SPECIAL EDUCATION, DOCTOR IN EDUCATION (EDD)

Curriculum Guide

Code	Title	Hours
Research Requirement		
Select 12 credits of the following:		12
SEFE 802	Univariate Statistical Methods	
SEFE 896	Elements of Qualitative Education	
SEFE 899	Elements of Quantitative Educational Research	
SPED 841	Applied Behavior Analysis/Single-Subject Experimental Design I	
SPED 865	Research in ABA	
Subtotal		12
Content And Leadership Requirement		
Select 18 credits of the following:		18
SPED 805	Legal Issues and Special Populations	
SPED 820	Contemporary Issues in Special Education	
SPED 842	Program Development for Students with ASD	
SPED 845	Instructional Technologies for Exceptional Learners	
SPED 850	School Supervision: Community and Political Leadership	
SPED 852	School Supervision: Instructional Leadership	
ELEC 813	Advocacy and Family, School and Community Engagement	
SEFE 844	Instructional Design: Principles and Practice	
Subtotal		18
Special Education Requirement		
Select at least 15 credits of the following:		15
SPED 802	Special Education Foundations	
SPED 805	Legal Issues and Special Populations	
SPED 807	Positive Classroom Interventions	
SPED 808	Applied Behavior Analysis Single-Subject Experimental Design II	
SPED 809	Transition Planning for Students with Disabilities	
SPED 820	Contemporary Issues in Special Education	
SPED 842	Program Development for Students with ASD	
SPED 843	Communication and Social Competency for Students with ASD	
SPED 844	Neuropsychiatric Disorders of Childhood	
SPED 845	Instructional Technologies for Exceptional Learners	
SPED 850	School Supervision: Community and Political Leadership	
SPED 852	School Supervision: Instructional Leadership	
ELEC 813	Advocacy and Family, School and Community Engagement	
SEFE 844	Instructional Design: Principles and Practice	
Subtotal		15
Dissertation Core		
SPED 881	Dissertation Seminar	3
SPED 899	Dissertation	12
Subtotal		15
Total Hours		**60**

Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. *The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University*.

PASSHE - Pennsylvania State System of Higher Education Institutions

Major Code: 9DSE