SPECIAL EDUCATION, MASTER OF EDUCATION (MED) -CONCENTRATION IN APPLIED BEHAVIOR ANALYSIS

Program Learning Outcomes

Upon completion of this course sequence / concentration, students will be able to:

- Completed required the coursework requirements to be able to complete the examination to recognized internationally as Board Certified Behavior Analyst (BCBA).
- 2. Demonstrate expertise across all relevant dimensions of the provision of Applied Behavior Analytic services; including: behavioral measurement, assessment procedures, utilize evidenced based best practices and interventions in an objective, data driven manner.
- Practice within one's limits of professional competence in applied behavior analysis.
- Conduct oneself in accordance with the BACB's Guidelines for Responsible Conduct and the Disciplinary Standards.

Related Links

Special Education - Applied Behavioral Analysis, MEd Program Page (https://www.sru.edu/academics/graduate-programs/special-education-applied-behavioral-analysis-(master-of-education/)

Special Education - Applied Behavioral Analysis Fact Sheet (https://www.sru.edu/documents/programs/factsheets/graduate/FS-SPED-ABA.pdf)

Professional Licensure/Certification Page (https://www.sru.edu/students/student-consumer-information/professional-licensures/)

Curriculum Guide

Code	Title	Hours	
Area I - Core Courses In Special Education			
Fall/Spring/Summer/Winter			
SPED 611	Special Education Law	3	
SPED 617	Current Research in Special Education	3	
SPED 625	Instructional Strategies for Learning and Behavioral Problems	3	
Area II - Concentration In Applied Behavior Analysis			
Fall/Spring Only			
SPED 660	Basic Behavior Principles ²	3	
SPED 661	Techniques in Applied Behavior Analysis ²	3	
SPED 663	Ethical Issues in the Science and Practice of Behavior Analysis ²	3	
SPED 664	Issues in the Behavioral Treatment of Autism ²	3	
SPED 665	Research in ABA ²	3	
SPED 669	Applications in Applied Behavior Analysis ²	3	

Area III - Additiona	ll Concentration Courses	
Fall/Spring/Summe	er/Winter	
SPED 602	Advanced Studies in Exceptionalities	3
SPED 643	Communication and Social Competency	3
Area IV - Practicur	m	
Fall/Spring/Summer/Winter		
Select one of the following:		3
SPED 648	Clinical Practicum in Special Education ¹	
SPED 666	Practicum in applied Behavior Analysis I	
SPED 667	Practicum in Applied Behavior Analysis II	
SPED 668	Thesis in ABA	
SPED 670	Supervision in Applied Behavior Analysis 2	
Total Hours		36

for students pursuing PA certification in Special Education B-8 or 7-12

Major Code: 9 88 Concentration Code: ABAN Revised: 03.08.2021 UCC: 02.02.2021

Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.

PASSHE - Pennsylvania State System of Higher Education Institutions

² This course is approved for and required under the 5th Edition Task List, as recognized by the BACB. These courses will fulfill the coursework requirements to sit for the BCBA exam. There are additional requirements that can be reviewed at www.BACB.com (https://www.bacb.com/examination-information/).