

# SPECIAL EDUCATION, DOCTOR IN EDUCATION (EDD)

The doctoral program is a 60 credit degree program. For some students, transfer credits will be accepted toward these 60 credits. A maximum of 12 transfer credits, with no more than 6 credits in any one core, will be accepted. Approval from the doctoral coordinator is required for all transfer credits. Transcript reviews will be completed the semester prior to the start of the cohort. All decisions are final. Candidates must maintain a minimum 3.0 GPA. An earned grade of D in any course will not count toward degree completion.

## Program Learning Outcomes

The curriculum associated with Slippery Rock University's Doctoral Program in Special Education is intended to accomplish the following learning outcomes:

1. Develop students as effective educational leaders with both content knowledge and research skills to support the development of research-based practices in educational systems throughout the Nation and the world.
2. Develop highly-qualified faculty and administrators to teach and lead in institutions of higher education.
3. Develop students as facilitators of research and demonstration initiatives with school divisions, post-secondary institutions, and other community, state, national, and international agencies and associations that link graduate education initiatives to educational improvement and economic development.

## Related Links

Special Education, EdD Program Page (<https://www.sru.edu/academics/graduate-programs/special-education-doctor-of-education/>)

Special Education EdD Fact Sheet (<https://www.sru.edu/documents/programs/factsheets/graduate/FS-SPED-Doctor.pdf>)

Professional Licensure/Certification Page (<https://www.sru.edu/students/student-consumer-information/professional-licensure/>)

## Curriculum Guide

| Code                                      | Title  | Hours |
|---|--|-------|
| <b>Research Requirement</b>               |  |       |
| Select 12 credits of the following:       |  | 12    |
| SEFE 802                                  | Univariate Statistical Methods                                 |       |
| SEFE 896                                  | Elements of Qualitative Education                              |       |
| SEFE 899                                  | Elements of Quantitative Educational Research                  |       |
| SPED 841                                  | Applied Behavior Analysis/Single-Subject Experimental Design I |       |
| SPED 865                                  | Research in ABA  |       |
| Subtotal                                  |  | 12    |
| <b>Content And Leadership Requirement</b> |  |       |
| Select 18 credits of the following:       |  | 18    |
| SPED 805                                  | Legal Issues and Special Populations                           |       |
| SPED 820                                  | Contemporary Issues in Special Education                       |       |

|  |   |           |
|--|---|-----------|
| SPED 842                                     | Program Development for Students with ASD                       |           |
| SPED 845                                     | Instructional Technologies for Exceptional Learners             |           |
| SPED 850                                     | School Supervision: Community and Political Leadership          |           |
| SPED 852                                     | School Supervision: Instructional Leadership                    |           |
| ELEC 813                                     | Advocacy and Family, School and Community Engagement            |           |
| SEFE 844                                     | Instructional Design: Principles and Practice                   |           |
| Subtotal                                     |   | 18        |
| <b>Special Education Requirement</b>         |   |           |
| Select at least 15 credits of the following: |   | 15        |
| SPED 802                                     | Special Education Foundations                                   |           |
| SPED 805                                     | Legal Issues and Special Populations                            |           |
| SPED 807                                     | Positive Classroom Interventions                                |           |
| SPED 808                                     | Applied Behavior Analysis Single-Subject Experimental Design II |           |
| SPED 809                                     | Transition Planning for Students with Disabilities              |           |
| SPED 820                                     | Contemporary Issues in Special Education                        |           |
| SPED 842                                     | Program Development for Students with ASD                       |           |
| SPED 843                                     | Communication and Social Competency for Students with ASD       |           |
| SPED 844                                     | Neuropsychiatric Disorders of Childhood                         |           |
| SPED 845                                     | Instructional Technologies for Exceptional Learners             |           |
| SPED 850                                     | School Supervision: Community and Political Leadership          |           |
| SPED 852                                     | School Supervision: Instructional Leadership                    |           |
| ELEC 813                                     | Advocacy and Family, School and Community Engagement            |           |
| SEFE 844                                     | Instructional Design: Principles and Practice                   |           |
| Subtotal                                     |   | 15        |
| <b>Dissertation Core</b>                     |   |           |
| SPED 881                                     | Dissertation Seminar  | 3         |
| SPED 899                                     | Dissertation  | 12        |
| Subtotal                                     |   | 15        |
| <b>Total Hours</b>                           |   | <b>60</b> |

## Important Curriculum Guide Notes

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. *The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.*

PASSHE - Pennsylvania State System of Higher Education Institutions

Major Code: 9DSE