

# PARKS & CONSERVATION (PCRM)

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## **PCRM 104 - Foundations in Sustainability**

This course will provide a foundation of basic concepts associated with environmental and its associated cultural sustainability. Emphasis will be placed on the interdependence of our natural resources to achieve sustainability in a cultural context. Course development will move from individual environmental ethics and personal actions to civic responsibility and global perceptions.

Credits: 3

Thematic Thread(s): Conservation, Technology & Imagination, Transfer Thread Completion Course, United States in Global Context

## **PCRM 105 - Leisure-Centered Living**

The constructive use of leisure and education for leisure are essential tools for a person's successful growth and development. Leisure-centered living is designed to help students investigate, evaluate, and plan leisure/play as a basic human need and necessity for well-being.

Credits: 3

## **PCRM 110 - Foundations of Parks and Outdoor Recreation**

This course is designed to provide the student with the conceptual foundations of outdoor recreation as it relates to park resources management, environmental education/interpretation, and outdoor leadership. The course examines the history and philosophy of outdoor recreation and where it fits in the broad field of leisure. Students will be introduced to the roles of government and the private sector in parks and outdoor recreation. In addition, an overview of national resources as well as the interaction of humans with our natural resources will be reviewed. Students will also explore career opportunities and identify needed skills of outdoor recreation professionals.

Credits: 3

## **PCRM 111 - Introduction to Park and Resource Management**

This course is a sequel to Foundations of Parks and Recreation I and will continue to examine the historical and philosophical background of the leisure movement with regard to recreation organizations and services. Professional preparation in relation to perceived and actual needs concerning risk management, research and evaluation, information technology, ecological considerations and sustainable planning and management practices in the parks and recreation field will also be explored.

Credits: 3

## **PCRM 139 - Foundations of Academic Discovery**

Foundations of Academic Discovery serves as the entry point to the Rock Integrated Studies Program. With its strong faculty-student interaction, the course promotes intellectual inquiry, critical and creative thinking, and computer skills needed for academic success. Through varied content, the course introduces students to academic discourse and information literacy while exploring topics such as diversity and inclusion and global awareness. This course will set students along the path to becoming engaged with issues and scholarship important to a 21st century education while they learn about themselves and their place in the world.

Credits: 3

Enrollment limited to students with a semester level of Freshman 1 or Freshman 2.

Enrollment limited to students with the ROCK STUDIES 2 STUDENT or ROCK STUDIES STUDENT attributes.

## **PCRM 190 - Experimental**

A unique and specifically focused course within the general purview of a department which intends to offer it on a "one time only" basis and not as a permanent part of the department's curriculum.

Credits: 1-3

## **PCRM 195 - Workshop**

A workshop is a program which is usually of short duration, narrow in scope, often non-traditional in content and format, and on a timely topic.

Credits: 1-6

## **PCRM 198 - Selected Topics**

A Selected Topics course is a normal, departmental offering which is directly related to the discipline, but because of its specialized nature, may not be able to be offered on a yearly basis by the department.

Credits: 1-3

## **PCRM 204 - Environmental Communication**

In this course, students will learn about the theoretical and applied concepts that guide the discipline of environmental communication including rhetoric & discourse, media, public participation, social marketing, collaboration & conflict resolution, risk communication, and popculture. Students will demonstrate understanding and show application of materials for successful environmental communication in a variety of protected areas and conservation settings.

Credits: 3

## **PCRM 210 - Resources for Outdoor Programming**

The outdoors was the first classroom and many lessons are still taught in and for the outdoors. This course is designed to provide anyone working in a recreational or park setting with methods and materials to use to achieve a variety of educational and recreational goals. Emphasis will be placed on identifying and using existing instructional materials, in addition to developing personal materials and lessons for outdoor programming.

Credits: 3

**PCRM 211 - Outdoor Leadership**

This course is a study of the principles and practices essential for outdoor leaders with emphasis on the development of KSAs to lead groups into the wild outdoors.

Credits: 3

Thematic Thread(s): Institutions & Human Innovations, Transfer Thread Completion Course

**PCRM 214 - Parks and Recreation Planning**

This course provides a comprehensive introduction to the field of recreation planning. Class sessions will focus on a variety of planning approaches and tools, which are utilized throughout the field of recreation. Students will gain familiarity with these planning tools as they engage in an abbreviated campus-wide study focused on the availability of recreational resources to SRU students.

Prerequisites: PREE 110<sup>D</sup> or PCRM 110<sup>D</sup>

<sup>D</sup> Requires minimum grade of D.

Credits: 3

**PCRM 251 - Field Experience**

Opportunities for basic practical experience in a variety of park and recreation/environmental education settings. May be repeated up to 3 times.

Credits: 1

**PCRM 271 - Law Enforcement Firearms**

This course provides basic orientation to and qualification with the approved handgun and familiarization with the 12 gauge shotgun including safety and "shoot-no shoot situations.

Credits: 3

**PCRM 290 - Experimental**

A unique and specifically focused course within the general purview of a department which intends to offer it on a "one time only" basis and not as a permanent part of the department's curriculum.

Credits: 1-3

**PCRM 295 - Workshop**

A workshop is a program which is usually of short duration, narrow in scope, often non-traditional in content and format, and on a timely topic.

Credits: 1-6

**PCRM 298 - Selected Topics**

A Selected Topics course is a normal, departmental offering which is directly related to the discipline, but because of its specialized nature, may not be able to be offered on a yearly basis by the department.

Credits: 1-3

**PCRM 304 - Search and Rescue/Wilderness Medicine**

This course will provide basic and intermediate instruction in search and rescue techniques and emergency medical procedures in wilderness settings. Students will be introduced to the various evacuation and stabilization procedures that are commonly implemented in emergency situations.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**PCRM 315 - Recreation Resource Planning and Analysis**

This course is designed specifically for student in the Park and Resource Management track. It is designed to provide the student with application of the planning process, from site and program analysis into planning recreational facilities. students will use a variety of planning tools and on-line analysis resources, as well as a variety of professional recreation planning frameworks.

Prerequisites: PREE 214<sup>D</sup> or PCRM 214<sup>D</sup>

<sup>D</sup> Requires minimum grade of D.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**PCRM 318 - Administrative Strategies for Resource Managers**

The organization and administration of parks and recreation services, including organizational management, personnel practices and labor relations, financial and business procedures and legal aspects.

Credits: 3

Enrollment limited to students with a semester level of Freshman 1, Freshman 2 or Sophomore 1.

**PCRM 342 - Group Facilitation and Leadership**

This course will cover the concepts related to working with groups as a facilitator. Hands-on approaches to program design, sequencing activities and processing experiences will be examined. Students will facilitate their classmates through a group development experience making use of SRU's low and high challenge courses and the Leadership Reaction Center.

Credits: 3

Thematic Thread(s): Human Diversity & Well-Being, Institutions & Human Innovations, Transfer Thread Completion Course

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**PCRM 347 - Interpretive Methods and Programming**

A study of the principles and methods to interpret natural and cultural history in parks and other outdoor settings.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**PCRM 348 - Natural History of Ecosystems I**

This course provides basic ecology and natural history information and skills for the purpose of environmental and resource management as well as interpretation and environmental education. Local animal identification, interactions of species with their environment, and species interactions are among the topics covered.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**PCRM 349 - Natural History of Ecosystems II**

This field-oriented course is designed to integrate basic scientific inquiry and ecological field techniques to develop skills of analysis, synthesis and evaluation of scientific information for the purpose of environmental and resource management. Results of field investigations are applied to relevant ecological problems and management objectives for the purpose of environmental decision making. Topics include local plant and fungi identification, community ecology, ecosystem ecology, and ecological biogeography.

Prerequisites: PREE 260<sup>D</sup> or PREE 348<sup>D</sup> or PCRM 348<sup>D</sup>

<sup>D</sup> Requires minimum grade of D.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**PCRM 351 - Parks & Conservation Practicum**

Observation and participation in parks and recreation or environmental education activities. Cross listed as RCTH352.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**PCRM 371 - Fundamentals of National Park Service Law Enforcement**

This course covers the legal and administrative fundamentals of National Park Service law enforcement including federal law and NPS policies and guidelines.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**PCRM 372 - Visitor Services Management**

A study of visitor services including information, safety, rescue and law enforcement services.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**PCRM 374 - Federal Law & Park Policy**

This course is designed to provide students with advanced knowledge of federal law, policies, and procedures. Students will develop an in-depth understanding of Federal policy for various land management agencies with emphasis on National Park Service policy. The course will also cover legal updates in park law enforcement.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**PCRM 377 - Cultural Resources Management**

This course provides a comprehensive introduction to the management of cultural and historic resources. The course examines the goals, legislation, and methodologies related to cultural resources management, research and programming.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**PCRM 390 - Experimental**

A unique and specifically focused course within the general purview of a department which intends to offer it on a "one time only" basis and not as a permanent part of the department's curriculum.

Credits: 1-3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**PCRM 395 - Workshop**

A workshop is a program which is usually of short duration, narrow in scope, often non-traditional in content and format, and on a timely topic.

Credits: 1-6

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**PCRM 398 - Selected Topics**

A Selected Topics course is a normal, departmental offering which is directly related to the discipline, but because of its specialized nature, may not be able to be offered on a yearly basis by the department.

Credits: 1-3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**PCRM 405 - Social Ecological Systems**

This course uses a social-ecological systems framework in order to advance an interdisciplinary approach to conservation of biological diversity and natural resources. Students will be exposed to contemporary conservation and natural resource management challenges and will learn how those issues can be addressed through an integrated understanding of social and natural systems. Case studies will be presented and discussed in class in order to connect theoretical frameworks to on the ground conservation problems and to consider opposing and controversial viewpoints. Students will develop practical skills in understanding and discussing cross-cultural and interdisciplinary natural resource management issues.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2, Sophomore 1 or Sophomore 2 may **not** enroll.

**PCRM 415 - Challenges and Trends in Parks and Conservation**

An integrative course for detailed study of current issues in parks and recreation with emphasis on unique and imaginative solutions to the challenges facing the recreation/parks profession. Must be a senior to enroll.

Credits: 3

Enrollment limited to students with a semester level of Senior 1 or Senior 2.

**PCRM 450 - Internship**

A supervised off-campus work experience in an appropriate aspect of parks and recreation or environmental education work. Open only to PCRT majors with advanced standing.

Credits: 1-12

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**PCRM 471 - NPS Law Enforcement**

This course provides an overview of NPS law enforcement policies and procedures, relevant federal laws, Titles 36 and 50, CFR, and courtroom procedures.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**PCRM 472 - Park Law Enforcement**

This course provides basic law enforcement skills essential for the park law enforcement ranger.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**PCRM 475 - Park and Resource Management**

The principles and practices of recreational land and water management. Field trips required.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**PCRM 477 - Wildlife & Wildlands Field Methods and Management**

Course will cover the application of natural history and ecological concepts as it related to parks, other public lands and environmental education. Emphasis is placed on project development, problem solving and critical thinking skills as they relate to resource management.

Prerequisites: (PREE 348<sup>D</sup> or PCRM 348<sup>D</sup>) and (PREE 349<sup>D</sup> or PCRM 349<sup>D</sup>)

<sup>D</sup> Requires minimum grade of D.

Credits: 3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**PCRM 490 - Independent Study**

A special study opportunity for students to investigate in-depth, approved topics in recreation or environmental studies. Topic and credit established by student and supervising instructor. Independent Study courses give students the opportunity to pursue research and/or studies that are not part of the university's traditional course offerings. Students work one on one or in small groups with faculty guidance and are typically required to submit a final paper or project as determined by the supervising professor.

Credits: 1-3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**PCRM 491 - Professional Seminar**

This course is designed to assist students in preparing for entry into the environmental education profession. Topics will include career planning, employment opportunities, employment seeking skills, and discussions centering on areas of interest to the student.

Credits: 1

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.

**PCRM 495 - Workshop**

A workshop is a program which is usually of short duration, narrow in scope, often non-traditional in content and format, and on a timely topic.

Credits: 1-6

**PCRM 498 - Selected Topics**

A Selected Topics course is a normal, departmental offering which is directly related to the discipline, but because of its specialized nature, may not be able to be offered on a yearly basis by the department.

Credits: 1-3

Students with a semester level of Freshman 1, Freshman 2 or Sophomore 1 may **not** enroll.