

SPECIAL EDUCATION SCHOOL SUPERVISION, POST-MASTER'S CERTIFICATION

SPED 754	Practicum	3
Total Hours		15

Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. *The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.*

PASSHE - Pennsylvania State System of Higher Education Institutions

Special Education School Supervision, Post-Master's Certification
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This program focuses on major roles of leadership in basic education. Students will examine best practices literature regarding the professional knowledge, skills, and dispositions required of leaders in education. They will inquire into major contemporary theories and practices of leadership for: organizing educational communities; designing and monitoring the quality of instruction; designing management processes and procedures; and forming collaborative relationships within the community.

The program is presented as a collaborative effort of two departments in the College of Education, the Department of Special Education and The Department of Secondary Education/Foundations of Education. Faculty are committed to implementing a professional model for the preparation of educational leaders that complies with current curriculum guidelines proposed by the National Council for the Accreditation of Teacher Education (NCATE), and the Association for Supervision and Curriculum Development (ASCD).

In order to be eligible for Pennsylvania certification in School Supervision, candidates must complete an approved program and have at least five years teaching experience in special education.

Program admission criteria include unconditional admission to graduate studies and Pennsylvania Special Education Level II Certification.

The Post-Master's School Supervision Program is designed for students who already have a master's degree in Special Education and want to become certified Special Education Supervisors.

Related Links

Special Education - School Supervision, Post-Masters Certification Program Page (<https://www.sru.edu/academics/graduate-programs/special-education-supervision-post-masters-certification/>)

Special Education - School Supervision Fact Page (<https://www.sru.edu/documents/programs/factsheets/graduate/FS-SPED-SS.pdf>)

Professional Licensure/Certification Page (<https://www.sru.edu/students/student-consumer-information/professional-licensure/>)

Curriculum Guide

- Major GPA: 3.0
- Minimum grade of B required in all coursework

Code	Title	Hours
Special Education Courses		
SEFE 650	Strategic Leadership	3
SEFE 652	Organizational Leadership	3
SPED 750	School Supervision: Political and Community Leadership	3
SPED 752	School Supervision: Instructional Leadership	3
Practicum		