Courses Required** | | |
| ENGL 102 | Critical Writing | 3 |
| ELEC 100 | Early Childhood Education Theory & Practice | 3 |
| ELEC 200 | Child Development Typical | 3 |
| ELEC 230 | Field-Based Child Development Typical | 3 |
| ENGL 104 | Critical Reading | 3 |
| Subtotal | | 15 |
| **Math Requirement for BS in Education** | | |
| Prior to Admission to Teacher Candidacy | | |
| MATH 210 | Mathematics for Elementary Teachers I | 3 |
| MATH 310 | Mathematics for Elementary Teachers II | 3 |
| Subtotal | | 6 |
| **Total Hours** | | **21** |

### BSED Early Childhood PK-4 Grade Requirement
- Grades in each of the following courses must be "C" or better to qualify for Student Teaching and/or Graduation

| Code | Title | Hours |
|---|---|---|
| ELEC 100 | Early Childhood Education Theory & Practice | 3 |
| ELEC 200 | Child Development Typical | 3 |
| ELEC 230 | Field-Based Child Development Typical | 3 |
| ELEC 237 | ELL Strategies and Practice for Early Childhood Education | 3 |
| ELEC 238 | Literacy Practices for the Emergent Learner, PK-1 | 3 |
| ELEC 281 | Family and Community Diversity and Partnerships | 3 |
| ELEC 285 | Integrating Creative Expression through the Arts | 3 |
| ELEC 311 | Mathematics & Literacy Teaching Lab Pre K - 4 | 1 |
| ELEC 316 | Developmental Formal and Informal Assessments | 3 |
| ELEC 330 | Literacy Practices for the Developing Learner, Grades 2 - 4 | 3 |
| ELEC 340 | Mathematics Methods and Strategies for PRE K - 4 Teachers | 3 |
| ELEC 405 | Overview of and Immersion in Global Education | 3 |
| ELEC 420 | Early Childhood Field Experience | 3 |
| ELEC 460 | Instructional Strategies for Science and Technology | 3 |
| ELEC 470 | Social Studies & Citizenship | 3 |
| ELEC 475 | International Student Teaching: Early Childhood | 1-12 |

| ELEC 480 | Assessment for Differentiation of Literacy Instruction | 3 |
| PE 243 | Educational Movement in Health & Wellness | 3 |
| or DANC 223 | Creative Dance for Children | |
| SPED 121 | Overview of Special Education | 3 |
| SPED 350 | Universal Intervention | 3 |
| SPED 360 | Targeted Instructional and Behavioral Interventions for Neuro-Diverse Learners | 3 |

## Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. *The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University*.

PASSHE - Pennsylvania State System of Higher Education Institutions

EARLY CHILDHOOD EDUCATION PK-4 CERTIFICATION - BSED (1100/0024)
Concentration in International Education (INTL/INTR)
This program is effective as of Summer 2023
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